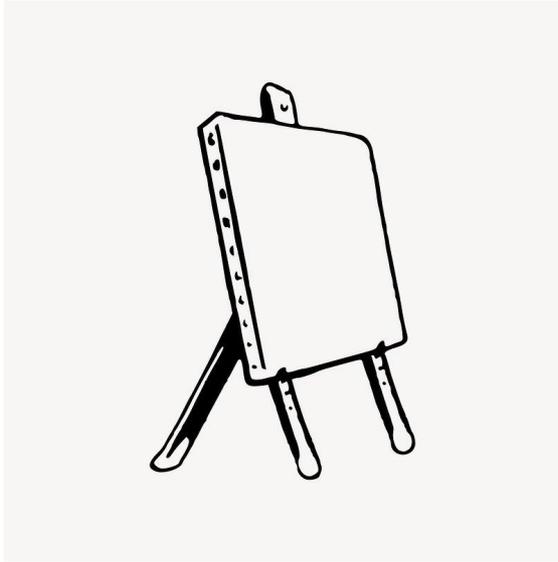




Implementation Planning

Implementing LR and MELs



- If you're here in a team:
 - What will implementing LR and MEL in your classrooms look like? What kinds of coordination will you need to do?
- If you're flying solo:
 - What components (LR or MEL) can you use? Are there ways to bring in the principles of the other into your classroom? Are there teammates at your school you could teach about LR and/or MELs?

Creating an Implementation Plan

[Implementation Plan Template](https://tinyurl.com/5dm6fkud)

<https://tinyurl.com/5dm6fkud>

- Use the form to create your own plan.
- Consider:
 - curricular alignment with topics
 - schedule/timing
 - sequencing
 - collaborations with others (informal or formal)
 - Differentiation and/or scaffolding



Implementation Planning Groups

Email and/or share your IPs to:

MEL2institutes@gmail.com and buxner@psi.edu

20 mins to work on your own

10 minutes in breakout rooms to share with one another

10 minutes to share with the entire group

20:00



ACKNOWLEDGEMENTS



This research project is supported by the US National Science Foundation (NSF) under Grant Nos. 2201012, 2201013, 2201015, 2201016, 2201017, 2201018, and 2346657. Any opinions, findings, conclusions, or recommendations expressed are those of the authors and do not necessarily reflect the NSF's views.