

Review of Short Story #1: Student \_\_\_\_\_

Examine the structure of the story. Can you identify the ABT format? (\*Note these sections on the story draft) Does it flow together well? Can readers follow easily? Are there any jarring transitions that could be smoothed out? If so, where?

Are the ideas in the story supported with enough examples and/or cited sources (minimum 2)? Make a note of any locations that seem to be lacking in support and/or that may need a reference.

How grammatically correct is the story? List any recurring problems. Should it have been run through spellcheck?

Does it look like the author reached the word limit required for this story? Suggestions to expand/reduce the story?

How is the title of the story? Does it accurately reflect what the story is about? Is it too cute and catchy?

How do the References look? Do they follow the format as required (APA)? Are they quality (not press releases, personal blogs, etc.)? Are they listed in alphabetical order? Are the UN-SDGs listed (at least one)?

Overall, what are some of the strengths of the story?

What areas do you think your fellow student should work on when revising?

In the end... is the story suitable for a K-12 middle school/high school student looking to understand this sustainability topic in more detail? Rate the academic value of this story on a scale of 1-5 (1 being the lowest, 5 being the highest), and **explain your rating**.