

Review of Short Story #3: Student _____

Examine the structure of the story. Can you identify the ABT format? Draw these sections on the story draft. AND section = blue; BUT = orange; THEREFORE = green.

For the following questions, please mark the YES field in GREEN and the NO field in RED.

Is there a title? _____ YES _____ NO

Does the title match the content of the story? _____ YES _____ NO

Are there at least two cited sources? _____ YES _____ NO

Does the story need to be run through spellcheck? _____ YES _____ NO

Does the story reach the word limit required? _____ YES _____ NO

Do the sources look like they pass the CRAP test? _____ YES _____ NO

Are the sources alphabetized? _____ YES _____ NO

Are the Sustainable Development Goals listed? _____ YES _____ NO

Does this story look like it was written for a different course, and that the student is trying to fit this story into this Earth science course?

_____ YES _____ NO

In the end... is the story suitable for a K-12 middle school/high school student looking to understand this sustainability topic in more detail?

_____ YES _____ NO

Go through the paper and put a check above all of the in-text citations. Are all of these sources cited in the Reference list at the end of the paper?

_____ YES _____ NO

Are all of the in-text citations in the correct format? "...blah blah blah (Jones, 2015). Blah blah blah..." If not, circle with the red marker all the locations the citations are incorrect.

_____ YES _____ NO

What does this student need to do to get this story to match the required format as provided in the assignment handout?

List two strengths of this story – parts that you really find as a positive.

(1)

(2)

List two weaknesses of this story – parts that you really find need improvement in order for this story to go on the PAESTA website.

(1)

(2)

What part of this story was the most interesting (perhaps a piece of information you did not know before reading this)? Also describe why it is the most interesting.