

Social Justice Resources for Geoscience - Just A Place to Start

Organizations

[Society for the Advancement of Chicanos/Hispanics and Native Americans in Science \(SACNAS\)](#)

[National Association of Black Geoscientists \(NABG\)](#)

[The International Association for Geoscience Diversity](#) - focus on accessibility

[American Indian Science and Engineering Society \(AISES\)](#)

[ADVANCEGeo](#) - bring upstander-bystander training to your institution

[Reclaiming STEM](#) - Science communication workshops by and for people from underrepresented minorities

Training and Self-Assessment

[Implicit Bias Test](#) - Harvard University

[Rachel Cargle](#)

[Nice White Ladies](#)

[Anti-racism in STEM & Academia Self Education Resources](#)

[Race and Cultural Diversity in American Life and History](#) - Coursera, free

Articles, Videos, and Websites

[Call for a Robust Anti-Racism Plan for the Geosciences](#)

[A Call to Action for an Anti-Racist Science Community from Geoscientists of Color: Listen, Act, Lead \(No Time for Silence\)](#)

[Communicating your support for #BlackLivesMatter: Dos, don'ts, and resources](#)

[Anti-Racist Reading List](#)

[Twitter List of Black STEM Researchers by Discipline](#)

[Opportunities for White People in the Fight for Racial Justice](#)

[Urgency of Intersectionality](#)

[Language Matters: Considering Microaggressions in Science](#)

[Queer in STEM: Workplace Experiences Reported in a National Survey of LGBTQA Individuals in Science, Technology, Engineering and Mathematics Careers](#)

[Sexual Harassment of Women: Climate, Culture, and Consequences in Academic Sciences](#)

[How to make scientific figures accessible to those with colorblindness](#)

[Making geoscience fieldwork inclusive and accessible for students with disabilities](#)

[Stairway to STEM – resources for students on the autism spectrum](#)

[Making Meaning of “Decolonising”](#)

[Decolonising Science Reading List](#)

[Indigenous Science: Proven, Practical, Timeless](#)

[Social Justice in the Science Classroom](#)

[Pulling Down Our Monuments](#)

Communication and Outreach Checklist

Accessibility

Mobility

Is the physical location wheelchair-accessible, including transportation and parking?

Sight and Sound

Are there captions and/or a sign language interpreter?

Is there alt text on images?

Does it pass a color blindness test?

Is hyperlinked text descriptive, as opposed to using the word “here”?

Is there a mic?

Can we make the text/font larger?

Language

Is the language sufficiently simple to be understood by target audience(s)?

Can it be translated?

Are we using references that are cultural, making assumptions that everyone will understand them?

Is the language inclusive, rather than gendered? (e.g., **they** vs. he/she, **staffed** vs. manned)

Representation

Can we better represent a diversity of geoscientists?

Can we better represent a diversity of geoscience, and ways to do it, that will appeal to an audience broad in interests, abilities, and skill sets?

Are we representing people of color and other minoritized people in positions of leadership, as opposed to only as receivers of information and resources?

Are we assuming and advertising common interests, e.g. beer drinking, that are not required for participation in geoscience?

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