



Annual Report of the K-12 *Ad Hoc* Committee for FY25

Submitted by Nancy Chen, Committee Chair

Committee members:

- [Laura Branch, Ernest Righetti High School](#)
- [Dawn Chegwidan](#), Lewisville High/Lewisville ISD
- [Nancy Chen](#), Chair, Harvard-Westlake school
- [David Curry](#), Council Rock School District
- [Sabrina Ewald](#), The University of Texas at Austin
- [Kellyn Hardin, Porterville High School](#)
- [Belinda Jacobs, NESTA](#)
- [Cheryl Manning](#), OrbWeaver Consulting, LLC

Executive summary

This year, our Ad Hoc Committee welcomed new members to bring in fresh perspectives and strengthen our ability to represent the diverse needs of K–12 educators. We continue to explore new ways NAGT can better serve teachers through targeted programming, communication, and collaboration with other committees.

Detailed report

Charge and tasks

- Provide meaningful resources, support, and professional development opportunities to K–12 teachers to enhance geoscience education and classroom practice.
- Serve as a bridge between K–12 educators and NAGT leadership by ensuring their perspectives and needs are represented within the Executive Committee's discussions and decisions.

Goals for committee work and progress towards them

- Welcomed two past OEST awardees to the committee to bring experienced perspectives and strengthen continuity between award recipients and committee initiatives.
- Organized a K–12-focused field trip at the GSA meeting in San Antonio to foster collaboration and highlight geoscience education in practice.
- Taken initiated steps toward transitioning the K–12 Ad Hoc Committee into an official NAGT Division, with the goal of ensuring long-term sustainability and a stronger voice for K–12 educators within the organization.
- Submitted an *In the Trench* article about K-12 initiatives - [Empowering Earth Science Educators: The Impact and Innovation of NAGT's K-12 Committee](#)
- K-12 Field Trip at the GSA San Antonio lead by Sabrina Ewald.

Goals and planned committee work in the next year and beyond

- Continue advancing efforts to establish the K–12 Committee as an official NAGT Division, ensuring sustained support and recognition for K–12 educators.



- Focus on increasing membership by engaging new teachers and strengthening connections with existing members through outreach and professional opportunities.