

**NAGT Annual Report
2022
Redina Finch
Editor, *In The Trenches***

January 2022:

Published articles

- Using Drones in Education: Things to consider before you launch

Additional material

- Letter from the Editor
- New NAGT officers introduce themselves
- Information about the 2022 EER

April 2022:

Published articles

- Saying Goodbye to Two Great Geoscience Educators

Additional material

- Letter from the Editor
- Information about the Traveling Workshops Program
- Information about the 2022 EER

July 2022:

Published articles

- EER Co-conveners describe programs available at the 2022 EER
- Pacific Northwest Section gave an overview of what they have been doing since COVID

October 2022:

Published articles

- Sharing more than Science: Ship-to-Shore Broadcasts from *JOIDES Resolution*

Additional material

- Letter from the Editor
- The NAGT, GSA, GEO-CUR, Totten, GEO2YC, Stout, and JGE Education Division Awards for 2021
- Outstanding Earth Science Teacher Awards and Outstanding Teaching Assistants Awards for 2021

January 2023 issue and beyond

ITT is now fully online, except the October (Awards) issue. This transition has relieved some pressure to “fill” the magazine, which is good since it’s become much harder to get articles since COVID. I mentioned this in last year’s report. To encourage members to write articles, the monthly newsletter from NAGT now includes an ask for ITT articles.

ITT now includes more member-facing information. Here is a run-down of additional information included in each issue:

January includes

- Letter from the President
- Profiles of new officers
- Advocacy column

April includes

- What's new in Teach the Earth
- Highlights from divisions and sections
- DEI column

July includes

- Letter from EER Co-conveners
- EER Program (?)

October includes

- Award winners

In addition, I will be including TA Award winner stories throughout the year.

I plan to focus on using art to teach in the January 2023 issue of ITT. I've already started reaching out to potential authors.