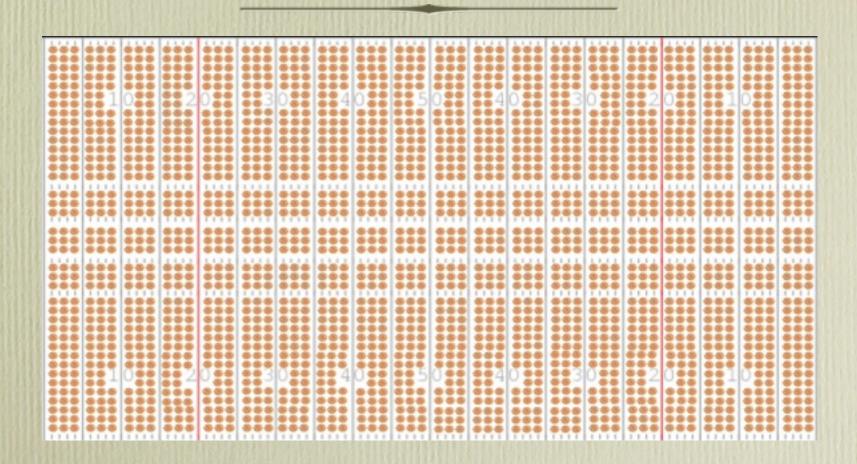
Northfield Middle School Digital Art Project

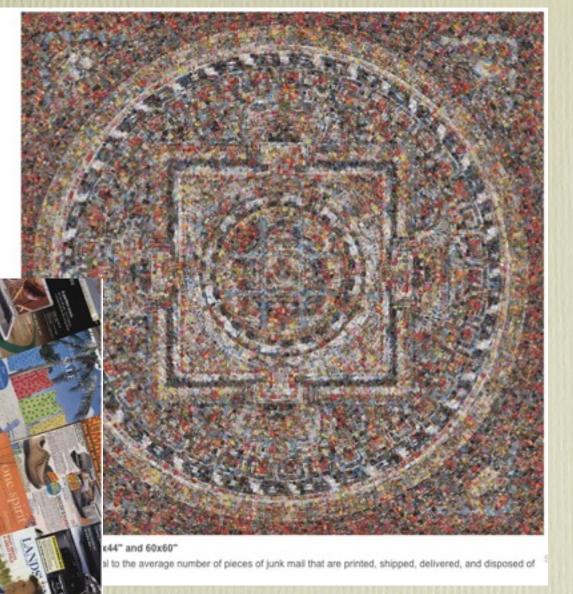
Viz Workshop: Looking Off-Campus

December 6, 2011

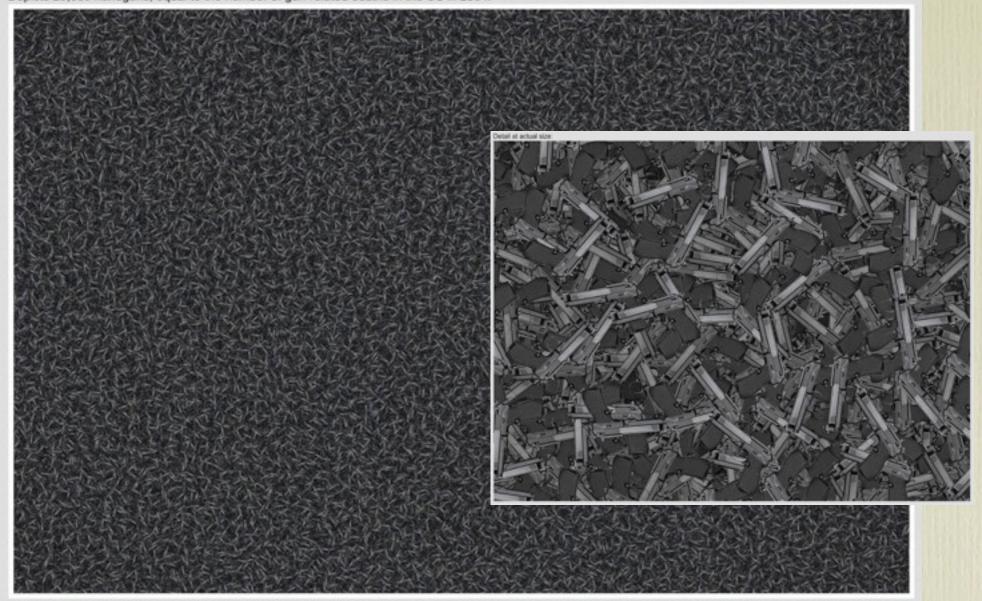


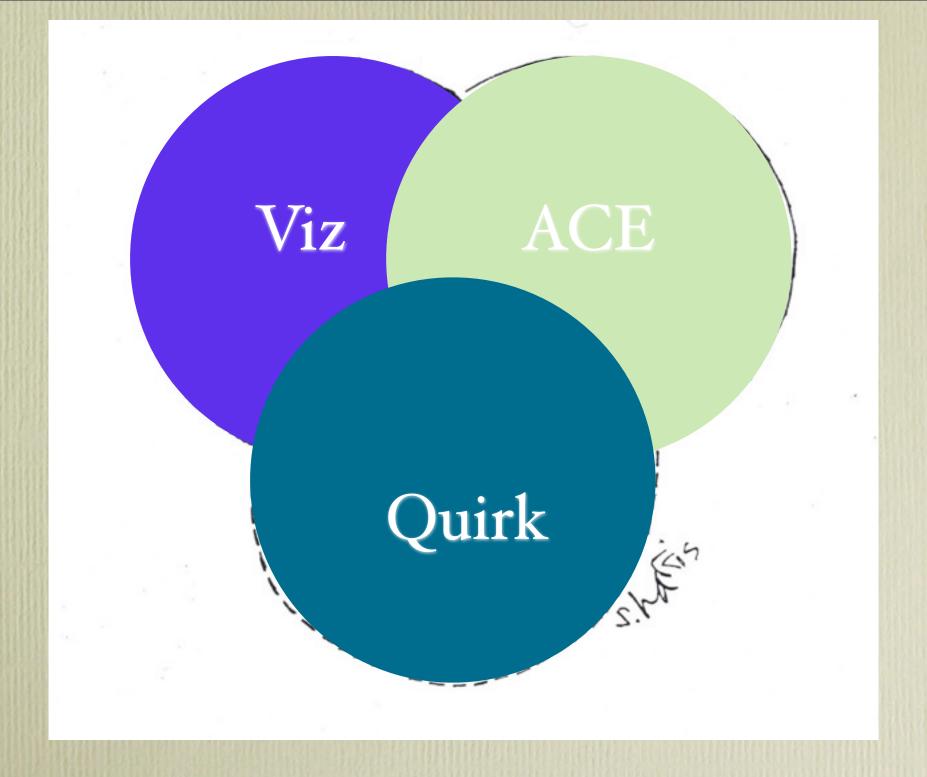
Chris Jordan, Running the Numbers.





Depicts 29,569 handguns, equal to the number of gun-related deaths in the US in 2004.





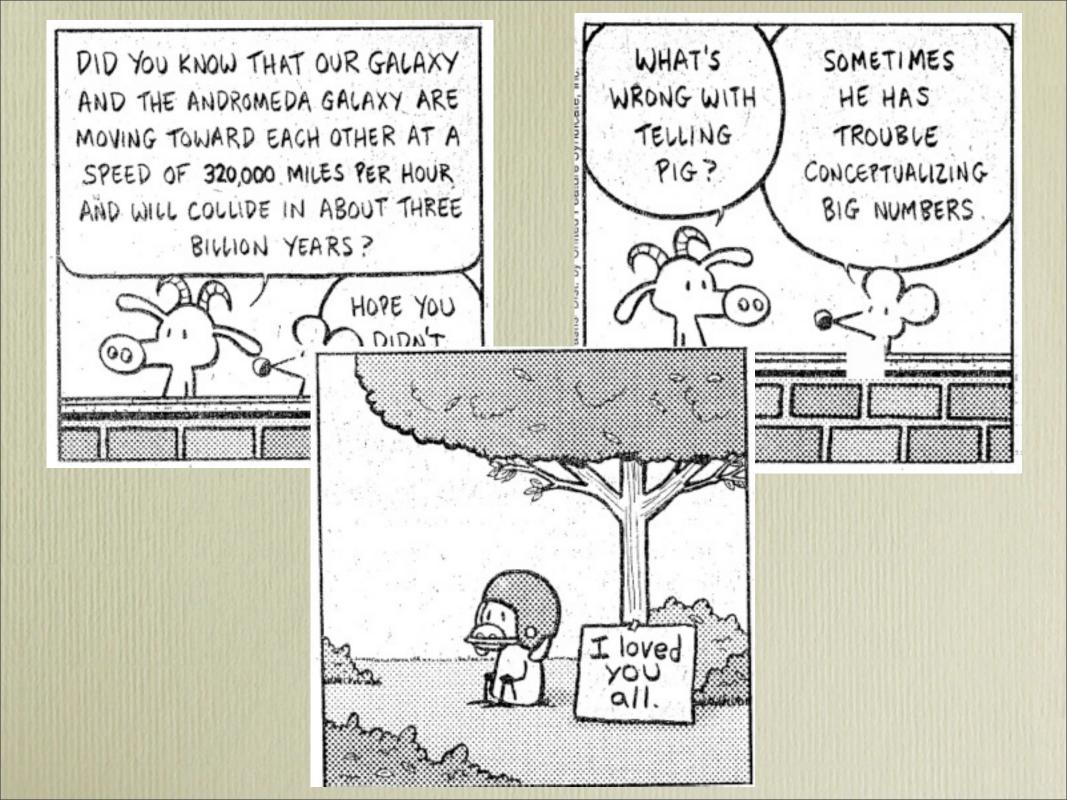
Northfield Middle School Running the Numbers Project



A Collaboration of NMS Students in Mr. John Bade's four art classes & Carleton students in IDSC 100: Measured Thinking

A conjunction of many agendas

- Involve students in digital art (and teach basic computer skills).
- Promote quantitative reasoning.
- Engage my students in a meaningful project.
- Generate interest in the Chris
 Jordan exhibit and community
 involvement in the Weitz Center.



Just what is a million?

- I,000,000

What about a billion?

- -1,000 x I,000,000
 - I,000,000,000

About how many days does it take for a *million seconds* to tick away?

 $-60 \times 60 \times 24 = 86,400 \text{ seconds/day}$

– 11.5 days

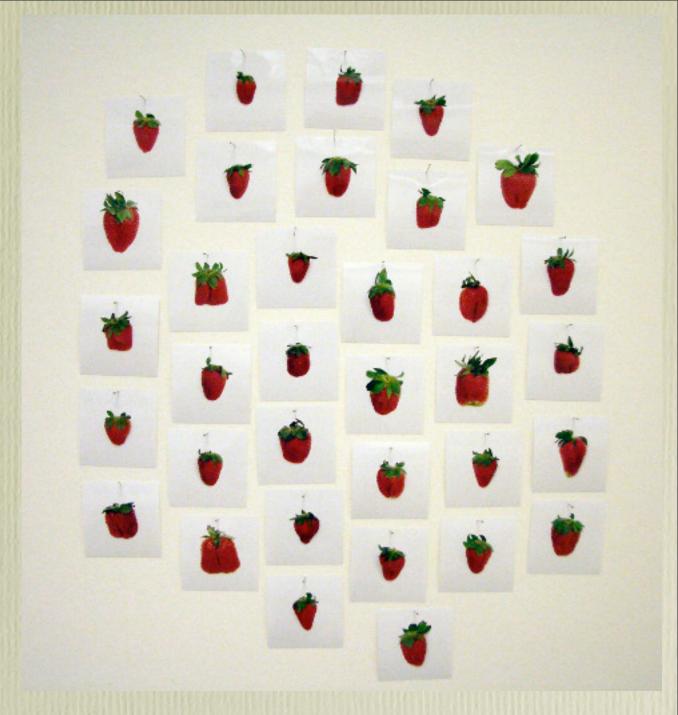
What about a billion seconds?

- 1,000 x 11.5 = 11,500 days

- 31.5 *years*

Hans-Peter Feldmann



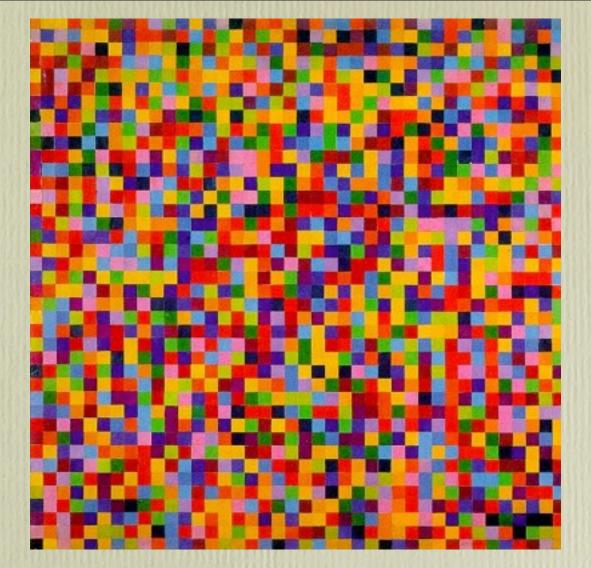


THE HUGO BOSS PRIZE 2010: HANS-PETER FELDMANN

Go just to hear the guards admonish visitors not to touch this installation of a hundred thousand single dollar bills—the amount of money the German artist won when he received the Guggenheim's Hugo Boss award, last year (a show at the museum is part of the prize). Pinned to the walls and columns of the gallery, in overlapping symmetrical rows, the cash looks simultaneously tempting and banal. It's also completely in keeping with the seventy-year-old German artist's obsessively indexical approach—in the past, Feldmann has documented all the clothes in one woman's wardrobe and taken portraits of people of all ages, from infants to centenarians. Here he both celebrates his winnings and downplays them: the bills are all well-worn, at the artist's request. Through Nov. 2.



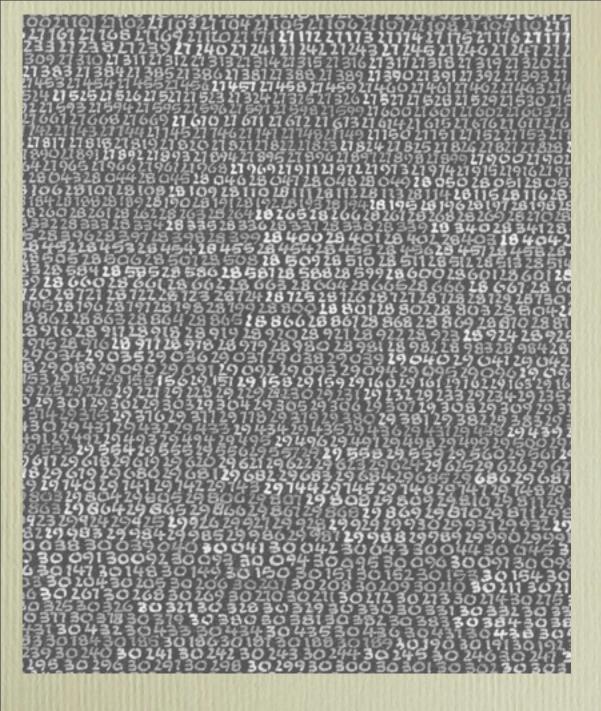




Ellsworth Kelly,
Colors Arranged by
Chance



Measure for Measure, Harvard University Carpenter Center



Roman Opalka, $I - \infty$

"Time as we live it and we create it."
embodies our progressive disappearance.
We are at the same time alive and in the face of death-that is the mystery of all living beings."

Two Million Grapes

Over a few weeks at NMS:

- Identify things we might describe with numbers and represent in an image.
- Find the relevant numbers.
- Consider what our images might look like and how we could create them.
- Use digital photography and programs to compose an image.
- Exhibit the images in the Weitz Center.

A logistical nightmare!

- My class met MWF from 8:30-9:40.
- John's classes met MTWTh from 7:57-8:55 and 8:59-9:50.
 - Wednesday has a late start!
- NMS uses Gimp rather than Photoshop and places restrictions on web searches.
- Classes alternate between M/W and T/Th.

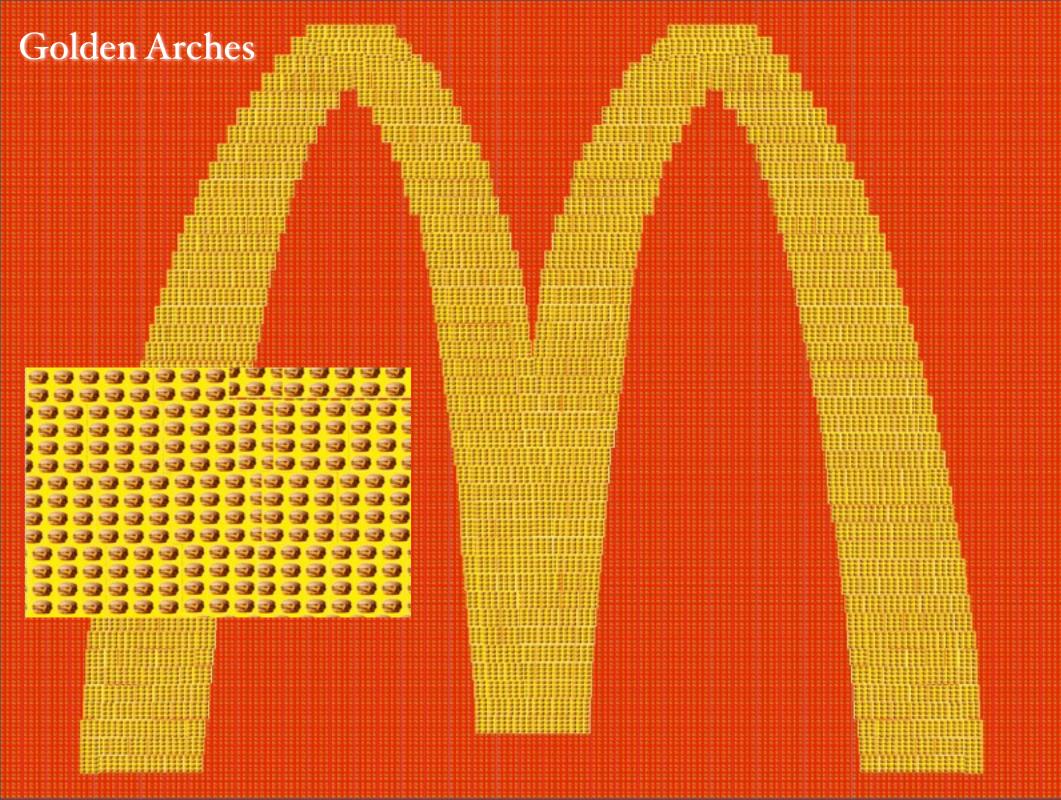
THE SEE

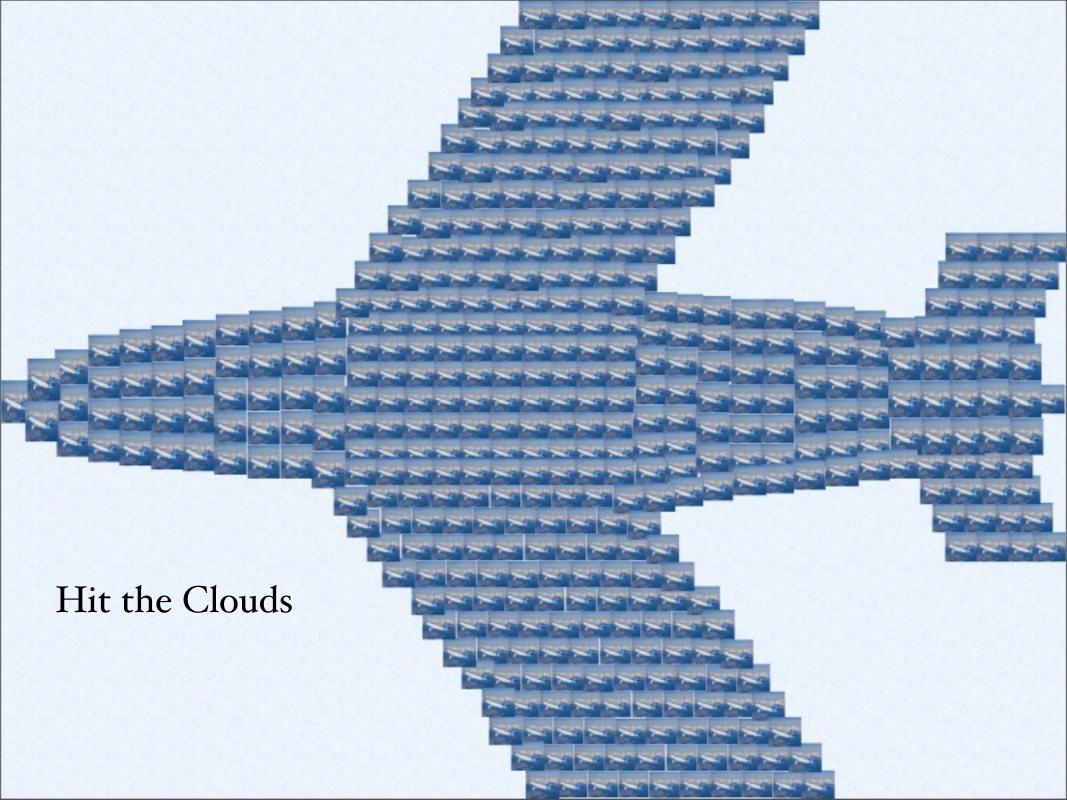


Working Groups

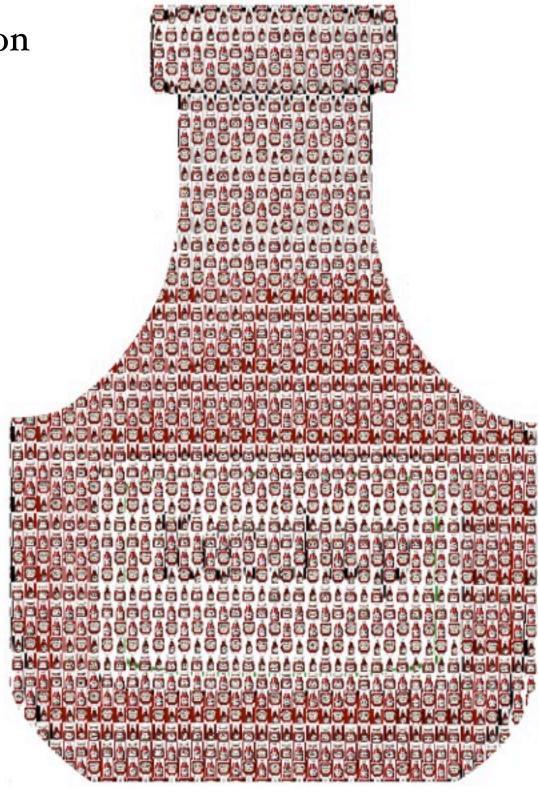








I Put Ketchup on my Ketchup

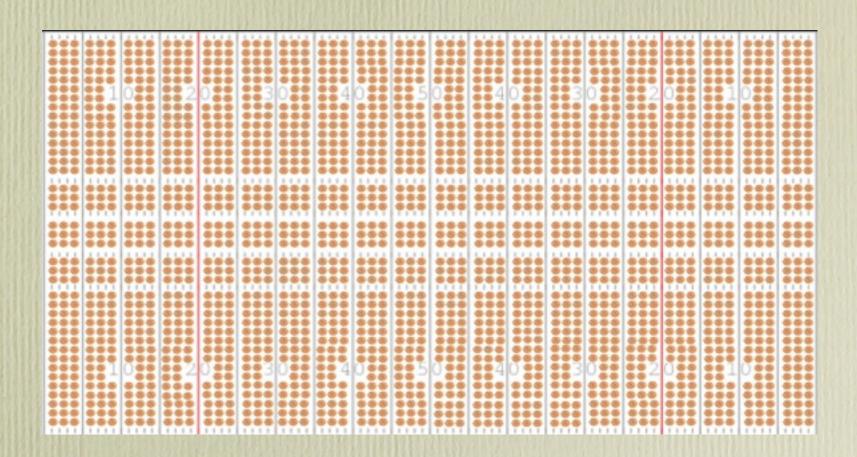


Mary Mary Mary **新**

It was great!

- 17 groups; 17 finished images.
- Positive evaluation data & feedback.
 - "Working with numbers can be fun."
 - "Numbers can't tell you much that is useful."
 - Learned: the number; how to manipulate images; what digital art is.
 - *Liked:* working with others; freedom to choose; the final image.
- We all learned a lot.

NMS Show: The Weitz Center White Space, January 9-31.



Feast of Pizzas

Depicts a football field of (pepperoni) pizzas, the amount Americans consume every 15 minutes.