



Interested in Y4 Research?

What we are looking for....

Diversity - variety of settings, schools, grades levels

Teams - (ELA or SS) + SCI with overlap of students

Individuals - Science OR ELA OR SS willing to implement both

Budgeted for 6 teachers, but may have room for more



Who's involved from the project?

PPACS (school partner)--research approval already exists

- **Janelle** - District research approval process, payments, overall management, classroom observations, data collection
- **Sarah B** - classroom observations, data collection
- **Melike & John (UMD)** - Data management/Office Contact
- **Doug** - PI- will be looped in for major concerns/issues
- *Others if needed*



What's involved?

- Help get principal/district approval
- Participate in ~1hr Zoom training on informed consent - mid-August (?)
- Collect parent consent / student assent forms
- **Pre assessment:** RASSI and Science in the News
- MEL: Administer Plausibility Ranking Task
- Teams: Teach 4 LR OR MEL lessons to ALL classes
- Individuals: Teach 2 LR AND 2 MEL activities to ALL classes
- Be observed and recorded for four lessons (one class period, same each obs)
- Collect and ship data from ALL classes
- Keep up with rosters and student forms through year
- **Post assessment:** RASSI and Science in the News



Consent & Assent

- *This is the biggest challenge!*
- Need estimated number of students ASAP so we can send forms
- We have English, Spanish, Chinese, and Korean versions
- Start on DAY 1 if possible
- Reward for bringing back is okay - regardless of yes or no - you can't reward for just yes responses
- Phone calls may be required
- Keep up with new students throughout year and continue to send forms



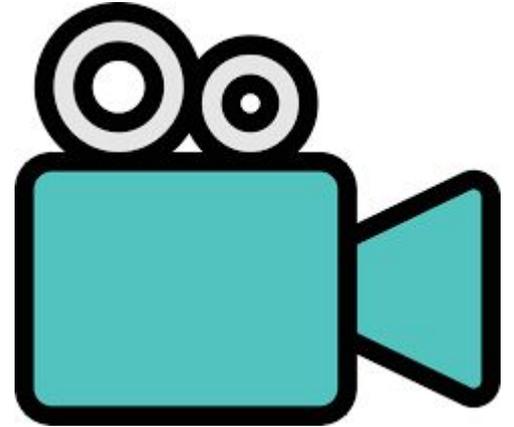
Observation Planning

- Same class throughout year
- Work with Sarah B & Janelle to schedule
- Teams - Can you arrange lesson on same day? - This is a big plus!
- Let office know she is coming for each visit!



Observation Logistics

- Sarah B (or Janelle, Missy) does the observation
 - Lavalier mic on teacher
 - Audio recorders for consenting groups
 - Provide seating chart at each observation
- Grouping Students
 - Group LR + MEL students together
 - Group only LR or MEL together
 - Group students with non-consent/assent
 - No audio recorders will be at their table
 - *They still do the work!*
- Artifacts produced (student work)
 - Organize and send for ALL students to UMD - regardless of permission - we separate in case of later consent



What do you get?

- Extra work, but extra money
- All observations need to be completed for full payment
 - 4 LR/MEL activities
- \$2500 each
 - Two payments (2 observations each)
 - Reported as 1099-MISC so you're responsible for taxes
 - Above and beyond your stipend for this institute



When will you know?

- We'll make decisions soon!
 - Factors include driving distance, team opportunities, diverse settings
- Informed consent training TBD in August, before-school PD starts



What do you need to do?

- Send us an email (MEL2institutes@gmail.com and janelle.bailey@temple.edu) ASAP
- Identify team or individual
- Tell us what your ideas are for implementation
- Include scheduling information, as best you know it

ANYTHING ELSE??????

