



Making LR and MEL Connections

Science

- **S2**: Develop and use models
- **S6**: Construct explanations and design solutions

Social Studies

- **SS6**: Take informed action

- **SS1/S1**: Develop questions and define problems
- **SS2/S3**: Plan and carry out inquiries and investigations
- **SS4/S7/E5**: Develop claims and arguments using evidence
- **SS5/S8/E3/E4**: Communicate and critique conclusions and information
- **E2**: Build a strong base of knowledge through content-rich texts
- **SS3/S4/E5/E6**: Value, gather, analyze, and evaluate data and evidence

- **E1**: Demonstrate independence in reading complex texts and writing and speaking about them
- **E7**: Understand other cultures and perspectives through reading, listening, and collaborations

English/Language Arts



Making Connections

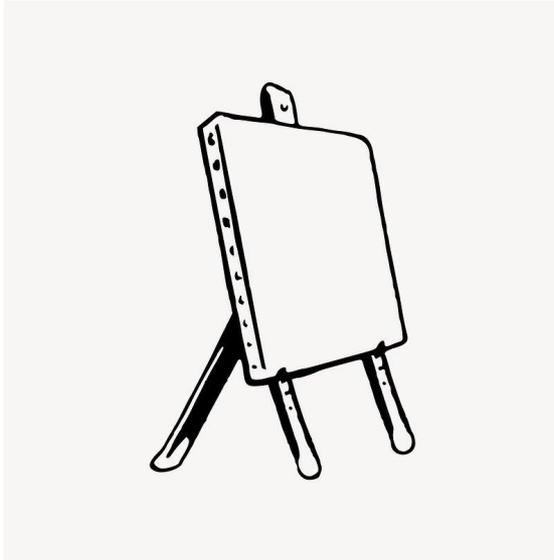


On Day 1, we asked:

- Now having experienced both LR and MEL lessons, what connections exist between them?
- What further connections could be made?

What can we add?

Brainstorming Further Connections



- In breakout rooms...
 - How might LR and MEL activities go together? What could this look like in the classroom?
 - Can do the “ideal” version or take practical considerations into account
 - What supports are needed?

Share Out



- Let's look at notes from groups!

What are your questions?

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