

# NAGT Membership Application / Renewal



Name (please print) \_\_\_\_\_  
Mailing Address \_\_\_\_\_ City \_\_\_\_\_  
State/Province \_\_\_\_\_ Zip/Postal Code \_\_\_\_\_ Country \_\_\_\_\_  
Phone ( \_\_\_\_\_ ) \_\_\_\_\_ Fax ( \_\_\_\_\_ ) \_\_\_\_\_ E-mail \_\_\_\_\_  
Affiliation (Institution Name / Location) \_\_\_\_\_

## MEMBERSHIP OPTIONS

JGE = Journal of Geoscience Education; ITT = In the Trenches

1 YEAR	3 YEARS	Simplify your life and NAGT's: Sign up now for three years and avoid renewal reminders!	JGE online	ITT in print	ITT by PDF
<input type="checkbox"/> \$85	<input type="checkbox"/> \$255	<b>REGULAR/ACTIVE</b> (full-time faculty & geoscience professionals) US and Canada International	• •	•	•
<input type="checkbox"/> \$110	<input type="checkbox"/> \$330	<b>SUSTAINING</b> (regular/active & \$35/year donation* to NAGT professional development fund) US and Canada International	• •	•	•
<input type="checkbox"/> \$55	<input type="checkbox"/> \$165	<b>K-12 FACULTY</b> US and Canada International	• •	•	•
<input type="checkbox"/> \$55	<input type="checkbox"/> \$165	<b>ADJUNCT/PART-TIME/RETIRED</b> (faculty & geoscience professionals) US and Canada International	• •	•	•
<input type="checkbox"/> \$35	<input type="checkbox"/> \$105	<b>STUDENT</b> (undergraduate/graduate) US and Canada International	• •	•	•

## ADDITIONAL OPTIONS

<input type="checkbox"/> \$35	<input type="checkbox"/> \$105	<b>Receive print copies of JGE mailed to an address in the US or Canada</b>	
<input type="checkbox"/> \$55	<input type="checkbox"/> \$165	<b>Receive print copies of JGE mailed to an international address</b>	
<input type="checkbox"/> \$7	<input type="checkbox"/> \$21	<b>Membership in NAGT's Geo2YC Division</b>	see back for details
<input type="checkbox"/> \$7	<input type="checkbox"/> \$21	<b>Membership in NAGT's Geoscience Education Research Division</b>	see back for details
<input type="checkbox"/> \$7	<input type="checkbox"/> \$21	<b>Membership in NAGT's Teacher Education Division</b>	see back for details
<input type="checkbox"/>		<b>Make a tax-deductible donation of \$ _____ to NAGT*</b>	

\$ \_\_\_\_\_ **TOTAL** [Make checks payable in \$US to National Association of Geoscience Teachers and mail to the address below.  
Or register and pay by credit card online at <https://nagt.org/members/>]

\* Donations to NAGT are tax-deductible to the full extent permitted by law.

# NAGT/ NATIONAL ASSOCIATION OF GEOSCIENCE TEACHERS

## NAGT SECTIONS

Your NAGT membership includes membership in your geographic section. Activities at the section level reach deep into the grassroots of geoscience education in North America.



**THE SECTIONS** / <http://nagt.org/nagt/sections/index.html>

The sections are really where the “rubber hits the road.” Some sections run extensive field conferences that are very popular with K-12 teachers and two-year college faculty. Others have regional meetings where educators can gather to share ideas and materials. All of the active sections have award programs for educators and students.

## NAGT DIVISIONS

In addition to its geographic sections, NAGT has created three divisions to help geoscience faculty connect with others outside their local area with whom they share particular professional interests. A small additional fee is charged for membership in each of these groups. Benefits vary by division and include web resources, discussion boards, email lists, and newsletters.



**GEO2YC DIVISION** / <http://nagt.org/nagt/divisions/2yc/index.html>

**The Geo2YC Division** is a home for NAGT members who have a shared professional interest in geoscience education at two-year colleges. This includes faculty at two-year colleges and others who recognize that they are a significant feeder track for geoscience majors to four-year colleges and universities.



**GEOSCIENCE EDUCATION RESEARCH DIVISION** / <http://nagt.org/nagt/divisions/geoed/index.html>

**The Geoscience Education Research Division (GER)** is committed to the promotion of high quality, scholarly research in geoscience education that improves teaching and learning in K-12, higher education, and informal learning environments.



**TEACHER EDUCATION DIVISION** / <http://nagt.org/nagt/divisions/ted/index.html>

**The Teacher Education Division (TED)** seeks to improve geoscience teaching by improving teacher content and pedagogical knowledge and by encouraging research on best teaching practices for faculty, staff, administrators, and students who work with K-12 teachers and on curricular and pedagogic strategies that will produce successful geoscience teachers.