| Category | Description |
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| Erroneous | Explanation contains incorrect relationships between evidence and model, <br> excluding misinterpreting a "Nothing To Do With" relationship by <br> elimination-based logic. The explanation may also be mostly inconsistent <br> with scientific understanding and/or include nonsensical statements. |
| Descriptive | Explanation contains a correct relationship without elaboration, or correctly <br> interprets evidence without stating a relationship. For example, the evidence- <br> Evaluation <br> model. Explanation does not clearly distinguish bething to do with the <br> and explanatory models. Explanations could also demonstrate "elimination- <br> based logic" to come to a positive or negative weight, when evidence-to- <br> model link weight states that the evidence has nothing to do with the model. <br> For example, an explanation states that an evidence supports one model, but <br> uses reasoning that the evidence contradicts the other model. |


| Relational | The explanation addresses text similarities, and includes both specific <br> Evaluation <br> evidence and an associated model or reference to a model. For example, <br> explanation is correct, with an evidence-to-model link weight of strongly <br> supports, supports, or contradicts as appropriate. Explanation distinguishes <br> between lines of evidence and explanatory models, but does so in a merely <br> associative or correlation manner that is often based on text similarity. |
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| Critical | Explanation describes a causal relationships and/or meaning of a specific <br> Evaluation <br> relationship between evidence and model. For example, explanation is <br> correct, with an evidence-to-model link weight of strongly supports, <br> supports, or contradicts as appropriate and reflects deeper cognitive |
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|  | processing that elaborates on an evaluation of evidence and model. |
|  | Explanation distinguishes between lines of evidence and explanatory |
| models, allows for more sophisticated connections, and/or concurrently |  |
| examines alternative models. |  |

