





































Matt Krehbiel

Director, Science

mkrehbiel@achieve.org

@ksscienceguy @OfficialNGSS



Who is Achieve?

Education Non-profit

- Provide technical assistance
- Convene states, experts, and partners
- Develop advocacy resources
- Conduct research

Next Generation Science Standards

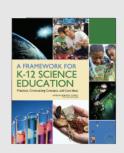
SCIENCE STANDARDS For States, By States

- Coordinated development
- Host the standards at https://nextgenscience.org
- Convene states, districts, experts, and partners
- Coordinate/develop implementation resources

Next Generation Science Standards

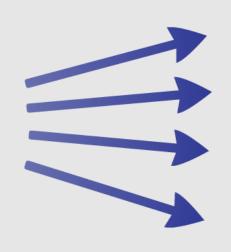
- SCIENCE STUMMINGS Desired in States
- Coordinated development
- · Host the standards at https://nextgenscience.org
- · Convene states, districts, experts, and partners
- Coordinate/develop implementation resources











Curriculum

Instruction

Professional Learning

Assessment

nextgenscience.org



SCIENCE The Standards



Standards Development

Instruction and Assessment













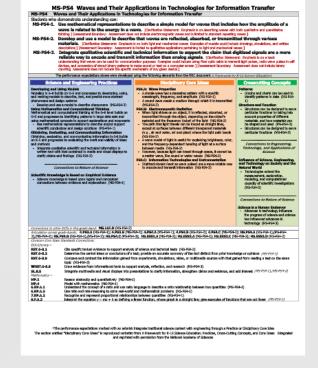
The NGSS



DCI and Topics Arrangements

Searchable

Appendices



NGSS Appendices

- · A--Conceptual Shifts
- B--Responses to Public Drafts
- C--College and Career Readiness
 D--All Standards, All Students
- E--Disciplinary Core Ideas
- F--Science and Engineering Practices
- G--Crosscutting Concepts
- H--Nature of Science
- I--Engineering Design
- J--Science, Technology, Society and the Environment
- · K--Model Course Mapping
- L--Connections to Mathematics
- M--Connections to ELA

Evidence Statements



NGSS Appendices

- A--Conceptual Shifts
- B--Responses to Public Drafts
- C--College and Career Readiness
- D--All Standards, All Students
- E--Disciplinary Core Ideas
- F--Science and Engineering Practices
- G--Crosscutting Concepts

- H--Nature of Science
- I--Engineering Design
- J--Science, Technology, Society and the Environment
- K--Model Course Mapping
- L--Connections to Mathematics
- M--Connections to ELA



NGSS Appendices

- A--Conceptual Shifts
- B--Responses to Public Drafts
- C--College and Career Readiness
- D--All Standards, All Students
- E--Disciplinary Core Ideas
- F--Science and Engineering Practices
- G--Crosscutting Concepts

- H--Nature of Science
- I--Engineering Design
- J--Science, Technology, Society and the Environment
- K--Model Course Mapping
- L--Connections to Mathematics
- M--Connections to ELA



Standards Development



Why Standards Matter

How to Read the Standards



Development of the Standards



Standards Development

Instruction and Assessment













Evaluating Instructional Materials

- --better materials selection
- --better materials development
- --building educator capacity





NGSS Innovations In the State of State

- 1. Making Sense of phenomena and designing solutions to problems
- 2. 3-D learning and assessment
- 3. K-12 Progressions
 - --All Three Dimensions
 - -- Engineering design and nature of science
- 4. Explicit connections with ELA & math
- 5. All standards, all students



EQuIP Suite of Tools

--NGSS Screener

-- EQuIP Rubric for Science

--PEEC





Peer Review Panel

- --K-12, subject area, and EQuIP Rubric for Science expertise
- --Partnership with NSTA curators
- -- Use EQuIP Quality Review process
- --First quality examples shared /hqngss
 - --Multi-year project



Assessment



- The standards themselves
- Evidence statements
- Classroom tasks



Coming soon...



- Assessment alignment criteria
- Task rubric





Implementation Resources

--District Implementation planning



--Example Bundles

--Classroom Sample Tasks

--Phenomena paper/video



-- Accelerated Course Pathways

--Communication/Messaging/videos





- NGSS Parent Guides
- NGSS Fact Sheet
- NGSS Overview for Principals
- videos on: bundling the standards, how to read the standards, why they are important, the accelerated course pathways, making claims from evidence, transitioning to the NGSS, SEPs, DCIs, CCCs, and more...

Vision of the Framework ALL students:

--explain the world around them

--engage in public discussions on science-related issues

--be critical consumers of scientific information related to their everyday lives

--appreciate that current scientific understanding is the result of many hundreds of years of creative human endeavor

--continue to learn about science throughout their lives





Matt Krehbiel

Director, Science

mkrehbiel@achieve.org

@ksscienceguy @OfficialNGSS



















