Tunic Dutc Teacher Teacher	Name	Date	Teacher	Period	Tor	pic	
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Please work on this part individually after you complete your diagram.

1. Now that you have completed the diagram, reconsider the plausibility of Models A and B (and C, if there is one). Circle the plausibility of each model. [Make one circle for each model.]

	Greatly implaus (or even imposs									Highly plausible
Model A	1	2	3	4	5	6	7	8	9	10
Model B	1	2	3	4	5	6	7	8	9	10
Model C (if there is one)	1	2	3	4	5	6	7	8	9	10

2. For the model you selected as most plausible, explain why you think so.

Please Make Sure to Complete Page 2

- 3. Which arrows changed your plausibility judgments about the models? If your plausibility judgment did not change, which arrows supported your original plausibility judgments? Consider 2 lines of evidence. For each line, does it support, strongly support, or contradict one of the models? Why? When writing your explanation, consider the following:
  - Use the specific information from the evidence text and figures to support your response. Ex: when looking at graphs or figures, be sure to describe the patterns in the data.
  - Describe any cause and effect relationships found in the text.

Evidence #	_strongly supports	supports   contradicts	s   has nothing to do v	with Model	_because:
Evidence #	_strongly supports	supports   contradicts	s   has nothing to do	with Model	_because:
Evidence "	_strongly supports	supports   contracte	s   mas nothing to do	with Model	_occurse.