

Planning for Modeling Lateral Reading

Key Components:

1. *Motivate asking “Who’s behind this information?”*
2. *Name, define, and motivate lateral reading*
3. *Demonstrate lateral reading (leave an unfamiliar site, open a new tab, use 1 reliable, external source to learn about the source)*
4. *Reason about the original source’s credibility based on what you learned*

Planning for Facilitating a Whole-Class Discussion about Lateral Reading

1. What question(s) will you kick off the discussion with?
2. What questions will you have in your “back pocket”?
3. How will you wrap up the discussion?

Remember, you can always:

