

Unit 3: Summative Assessment Rubric

Having completed Units 1 & 2 in their entirety, students are now ready to discuss and compose their written summary, assessment and reflection, individually or in groups, on the The Community Food Conversation Scenario. Students should present their thoughts, opinions and arguments based on the scenario speakers and their roles in the urban agriculture food system. Their essay should be scored using the rubric below.

5 points	3 points	2 points	1 point	Total Score
<ul style="list-style-type: none"> • Detailed information of the speaker's role, thorough explanation of that role in the food system • Well organized, clear & concise connections btw the speaker and the rationale supporting their views • Thoughtful responses with logical explanations 	<ul style="list-style-type: none"> • Adequate information of the speaker's role, detailed explanation of that role in the food system • Appropriate and reasonable connections btw the speaker and the rationale supporting their views • Adequate responses with reasonable explanations 	<ul style="list-style-type: none"> • Limited information of the speaker's role • Limited connections btw the speaker and the rationale supporting their views • Vague responses 	<ul style="list-style-type: none"> • Lists but does not describe the speaker's role • Minimal connections btw the speaker and the rationale supporting their views • No responses offered 	