Phenological trends and climate change in Minnesota

Pre-Homework

Go to the MN Phenological Network website (https://mnpn.usanpn.org/home) and read the short introductory and history statements ("Home" and "About" pages), plus check out the "Meet the species" page and peruse the superstars.

- 1. What is phenology?
- 2. When did the MN Phenological Network get its start?
- 3. Where does the data in the data base come from?

Check out the "Meet the species" page and peruse Minnesota's seven superstar species. "Read more" about several of these species.

- 4. The page for each species lists information about phenophases that can be observed. What are phenophases?
- 5. What are two of the seven superstar species (a) and what phenophases (e.g. falling leaves or ripe fruit) are associated with these species (b and c)?

Species:	1a	2a
DI 1	41	21
Phenophase:	1b	2b
	1c	2c

Open the provided data sheet ("MNPN master data sheet 2018") in Excel or in Google sheets (G Sheets). **Look** at the data and see if you can determine how it is initially presented (e.g. what is listed earlier in the spreadsheet compared to later). Check out what information is in each column of data. Additionally, **note** how many different entries (rows) are in the spreadsheet. It would take a long time to simply scroll through and find information you want, so you will have to sort the data into a form that will be more useful.

Select *all* the data ("Control/Command" + "A"). If you are using Excel, choose the "**Sort and Filter**" tab in the "Data" tool bar. Click on the "Custom sort" dropdown option. If you are using G Sheets, choose the "Data" tab, then "Sort Range," and "Data has header." How might we want to group the data so we can find information about a particular group of organisms?

Sort first by Lifeform, then "Add Level" or "Add another sort column" and sort by Group, then by Species (scientific name), then by Species (common name; there may be multiple organisms with the same Latin species name, but different genus), then by event. **Note**: as you add filter levels, be sure to add them sequentially (to the bottom) or it will drastically change how the data is sorted.

6. Locate three different species (a), each species from a different "group" (e.g. woody plant,

Save your sorted Excel file or Google Sheet to your drive as we will use this data in class.

	ommon name is fine):		
1a	2a	3a	
Two Event/Phen	ophase for each species:		
1b	2b	3b	
1c	2c	3c	
	ta Climate Trends website (httrical observations from specific	ps://arcgis.dnr.state.mn.us/ewr/climatetrends	<u>s/</u>).
Counties as the gaverage tempera	geographical unit, select St. Lo	nary for the period of 2001-2020. Enter uis County, select the climate variable of and the appropriate date range. Click plot day the selection area.	ıta.
		y temperature did not get above 0°F? (Brrr!) (Note: Normally in the scient give that option.)	
What was the high	ghest average temperature in Ja	anuary during this 19 year period?	_
What was the lo	west average temperature in Jan	nuary during this 19 year period?	_
	A= highlight the entire data se C = copy V = paste	if you use a few simple shortcuts. et (useful for the initial sort activity)	
Note: If you have Excel	on your laptop, you can bring	it to use in class. You will want to open the	

The data are used with permission from the Minnesota Phenology Network (MNPH 2020) and MN DNR (2020).

Excel program; it won't work well in the browser format.