Name:

## **Mapping Your Career**

Think about your academic dream job.

- What do you see yourself doing?
- What are your professional goals?

• What are your values that you would like to see reflected in your job?

Consider the following tasks associated with academic jobs. Which of these excite you most? (Mark those with a higher number, like 9 or 10) Which of these are least appealing? (Mark those with a lower number like 1 or 2, or even a 0 if you'd be happy to *never* have to do them.)

- □ Teaching undergraduate students
- □ Teaching graduate students
- □ Advising students
- □ Mentoring research students
- □ Conducting your own research
- Publishing papers
- □ Writing grant proposals
- Developing curricula
- □ Providing outreach to the community
- □ Serving on campus committees
- □ Completing administrative tasks
- □ Attending conferences and workshop
- □ Working independently on research/course development
- □ Working collaboratively on research/course development

Now consider how to best position yourself to acquire your academic dream job. Record your thoughts to the following.

- In what areas do you excel?
- What resources are you able to access?
- Who are your partners/allies?
- In what areas do you need additional support?
- What resources do you need, but are unable to access?
- What annoys, frustrates, or disappoints you?
- What are changes you can expect in the coming years?
- What/who can positively influence you?
- What may inhibit you from achieving your short-term goals?
- What/who can negatively influence you?