

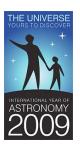


GLOBE at Night: Classic and Digital Observations by Citizen Scientists

Stephen Pompea
National Optical Astronomy Observatory (NOAO)
Tucson, Arizona, USA

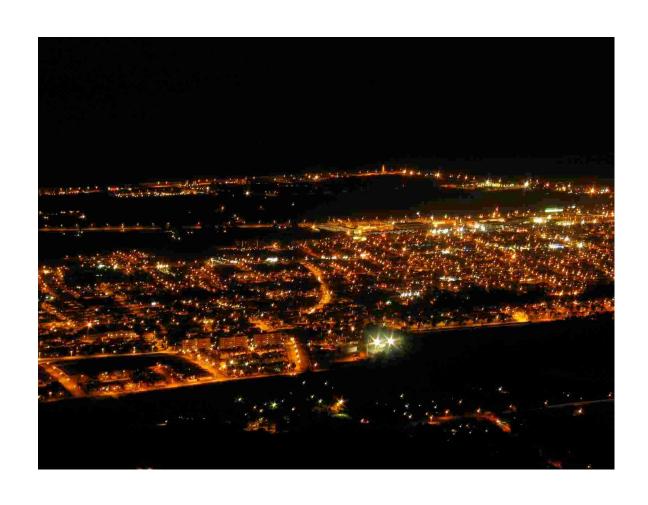
Geological Society of America 29 October 2007 Denver, Colorado







City Lighting





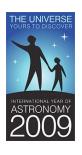




Thanks to Prime Collaborators

- Connie Walker, Doug Isbell, (NOAO North)
- Malcolm Smith, David Orellana, Hugo Ochoa (NOAO South and Centro de Apoyo a la Didáctica de la Astronomía (CADIAS) Chile
- Sandra Henderson (UCAR)
- Ed Geary and Craig Blurton (GLOBE Project Directors, past and present)







The GLOBE Collaboration: NOAO plus

The Global Learning and Observations to Benefit the Environment (GLOBE) Program, Boulder, CO

Windows to the Universe/UCAR

Environmental Systems Research Institute, Inc. (ESRI)

Centro de Apoyo a la Didáctica de la Astronomía (CADIAS) in Chile

The International Dark-Sky Association (IDA)







Lessons Learned (and Learning)

- Organization of Network (nature of branches)
- Differentiation of Audience (narrow or broad)
- Role of Authentic Science (versus other goals)
- Role of Kits/Importance of kits (time of task)
- Reporting Systems (all on the web?)
- Role of Follow-up and Analysis (doing real science)
- International Year of Astronomy (program expansion)







NOAO Educational Programs:

Research Experiences, Formal, Informal, Communicating Astronomy (K-Gray)





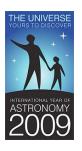














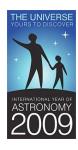
Centro de Apoyo a la Didáctica de la Astronomía (CADIAS)





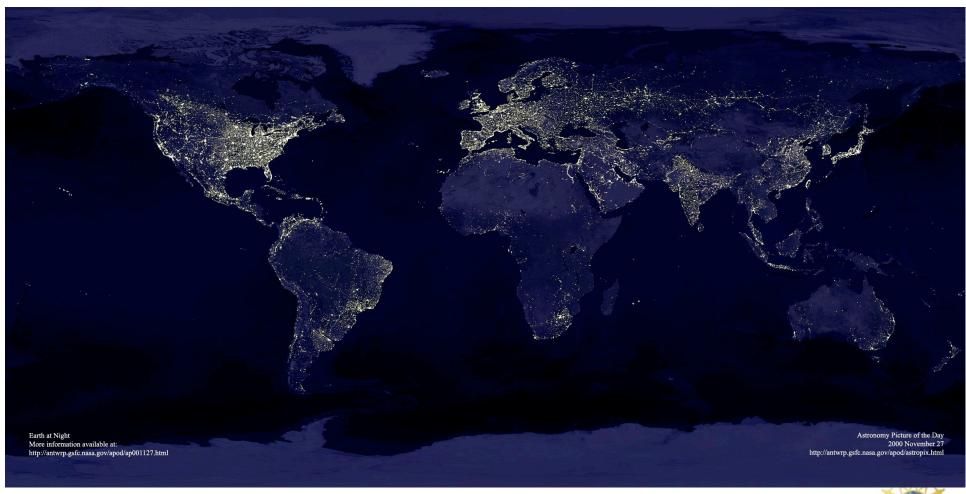








Urban Constellations = Energy Wastage



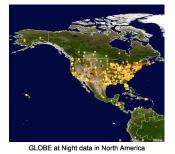






The GLOBE at Night Program

- Citizen-scientists recorded the brightness of the night sky by matching its appearance toward the constellation Orion with 1 of 7 stellar maps of different limiting magnitudes.
- Measurements have been submitted on-line and resulting maps of all observations have been created.
- March 2006: 18,000 citizen-scientists made 4600 observations from 96 countries the inaugural year!
- March 2007: An increase of 85% to 8500 observations.



GLOBE at Night data in South America









GLOBE at Night data in Asia

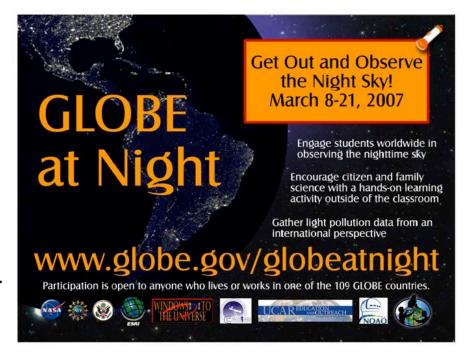
GLOBE at Night data in Africa





Built on Successful Programs

- Past programs from
 - Greece
 - Austria
 - International Dark-Sky
 Association
 - a pilot program between
 NOAO-North in the USA and
 NOAO-South in Chile.
- In 2006, a "star hunt" began for everyone all over the world. (NOAO & the GLOBE Project)



 Designed to aid teaching about the impact of artificial lighting on local environments, and the ongoing loss of a dark night sky as a natural resource for much of the world's population as well as energy wastage.







Two Flavors of GLOBE at Night

- The "classic" GLOBE at Night exercise that anyone can have fun doing with their unaided eyes. Low-tech, accessible.
- A new effort to obtain precise measurements of the night sky using digital skybrightness meters, especially to identify and preserve urban dark-sky oases in urban areas. 'Digital"











2007 Participants in GLOBE at Night

- Teachers and students (school and after-school programs)
- Astronomy Clubs (high school & amateur)
- Science and Technology Centers and Planetaria
- Observatories
- Int'l Dark Sky Association members
- National Parks (rangers and visitors)
- Anyone who found out about it!



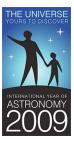


Teaching Kit Topics











Magnitude of Stars | Finding Orion Interactive | Orion Mythology | Light Pollution Interactive | Light Pollution

What does your nighttime sky look like? Are you observing light pollution in your sky?* Also in Spanish.



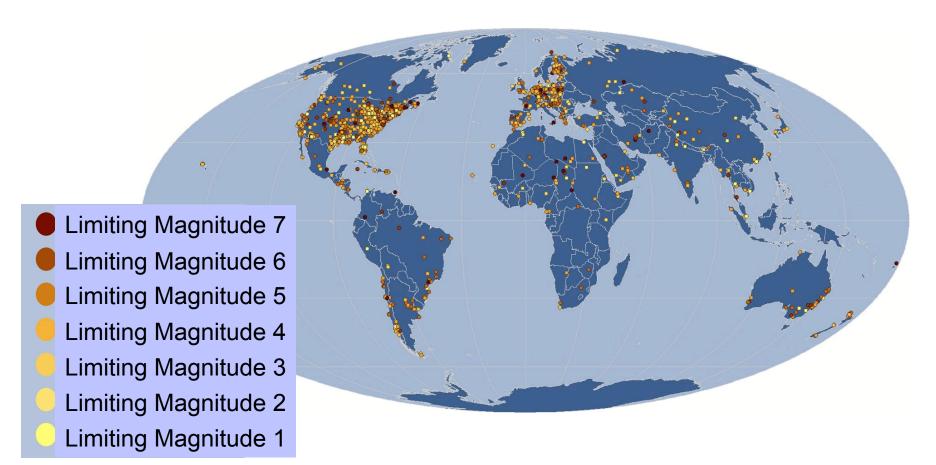












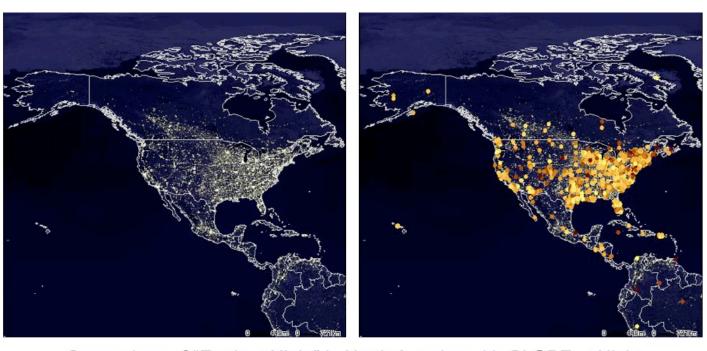


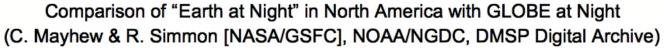




Comparison of GLOBE at Night Data with Other Data Sets

- Nighttime Satellite Imagery
- Population Density





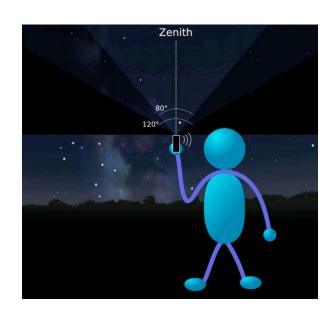






The Digital GLOBE at Night Project

- Supported by a grant from the NSF Astronomy Division (for meters and kits)
- Sky-quality meters (SQMs) built by Unihedron in Ottawa, Canada
- Repeatability of the readings is
 +/- 0.1 magnitude/square arcsec.
- Meters allow for rapid and easy characterization of urban sky glow
- Narrow-beam version being tested, will be implemented for 2008.

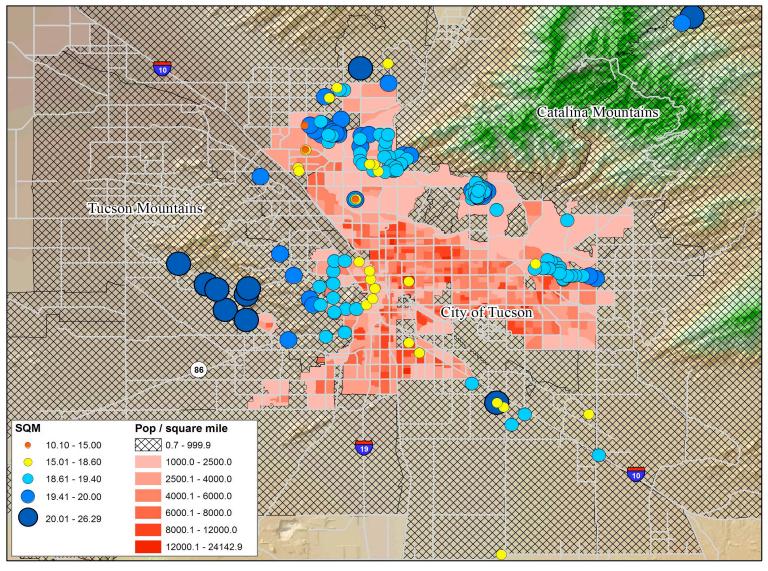






SQM Measurements vs Population Density Tucson, Arizona



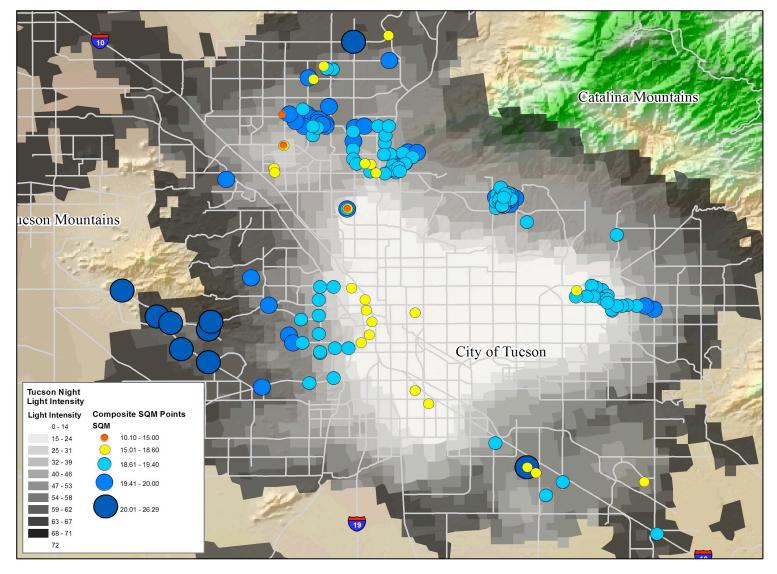






SQM Measurements vs Nighttime Lights Tucson, Arizona











The Future: 2009

- "Dark Skies are a Universal Resource":
 1 of 7 major US themes for IYA 2009
- "Dark Skies Awareness":
 1 of 10 Global Cornerstone Projects for IYA 2009
- Coordinate with International Astronomical Union Division XII, which includes
 - Commission 46
 (Astronomy Education & Development)
 - Commission 50
 (Protection of Existing & Potential Observatory Sites)
 - Commission 55
 (Communicating Astronomy with the Public)







Proposed Activities for International Year of Astronomy GLOBE Campaign (from C. Walker, lead for IYA)



- 1. Globe at Night and Star Count Activities
 - Programs for Students, Families, and Individuals (activities that let people monitor the light pollution level and begin to appreciate the loss of the night)
- 2. More Sophisticated **Light Monitoring** Activities for Those with More Background and Equipment (**SQMs**)
- 3. A **Documentary** about Light Pollution
- 4. Booklet or Web Site of **Poetic Quotes** about Stars and the Night Sky
- 5. Tour of Native American Storytellers around the Country
- 6. Light Pollution **Exhibits** around the Country (e.g. at libraries)





More Proposed Activities



- 7. Create an **On-line Star Map** With Legends and Stories (click on an object and hear stories)
- 8. Provide **Sky Story** Information and Activities for Teachers
- 9. Contact **Magazines and** Other **Media** about Doing Dark Sky and Light Pollution Stories for 2009
- 10. Do an **Art Contest** on "What Does the Night Sky Mean to You?"
- 11. Designate Certain Observatories as Dark Sky Teaching Sites
- 12. "Return of the Sky" Tours (traveling program of talks about the sky, sort of like a rock and roll music tour)
- 13. World Series of Astronomy (competitions for adults and kids to see how many objects in the sky they can identify)



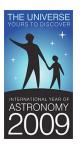




Summary of Design Choices We Made (but might revisit)

- Organization of Network (nature of branches)
- Differentiation of Audience (narrow or broad)
- Role of Authentic Science (versus other goals)
- Role of Kits/Importance of kits (time of task)
- Reporting Systems (all on the web?)
- Role of Follow-up and Analysis (doing real science)
- International Year of Astronomy (program expansion)







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http://www.globe.gov/globeatnight

