



Annual Report for FY25

Submitted by Nancy Chen, [Council at large on ExComm]

Executive summary

Over the past two years, I have focused on expanding what NAGT offers to its registered K–12 members, emphasizing professional support, access to teaching resources, and greater inclusion. This year, our Ad Hoc Committee welcomed new members to bring in fresh perspectives and strengthen our ability to represent the diverse needs of K–12 educators. We continue to explore new ways NAGT can better serve teachers through targeted programming, communication, and collaboration with other committees.

Detailed report

Goals for NAGT work over the past year

My primary goal for the K–12 Committee is to maintain a consistent and visible presence within the NAGT community. This includes releasing quarterly newsletters to keep members informed, regularly updating the professional page to highlight resources and accomplishments, creating meaningful professional development opportunities for educators, and ensuring that OEST members remain active and engaged throughout the year.

Progress towards goals: Participation and achievements as an officer of NAGT

K–12 Ad Hoc Committee – I have focused on strengthening connections among educators and expanding our committee’s visibility within NAGT.

- Welcomed two past OEST awardees to the committee to bring experienced perspectives and strengthen continuity between award recipients and committee initiatives.
- Organized a K–12-focused field trip at the GSA meeting in San Antonio to foster collaboration and highlight geoscience education in practice.
- Taken initiated steps toward transitioning the K–12 Ad Hoc Committee into an official NAGT Division, with the goal of ensuring long-term sustainability and a stronger voice for K–12 educators within the organization.
- Submitted an *In the Trench* article about K-12 initiatives - [Empowering Earth Science Educators: The Impact and Innovation of NAGT's K-12 Committee](#).

In the Trenches search committee – We have an Editor-in-Chief.

Progress towards goals: Other achievements and work relevant to NAGT

I have also supported the Cosplay for Science Alliance by assisting with events that promote science engagement and communication with the general public, helping to make geoscience more accessible and appealing to diverse audiences.



Goals for NAGT work in the next year

- Continue advancing efforts to establish the K–12 Committee as an official NAGT Division, ensuring sustained support and recognition for K–12 educators.
- Focus on increasing membership by engaging new teachers and strengthening connections with existing members through outreach and professional opportunities.
- Begin transitioning leadership responsibilities to allow a stronger focus on K–12 initiatives and deeper collaboration with the Far Western Section to enhance regional engagement.