

Station 6: Science Article Review

Materials:

Copies of these news articles:

- [Energy release from hurricanes](#)
- [Hurricanes: Tempests in a greenhouse](#)
- [A phenomenon that may improve hurricane forecasts](#)

Procedure:

1. Everyone in the group should pick an article to read. Everyone should take a different one unless there are more group members than articles.
2. Spend the first few minutes reading your article and then write a paragraph summary (on your activity sheet) of what the main points of the article were and what you learned from it.
3. When everyone is finished, each person should spend 1 minute telling the rest of the group about the article and fielding any questions their group-mates might have about the material.
4. Keep an eye on the time so that everyone gets a chance to share what they learned!
5. In your own words, write a couple of sentences based on the summary that your group-mates give of their articles.
6. Leave the articles for the other groups to use when you move on to your next lab station.