The State of the Journal 2005

There can be no question that 2004 was one of the most remarkable in the history of the *Journal of Geoscience Education*. The *Journal* reached all-time highs in the number of new manuscripts received, number of manuscripts published, and the proportion of journal pages dedicated to peer-reviewed material. This ongoing expansion in geoscience education was mirrored in the number of education sessions presented at the recent Geological Society of America annual meeting in Denver.

As the year 2005 begins, I am taking this opportunity to share with you some of the coming changes in the *Journal*. At the May, 2004 meeting of NAGT officers, the executive committee voted to change the dates of production of future issues of the Journal. The *Journal* will now be published in February, April, June, September and November. This change was made to reflect the actual practice of holding back the first issue of the year to ensure as many late paying members are captured in the mailing list as possible. That practice commonly lead to a cascading delay in the printing and distribution of the subsequent spring issues. Second, I will be working closely with past-president Cathy Manduca to expand and enhance the journal-based website content. With an eye towards moving to full-text online versions of the *Journal*.

Described below is a summary of the content of Volume 52, 2004. I hope you share the pride I feel in ongoing evolution of our *Journal*, and will continue to support its mission through the submission of high-quality manuscripts and assisting our hard working Associate Editors when they call on you to provide a review.

Issue	Total Pages	Number of Articles	Pages of Articles	Number of Columns	Pages of Columns	Pages of Business	No of Ads	Pages of Ads
1	108	13	92	1	1	13	2	2
2	100	16	86	3	9	4	1	1
3	100	16	93	1	1	4	2	2
4	92	13	80	2	4	6	2	2
5	96	12	76	2	10	8	2	2
Total	496	70	427 (86%)	9	25 (5%)	35 (7%)	9	9 (2%)

As noted above, the Journal received a record number of submissions in 2004. The following chart describes the status of those submissions, as of early December, 2004.

Year Submitted	Total Submitted	Rejected	Published	Accepted	In Progress
2004	104	25	11	13	55
2003	91	25	62	4	-
2002	101	37	64	-	-
2001	66	26	40	-	-
2000	89	25	64	-	-

Carl N. Drummond - Editor