



Climate Change MEL

Recall...

What is *plausibility*?

What is *falsifiability*?

Model Plausibility Ratings

If you are pretty sure a model might be true, that means the plausibility is high—7, 8, or 9 on the scale.

If you are pretty sure a model is false, that means the plausibility is low—1, 2, or 3.

Model Plausibility Ratings: Causes of Current Climate Change

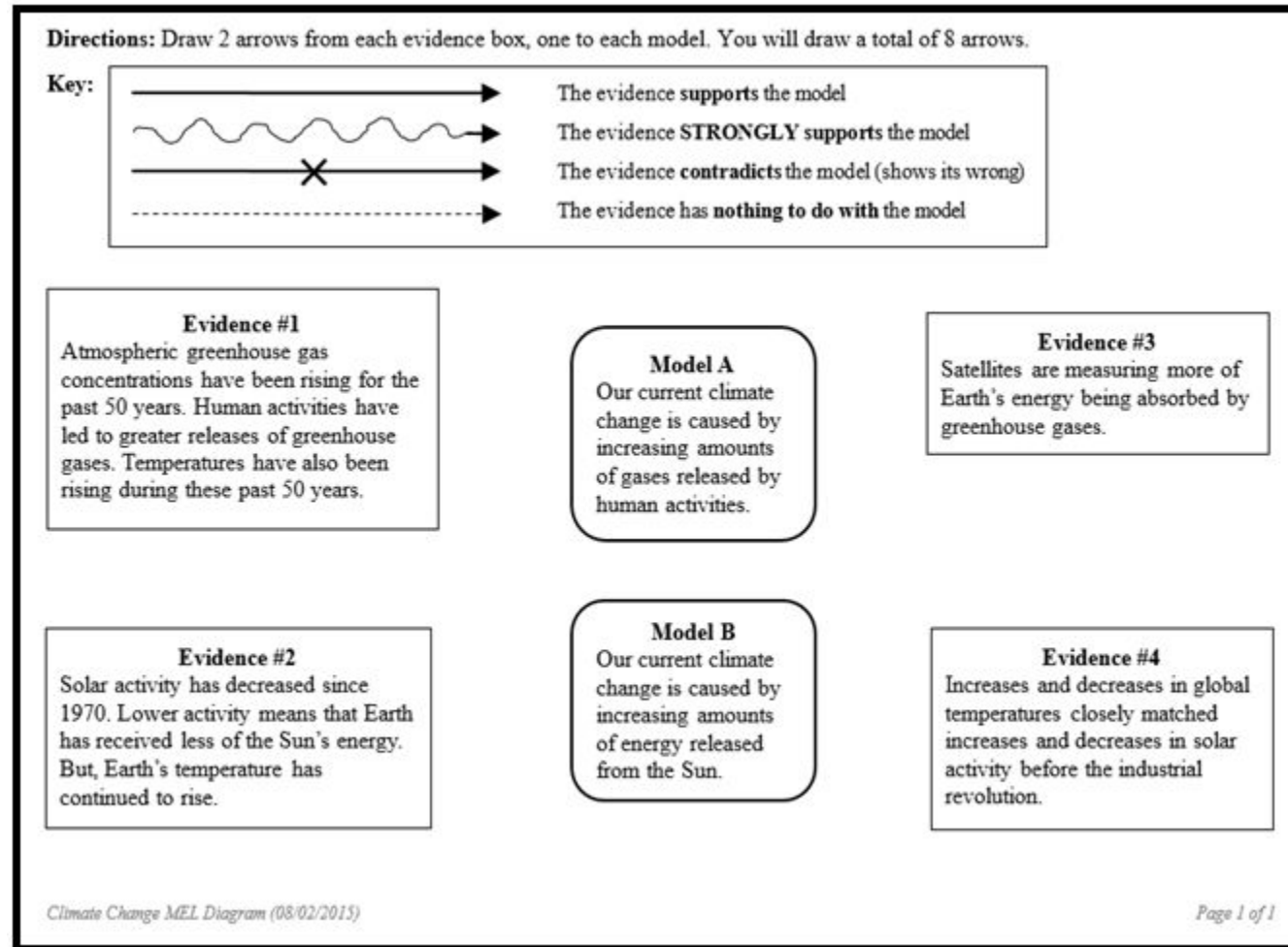
Circle the plausibility of each model. [Make two circles. One for each model.]

	Greatly implausible (or even impossible)									Highly Plausible
Model A	1	2	3	4	5	6	7	8	9	10
Model B	1	2	3	4	5	6	7	8	9	10

Model A: Humans are the cause of current climate change.

Model B: Increasing amounts of energy from the sun are the cause of current climate change.

Model-Evidence Link (MEL) Diagram: Causes of Current Climate Change



Evidence Texts

Evidence #1: Atmospheric greenhouse gas concentrations have been rising for the past 50 years. Human activities have led to greater releases of greenhouse gases. Temperatures have also been rising during these past 50 years.

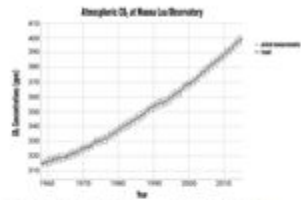


Figure 1. Carbon dioxide levels in the atmosphere. Credit: Wright [Jensen](#)

The symbol for carbon dioxide is CO_2 . These levels have been increasing (Figure 1). CO_2 in the atmosphere absorbs infrared energy emitted by Earth. People call CO_2 a greenhouse gas because it keeps some of Earth's energy from escaping to space.

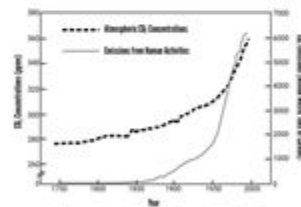


Figure 2. CO_2 released by human activities. Credit: Wright [Jensen](#)

Figure 2 shows increasing releases of CO_2 by the human activity of burning fossil fuels, including coal, gasoline, natural gas, and wood. Burning fossil fuels releases CO_2 into the atmosphere.

Evidence #2: Solar activity has decreased since 1970. Lower activity means that Earth has received less of the Sun's energy. But, Earth's temperature has continued to rise.

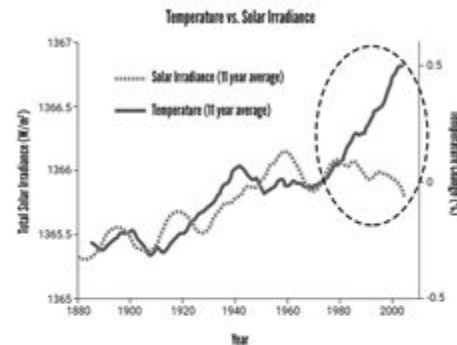


Figure 1. Solar activity levels over time. Credit: Wright [Jensen](#)

The Sun's brightness is one way to measure solar activity. In Figure 1, the dashed line shows the Sun's brightness. Since 1970, the Sun's brightness has been decreasing. The solid line on the graph shows Earth's temperature. The graph shows that temperatures are increasing while solar activity is decreasing. The region outlined by the dash-dot oval shows where solar activity is decreasing and temperature is increasing.

Evidence #3: Satellites are measuring more of Earth's energy being absorbed by greenhouse gases.

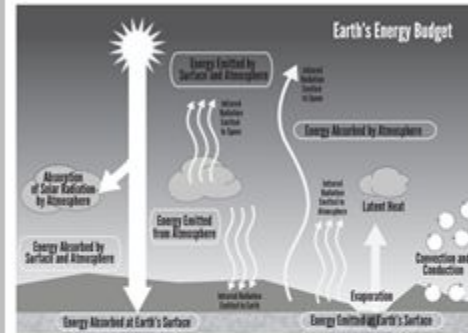


Figure 1. Earth's energy budget. Credit: Wright [Jensen](#)

Figure 1 above shows Earth's energy budget. Earth absorbs about half of the Sun's energy. Most of the Sun's energy comes to Earth as visible light. Earth radiates this absorbed energy as invisible light called infrared. Some of this infrared energy is absorbed by the atmosphere and sent back to Earth. Some escapes into space. Over time, NASA satellites orbiting Earth have recorded less infrared energy leaving Earth's atmosphere.

Evidence #4: Increases and decreases in global temperatures closely matched increases and decreases in solar activity before the industrial revolution.

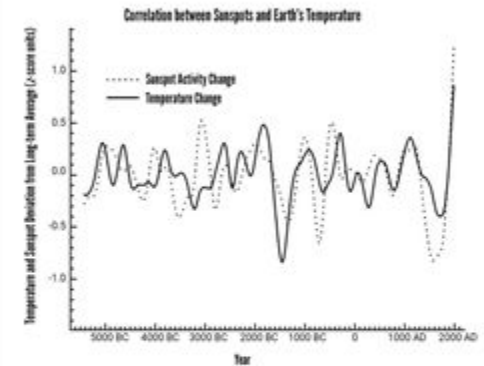


Figure 1. Sunspot activity and temperature over time. Credit: Wright [Jensen](#)

In Figure 1, sunspot activity is the dashed line. Solar activity increases when the Sun has more sunspots. The solid line shows temperature. The shapes of the sunspot and temperature curves match closely. Peaks in the temperature are near peaks in sunspot activity. Dips in temperature are near dips in sunspot activity.

These data show sunspot activity and temperature for the past 9000 years. These data are based on evidence collected from tree rings. Some of the tree rings are from trees that are still living. Some of the trees rings are from ancient trees that have died.

Generating Explanations

Please work on this individually.

Provide a reason for three of the arrows you have drawn. Write your reasons for the three most interesting or important arrows.

- Write the number of the evidence you are writing about.
- Circle the appropriate word (**strongly supports** | **supports** | **contradicts** | **has nothing to do with**).
- Write which model you are writing about.
- Then write your reason.

1. Evidence # ____ **strongly supports** | **supports** | **contradicts** | **has nothing to do with** Model ____ because:

2. Evidence # ____ **strongly supports** | **supports** | **contradicts** | **has nothing to do with** Model ____ because:

3. Evidence # ____ **strongly supports** | **supports** | **contradicts** | **has nothing to do with** Model ____ because:

Circle the plausibility of each model. [Make two circles, one for each model.]

	Greatly implausible (or even impossible)									Highly plausible
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ACKNOWLEDGEMENTS

