

2022 K-12 Ad-hoc Committee Annual Report

The K-12 Ad-hoc committee was approved by leadership and formed in April of 2022.

Committee members include:

- [Ryan Hollister](#) (Chair) - Modesto JC/Stanslaus State (CA), NAGT FW Councilor-at-Large, OEST
- [Laura Hollister](#) (Co-Chair) - Pitman HS Living Earth Teacher (CA), TED Past President, OEST
- [Christy Visaggi](#) (Co-Chair) - VP NAGT, TED, OEST
- [Kellyn Griffin](#) - Porterville HS (CA), Earth Science Teacher
- [Cheryl Manning](#) - Past President NESTA, various NAGT involvement. (CO)
- [Enrique Reyes](#) - Aiken Early College HS (TX)
- [Sabrina Ewald](#) Centennial HS, Texas - AAPG ToY, EnviroSci/Astro
- [Alec Aitken](#) University of Saskatchewan, outreach/field activities with middle/high school educators.
- [Margaret Brewer-LaPorta](#) Monroe-Woodbury HS (NY), geo/archeology, stude
- [Belinda Jacobs](#) - Past-President NESTA, Cedar Ridge High School (TX), GSA Education Committee
- [Dawn Chegwiddden](#) - Lewisville High School (TX), AP EnviroSci

The committee held meetings in April, May, June and July of 2022. During the meetings the committee selected, organized and summarized lessons for K-12 teachers to be shared on a website for Earth Science Week. Several members wrote short narratives of the benefits of NAGT membership for K-12 teachers to be shared at various conferences where NAGT has a presence.

During its meetings, the committee has recognized the need for clearer benefits to K-12 teachers from NAGT. K-12 teachers have a very different work schedule than post secondary educators and have significantly different needs as well. The committee hopes to clarify the needs of K-12 teachers and what NAGT cando to meet those needs. The committee would like to see increased K-12 membership and would like to see NAGT provide greater opportunities for K-12 educators to participate in NAGT leadership. This would require modifications so K-12 teachers can attend meetings. Some of those supports might be modified meeting times or funding for substitutes to allow teachers to miss class time while they participate in meetings.

The K-12 ad-hoc committee struggles itself to find meeting times that accommodate all of it's members who are spread across 3 time zones and who predominantly work in classrooms. As a result, this committee is not attempting to meet every single month of the year, but instead when members agree there is adequate time and work to complete. The committee members all feel strongly about this group and are optimistic about NAGTs ability to increase K-12 membership and participation moving forward.