

Quantitative Thinking at Macalester College

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QuIRK PKAL Workshop
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Planning (2001–02)

- Recognized need
- An institutional commitment to student learning
- Support from president, provost, deans
- Broad, interdisciplinary participation
- Enthusiasm

Experimentation (2002–05)

Building Faculty Buy-in

- Support from president, provost, deans
- Money
- Broad, interdisciplinary participation
- Continual formative assessment
- Flexibility
- Determination

Getting the Program Accepted (2005)

- Support from president, provost, deans
- Broad, interdisciplinary participation
- Plans for meaningful summative assessment
- Flexibility
- Determination

Keeping It Strong (2007 $\rightarrow \infty$)

- Support from president, provost, deans
- Broad, interdisciplinary participation, especially in the development of new leadership
- Ongoing summative assessment