#### **Final Session**

### Research on Learning

July 2002

(from Cathy's notes)

Recommendation for

- 1 Dissemination
- 2. Professional development
- 3. Research Plan implementation
  - 1. Policy document ??? by professional societies

Purpose: elevate ability to do research on learning in geoscience enable funding

- 2. Sustain and build collaborations via meeting venues, site visits, joint projects, nSF programs, collaborative grants, overseas collaboration, regionalCILT model Seed grants (\$5k)
- 3. Build researchers doing learning in geoscience community
  - o Recruit friendly with ops
  - Early-career science researchers need opportunities and networking, focus on early career in both geo and learning science
- 4. Science of Learning Center
- 5. Action research on own teaching of other suitable professional development. CCLI to look at learning environment.
- 6. Disseminate information on research on learning into geological literature in context that is accessible and across DER

### Research directions

What is the state of prior knowledge and how does it interact with teaching?

# A . expert cognition in the geosciences

- 1. spatial processing –multiple dimensions of expertise lifelong decision-making Image??
- 2. characterization/categorization of
  - a)representations
  - b)real-world formations

# B. learning/becoming an expert

- 1. students' conceptions of geologic time
  - a)effects of instruction
  - b)continued (learning)
- 2. How and when to introduce different images/representations
- 3. assessment of cognitive/conceptual skills
- a)"stages" of learning
- b)"test" development
- c) learning environments

relationship to everyday life

longitudinal studies

integration of other learning settings