



**DEPARTMENT OF URBAN AND REGIONAL PLANNING
FLORIDA STATE UNIVERSITY**

<http://www.fsu.edu/~durp/>

**URP3000.01 – INTRODUCTION TO PLANNING AND URBAN DEVELOPMENT
SPRING, 2016**

SYLLABUS

Class Time: Tues. & Thurs. 5:15 pm – 6:30 pm

Classroom: BEL 208

Instructor: S. Akin Akinyemi

Office: BEL 342

E-mail: saa13d@my.fsu.edu (copy AkinTally@gmail.com if urgent)

Office Hours: Tues.: 3:30–5:00 pm; Thurs.: 4:30–5:00 pm or by appointment

Course Description and Format

This is an introductory course on planning and urban development. Class meetings will follow a seminar format, with lectures by the instructor to supplement the reading material. It will provide an overview of planning history, processes, tools and theories. Students will be introduced to a variety of public and private planning sub-fields including growth management, community development, economic development, urban design, environmental and transportation planning. The course will also include a basic explanation of the regulation tools used by the planning profession such as zoning, future land use and the comprehensive plan.

Course Objectives

1. *To produce a general awareness and understanding of the planning profession and process.*
2. *To familiarize students with the fundamentals of planning basics and its legal and political framework.*
3. *To introduce students to several specific issues and trends such as urban sprawl, new urbanism, smart-growth and sustainable development throughout the semester.*
4. *By the end of the course students are expected to be able to critically analyze these and other general planning issues.*

Accommodations for Students with Disabilities

Students with disabilities needing academic accommodation should:

1. Register with and provide documentation to the Student Disability Resource Center; and
2. Bring a letter to the instructor indicating the need for accommodation and what type. This should be done during the first week of class.

This syllabus and other class materials are available in alternative format upon request. For more information about services available to FSU students with disabilities, contact the: Student Disability Resource Center:

874 Traditions Way, 108 Student Services Building
Florida State University, Tallahassee, FL 32306-4167
<http://www.disabilitycenter.fsu.edu/>

(850) 644-9566 (voice)
(850) 644-8504 (TDD)
sdrc@admin.fsu.edu

Academic Honor Code

The Florida State University Academic Honor Code outlines the University's expectations for the integrity of students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to ". . . be honest and truthful and . . . [to] strive for personal and institutional integrity at Florida State University." (Florida State University Academic Honor Policy, found at <http://fda.fsu.edu/Academics/Academic-Honor-Policy>)

Persons who violate the Honor Policy for any assignment or exam will receive a **minimum penalty of a grade of zero (0) for the assignment** in question and may receive an **"F" for the course** at the option of the instructor.

Courtesy in the Classroom

Students are expected to conduct themselves in accordance with the standards of the University. These standards are outlined in detail in the [FSU Bulletin](#) and the [FSU Student Handbook](#); it is advisable for students to familiarize themselves with this information and to follow these guidelines accordingly.

Failure to abide by these principles may result in academic penalties ranging from a lowered grade, to dismissal, to failing the course.

Additionally, do **not** text, browse through your **phone**, use social media, listen to music, or take calls during class. *Any student who is constantly disruptive in these way will be asked to leave class and counted as absent for that day.*

Attendance and Lateness Policy

You need to attend class in order to reap the full benefits of the course. If you are more than ten minutes late for class, you will be counted as having been absent on that day. Leaving class early without prior notice will also be counted as being absent. Each student will be permitted two unexcused absences with no penalty towards this portion of your grade. For every absence beyond the second one, students will lose 1 point from your final course grade. Please note that the university has a mandatory first day of class attendance policy.

Course Website

A Blackboard course website has been created for URP3000. As a student enrolled in this course, you are automatically provided access to this website at <http://campus.fsu.edu>. The site contains the course syllabus, readings, lecture slides, assignments, etc. You must make arrangements to use Blackboard, if you have not already, in order to receive the additional readings and other course documents and announcements.

Course Grading

You grade will come primarily from three groups of activities and will be determined as follows:

1. Assignments (45%)

Several assignments will be given over the course of the semester. These assignments are designed to engage the student with real-world planning processes and associated challenges as well as provide relevant experience with current planning projects and trends.

Assignments include:

- **Site Visits (10%)**: There will be two site visit assignments (worth 5% each). For these assignments, students are expected to visit select sites within the vicinity of the FSU campus, think critically about planning in these areas in terms of context and issues, and write about such topics.
- **Zoning/Land Use Assignment (20%)**: An assignment designed for students to apply critical research skills in order to understand how zoning and land uses are applied within a local context.
- **Planning Practice or F.E.W.S. Essays (15%)**: This assignment is designed for students to explore into greater details one of the planning specializations such as: Urban Design, Transportation, Land-use, Parks and Recreation, Environment, and Planning for Development Areas.

2. Exams (40%)

Student performance will be measured by two examinations. Test questions will be taken from lectures, discussions and required readings. The PowerPoint slides from the class lectures will be made available on the Blackboard site. However, the slides do not contain all the information discussed in class. Therefore, it is advised that you attend class, listen carefully and take notes, because any material covered in class may be included on the exams.

Exam 1 – 20%

Exam 2 – 20%

3. Attendance/Participation (15%)

As outlined in this syllabus, regular attendance, timeliness and participation in discussions are expected so as to help you best understand the material. Students are expected to attend each class on time, behave in a professional manner, and have completed the required readings prior to each session. In-class discussion will occur regularly and will consist of, at a minimum, lectures and in-class activities.

The instructor will provide time for questions and discussion throughout the class. Failure to participate adequately and competently will result in a reduction of the student's participation score. The instructor reserves the right to issue pop quizzes regarding course readings without advance notice. If such quizzes are issued, they will count toward the student's class participation grade.

Grading Scale

A	94 or higher	B-	80-82.99	D+	67-69.99
A-	90-93.99	C+	77-79.99	D	63-66.99
B+	87-89.99	C	73-76.99	D-	60-62.99
B	83-86.99	C-	70-72.99	F	59.99 or less

Course Test Make-up Policy

Extensions for individual assignments or a grade of incomplete in the course will only be granted for severe hardship or extenuating circumstances. Competing pressures from other courses or job requirements do not qualify as extenuating circumstances. Students will not be allowed to make-up quizzes or tests without formal documentation.

Course Readings

There is only one required book for this course. The book is available at Bill's, the FSU bookstore and on reserve in the Stozier Library.

Levy, John M. (2012). *Contemporary Urban Planning* (10th ed.). Pearson.

Other readings will be assigned, required and/or recommended during the semester. A copy of all additional, other than the required textbook, readings will be available to students on the Blackboard website for this course.

Syllabus Change Policy

During the course of the semester, the Instructor reserves the ability to make changes to the syllabus and class schedule. Efforts will be made to give you plenty of lead-time to accommodate for any major changes (such as due dates); however, the reading schedule and lectures may adjust as frequently as needed. Please pay attention to announcements during class time and/or on the Blackboard.

SCHEDULE OF CLASSES AND TEXT READING ASSIGNMENTS

Lectures are *based* on the readings in the text. It is recommended that students read the designated text prior to coming to class in order to best understand the lectures and discussions.

Introduction

January 7 (Thur.) Introduction / who, what, where, when, why and how?

Readings: Levy, Ch. 1: 'An Overview'
Georgia Department of Community Affairs "Why do we plan". PDF Link:
<http://www.dca.state.ga.us/development/planningqualitygrowth/programs/downloads/guidebooks/WhyPlan.pdf>

Websites: www.planning.org
www.planetizen.com

PART 1: The History and Development of Urban Planning (in the United States)

January 12 (Tue.) Planning Theory

Readings: Levy, Ch. 19: 'Planning Theory'

January 14 (Thur.) Planning Theory

[** Assignment #1 "Site visit to Mission San Luis" handed out **]

- Readings: Barclay M., Galloway, Thomas D. and Kaufman, Jerome L. (1979). Comparison of Current Planning Theories: Counterparts and Contradictions. *Journal of the American Planning Association*, 45(4), 387-398.
- January 19 (Tue.)** The Urbanization of America
Readings: Levy, Ch. 2: The Urbanization of America
- January 21 (Thur.)** The History of Planning: Part I
Readings: Levy, Ch. 3: The History of Planning: Part 1
Websites: Timeline for Planning: http://faculty.wvu.edu/zaferan/index%20-%20timeline_us_planning_history%5B2%5D.pdf; 1909 Plan of Chicago: <http://www.encyclopedia.chicagohistory.org/pages/10537.html>
- January 26 (Tue.)** The History of Planning: Part II
 [**Assignment #1 Due at beginning of class**]
Readings: Levy, Ch. 4: The History of Planning : Part 2
Video: ‘Chicago: The building of an Entrepôt City’. Strozier Library; Call number NA9127.C4C453 2004
- PART 2: The Structure and Practice of contemporary Planning**
- January 28 (Thur.)** The Legal Basis of Planning
Readings: Levy, Ch. 5: The Legal Basis of Planning
- February 2 (Tue.)** The Legal Basis of Planning
Guest Speaker: Erin J. Tilton, Hopping Green & Sams
 Bio Link: <http://hgslaw.com/attorney/erin-j-coburn/>
- February 4 (Thur.)** Planning and Politics
 [** Assignment #2 “Site visit to Gaines Street/Railroad Square” handed out **]
Readings: Levy, Ch. 6: Planning and Politics
- February 9 (Tue.)** Social Issues
Readings: Levy, Ch. 7: The Social Issues
Video: ‘A Village Called Versailles’. Strozier Library; Call number F380.V53V55 2009; pre-watch online at: http://www.youtube.com/results?search_query=A+Village+Called+Versailles
- February 11 (Thur.)** The Comprehensive Plan
Readings: Levy, Ch. 8: The Comprehensive Plan
Websites: Tallahassee Comprehensive Plan: <http://www.talgov.com/planning/planningcompln-comp-plan.aspx>
- February 16 (Tue.)** The Tools of Land-Use Planning
Readings: Levy, Ch. 9: The Tools of Land-Use Planning
Websites: City of Tallahassee Zoning <http://www.talgov.com/planning/planning-zoningzoning.aspx> , Transect: <http://www.transect.org/index.html>, TLCGIS: www.tlccgis.org
Guest Speaker: Barry Wilcox, AICP, LEED AP ND. Division Manager, Tallahassee-Leon County Planning Dept. (TLCPD)
- February 18 (Thur.)** The Tools of Land-Use Planning / Exam Review

[**Assignment #2 Due at beginning of class**]

February 23 (Tue.) ***** MIDTERM EXAM *****

PART 3: Fields of Planning

February 25 (Thur.) Urban Design
Readings: Levy, Ch. 10: Urban Design
Websites: Project for Public Spaces: <http://www.pps.org/reference/11steps/>
Activity: TBD

March 1 (Tue.) Urban Food Systems Planning
Guest Speaker: Bakari McClendon (+ Dr. Richard Gragg, FAMU Env. Sch.)
 Tallahassee Food Network/Community Development Research consultant
Readings: Pothukuchi, Kameshwari and Kaufman, Jerome L. (2000). The Food System. *Journal of the American Planning Association*, 66(2), 113-124.
 Campbell, Marcia Caton. (2004). Building a Common Table: The Role for Planning in Community Food Systems. *Journal of Planning Education and Research*, 23(4), 341-354.

March 3 (Thur.) Urban Renewal and Community Development
 [** Assignment #3 “Zoning/Land Use Assignment” handed out **]
Readings: Levy, Ch. 11: Urban Renewal and Community Development
Websites: HUD: <http://portal.hud.gov/hudportal/HUD>; Universal Design: <http://www.ap.buffalo.edu/idea/udny/index.htm>

March 8 (Tue.) NO CLASS! ***** Spring Break *****
 March 10 (Thur.) NO CLASS! ***** Spring Break *****

March 15 (Tue.) Transportation Planning
Readings: Levy, Ch. 12: Transportation Planning
Websites: Complete Streets: <http://www.smartgrowthamerica.org/complete-streets/complete-streetsfundamentals/complete-streets-faq>; Tallahassee’s StarMetro: <http://www.talgov.com/starmetro/starmetro-index.aspx> and MMTD: <http://www.talgov.com/planning/planning-trans-mmt-d-code.aspx>

March 17 (Thur.) Economic Development Planning
Readings: Levy, Ch. 13: Economic Development Planning
 Transportation Planning, continued
Guest Speakers: Greg T. Burke, AICP, Transportation Planner, (CRTPA)

PART 4: Larger Questions

March 22 (Tue.) Environmental and Energy Planning
Readings: Levy, Ch. 15: Environmental and Energy Planning

March 24 (Thur.) Growth Management
Readings: Levy, Ch. 14: Growth Management, Smart Growth, and Sustainable Development
Websites: Smart Growth: http://www.epa.gov/smartgrowth/about_sg.htm; <http://www.smartgrowth.org/why.php>
Guest Speakers: Artie White, Transportation Planner, (TLCPD)
Adam Jacobs, Sustainability Planner, (TLCPD)

- March 29 (Tue.)** **F.E.W.S. Module 1** (Or alternative reading assignment)
 [**Assignment #3 Due at beginning of class**]
- March 31 (Thur.)** Regional and Metropolitan Planning
 [** Assignment #4 “F.E.W.S. Essay” or “Planning Practice” handed out **]
Readings: Levy, Ch. 16: Planning for Metropolitan Regions
Websites: Apalachee Regional Planning Commission: www.thearpc.com; MyRegion.org:
<http://www.myregion.org>; Envision Utah: <http://envisionutah.org>
- April 5 (Tue.)** **F.E.W.S. Module 2** (Or alternative reading assignment)
- April 7 (Thur.)** National Planning in the United States
Readings: Levy, Ch. 17: National Planning in the United States
Websites: Eisenhower Interstate Highway System:
<http://www.fhwa.dot.gov/interstate/homepage.cfm>; National Park Service:
<http://parkplanning.nps.gov/>; National Infrastructure Protection Plan:
www.dhs.gov/national-infrastructure-protectionplan; National Broadband Plan:
www.broadband.gov/plan
**Video: ‘Portland: Quest for the Livable City’. Strozier Library; Call
 Number HT168. P6967 2009**
- April 12 (Tue.)** **F.E.W.S. Module 3** (Or alternative reading assignment)
- April 14 (Thur.)** Planning in Other Nations
 [**Assignment #4 Due at beginning of class**]
Readings: Levy, Ch. 18: Planning in Other Nations
- April 19 (Tue.)** Development Area Planning Specialization
Readings: History of National Development Plans in Nigeria, a short memo by Akin
 Akinyemi
 Watson, V. and Agbola, B. (2013). Who will plan African cities? African
 Research Institute.
 Watson, V. (2013). African Urban Fantasies: Dreams or nightmares.
 Environment and Planning.
Websites: <http://www.un.org/millenniumgoals/>
Guest Lecturers: Kristin Murray & Yancili Lozano-Torres, FSU DURP
- April 21 (Thur.)** Class Recapitulation / **Exam Review**
Activity: Urban Planning Jeopardy

FINAL EXAM

5:30-7:30pm Thursday, April 28

- ❖ **N.B. Schedule of topics, assigned readings or guests may change during the course of the semester; check the course Blackboard regularly for updates.**