

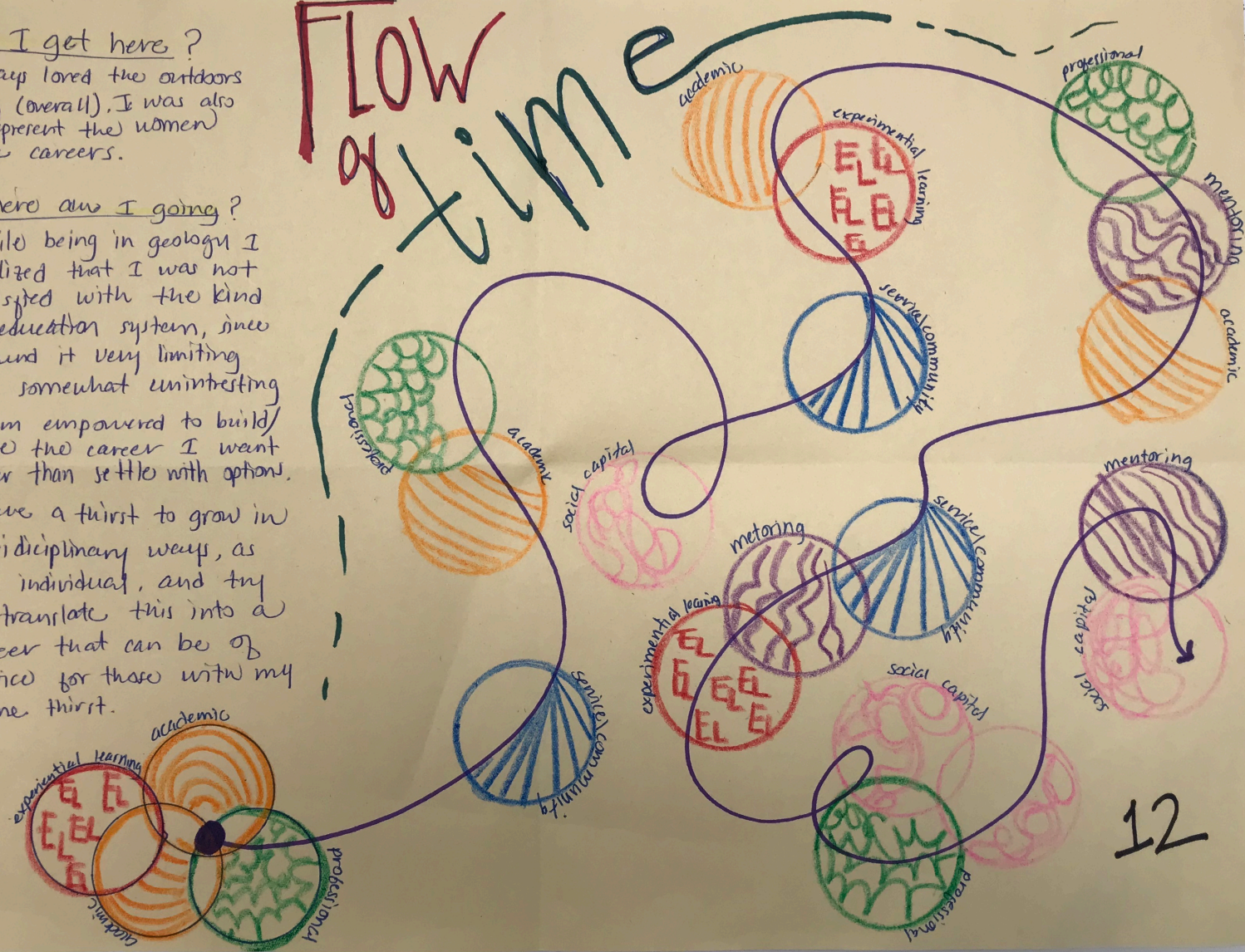
How did I get here?

- I have always loved the outdoors and learning (overall), I was also looking to represent the women in academic careers.

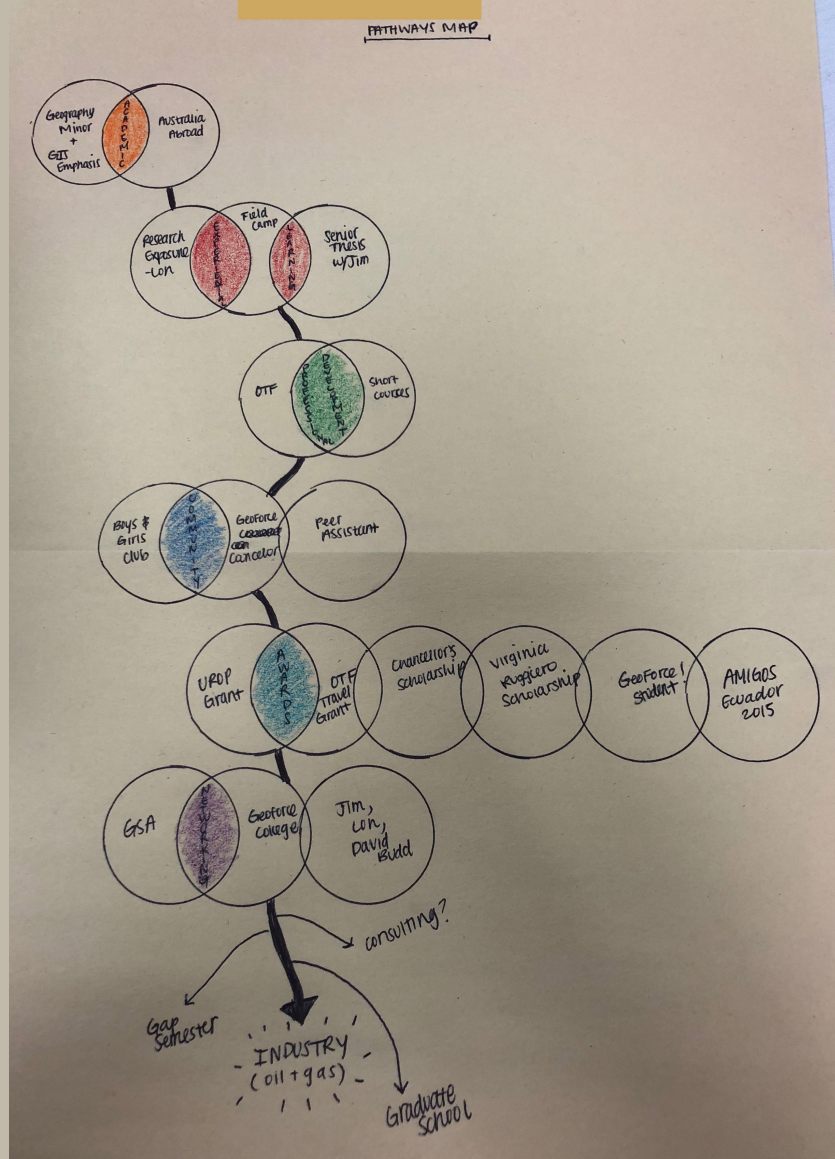
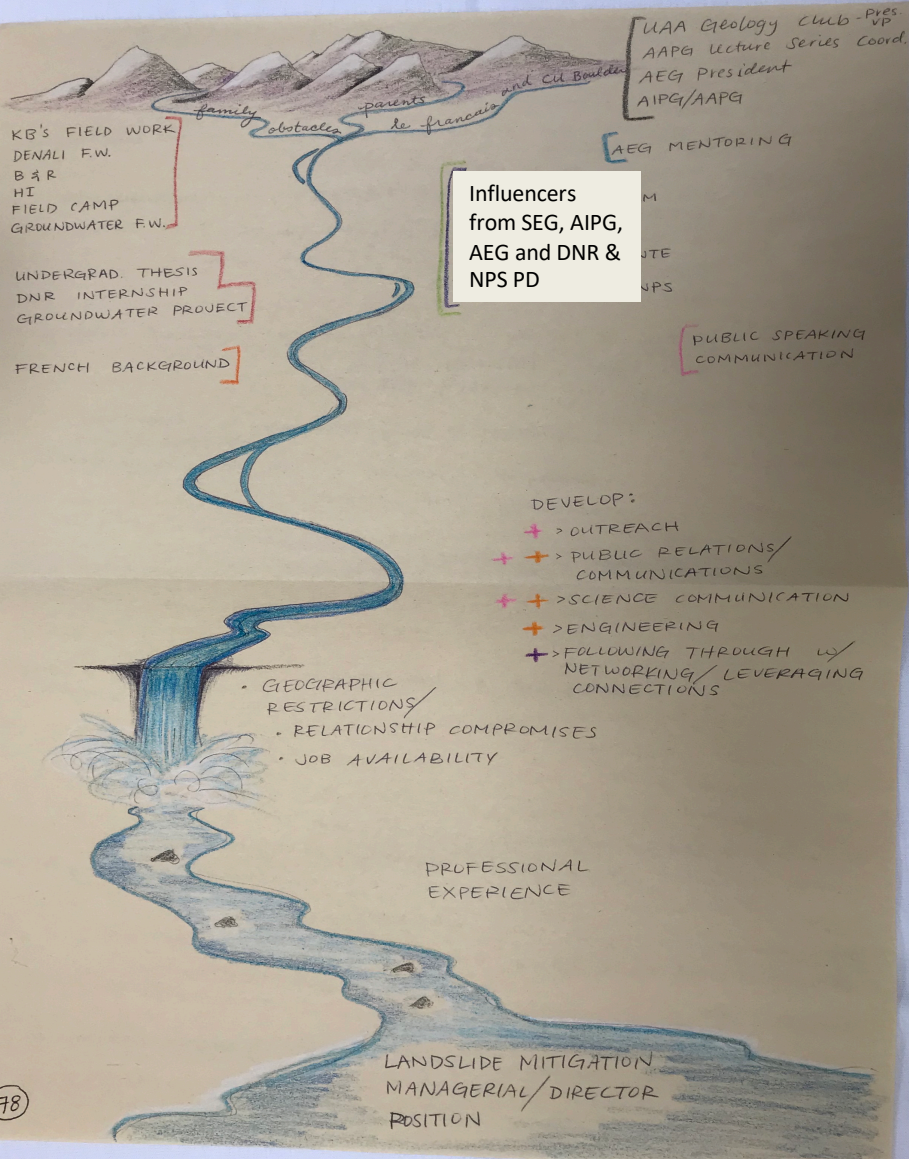
Where am I going?

- While being in geology I realized that I was not satisfied with the kind of education system, since I found it very limiting and somewhat uninteresting.
- I am empowered to build/choose the career I want rather than settle with options.
- I have a thirst to grow in multidisciplinary ways, as an individual, and try to translate this into a career that can be of service for those with my same thirst.

Flow of Time



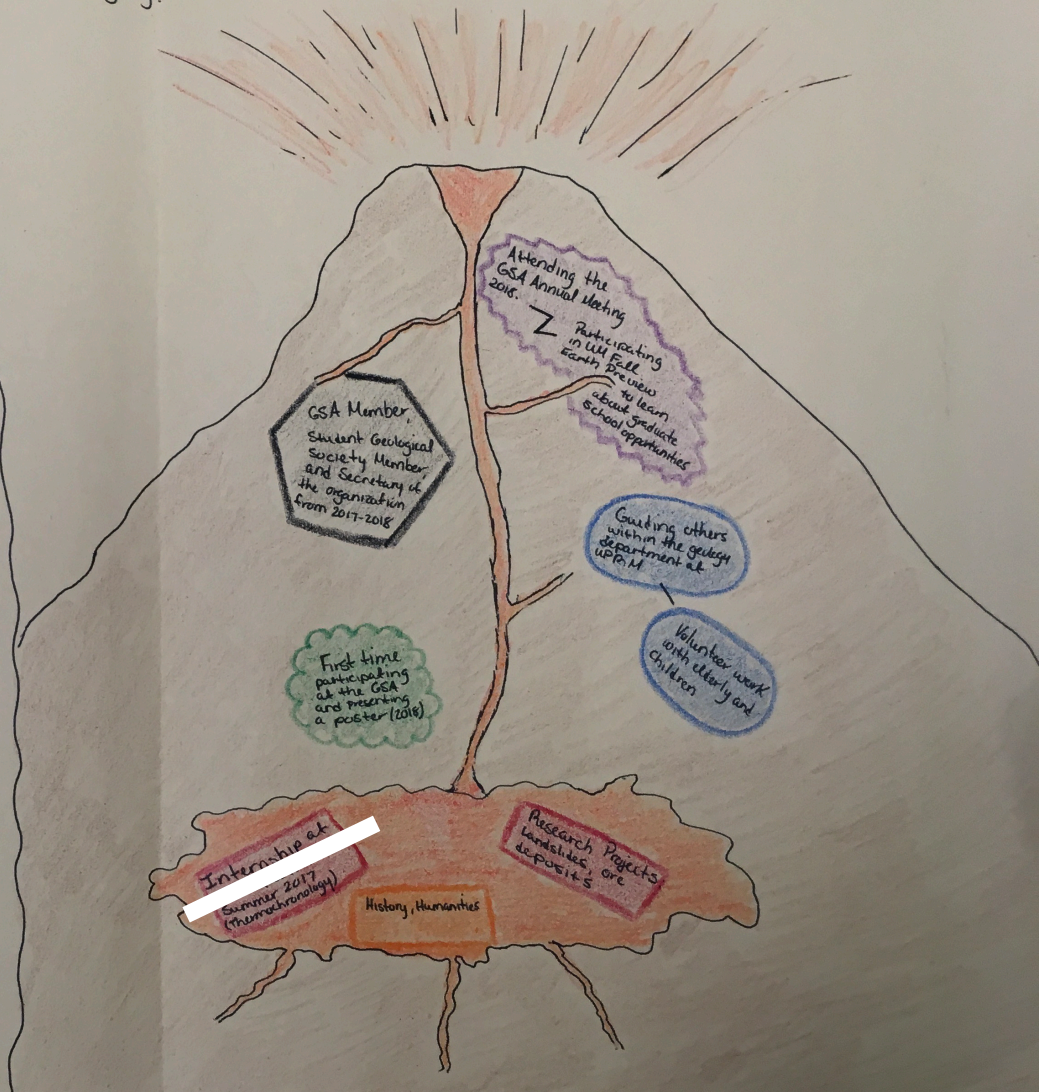
	CATEGORY
4	Academic Enrichment
3	Experiential Learning
4	Professional Development
3	Serving Others/Community
0	Leadership
3	Mentoring/Networking
4	Social Capital



How did I get here?

1. Personality → charismatic, caring, respectful, Curious, adventurous
2. Personal Strengths → Responsibility, Organization, willing to help others, Discipline, ability to work in groups, leadership, concentration
3. Formative Experiences → Part of the National Honor Society in High School helped me develop leadership
Being a modeling teacher gave me tools on how to work with others and teaching skills
Practicing archery deepened my concentration
4. Decision Points → My love for nature and my surroundings were always present since childhood. My decision to study geosciences was due to the fact that since a kid I loved rocks, and when I visited the UPRM campus and found out they teach geology, I knew that was what I wanted to pursue.
5. Culture, Values, Aesthetics → Protecting the environment and its resources is one of my main concerns
6. Goals and Motivations → Pursue graduate school and do research related to geochemistry, igneous petrology, and/or economic geology. Find a job, preferably in academia, so that I can educate others about Earth Sciences and its importance.
7. Influencers → My parents who always motivated me to get an education on what I liked and have been very supportive.
My sister who was the first person to tell me UPRM had a Geology Program
8. Alterity → Sometimes I get really passionate about what I like doing and I don't rest until I succeed.
9. Counternarratives → Applying to graduate school at another country, being far from my family and classmates.
10. Challenges → Dealing with my father's passing and other family issues as a freshman
11. Breaches → Health issues like [redacted] sometimes makes things more complicated
12. Geoscience Identity → The Geoscience community feels like a second family.

Where am I going?



Personal History & Interests

Self-driven
Go-getter
Gy/Power
Talkative
Curious
Creative
Focused
Ambitious
Adventurous
Procrastinator
Resistant
Quick Learner
Meticulous
Detail-oriented, neat
English
Public Speaking
Creative Arts
Travel:
Malaysian Students Association
Family Psychology
Meditation
Reading
Spoken word poetry

Projek Inspirasi, USAPPs
Poltronas

UW - Madison Department of Geoscience

- Prof. Clark Johnson
- Volcanos, Geochem
- Branding
- Book Writing

- Tina Nielsen
- Advisor
- mentor

Wisconsin Geological & Natural History Survey
w/ Carol + Brad

- Outreach
- Booth volunteering
- Community engagement

Geopath

- Brittany, Alex, Noah, Allison, Nick

Geoclub

- Rachelle
- Emmitt

- Basil Tikoff
- Structural Geology
- South Dakota field trips

Colleagues

- Lisa Halls, Ana Gantke

Natural History Survey

- PXR, Bedrock Mapping, Research
w/ Esther Stewart

Where I'm Going

Senior Thesis
before graduation

Present at GSA
next Fall!

Graduation
MAY 2020
B.S in Geology



How did I get here?

	Pathway elements	Expanded description
1	Personality	Traits
2	Personal strengths	Talents/ attributes/capacities
3	Formative experiences	Experiences that move a person from one equilibrium position to another.
4	Decision points	Pivotal experiences/events or catalytic (defining) moments. A spark that changed your course
5	Culture, values, ethics, aesthetics	Love the outdoors, care about environmental social justice issues
6	Goals and motivations	Values-based, monetary, status, job stability, travel, family
7	Influencers	People and Organizations
8	Alterity (otherness)	Different from the norm
9	Counternarratives	Different point of view or action taken.
10	Challenges	Perceived personal weaknesses, academic issues, family, geography, events, advice received, etc.
11	Breaches	Major disruptive experiences...personal and family situations and events
12	Geoscience identity	Sense of belonging to the community of practice. I fit in!