

# Online Assessments

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### Formative Assessments

- Quizzes
- Learning Activities
- Lab Activities

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### Formative Assessments: Considerations

- What role do these play in the student's final course grade?
- Can students retake these assessments to show improvement and mastery of the content?
- How do students receive feedback?

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## Formative Assessments: An Example

#### Quizzes:

- Auto-grade options  $\rightarrow$  fast feedback turn around
- Multiple submissions allowed (required?) → practice
- Low stakes

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### Formative Assessments: An Example

#### Lab Assignments:

- Review of content material in hands-on application
- Feedback → can be individualized, may be delayed
- Encourage Student review:
  - Follow up reflection activity
  - Individual feedback from instructor
  - Revision options

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### **Summative Assessments**

- Unproctored Exams/Tests
- Proctored Exams/Tests
- Final Papers
- Final Projects
- Presentations
- Portfolios

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### Summative Assessments: Considerations

- What is the class size?
- What are you assessing? How do you make your evaluation?
- What supports are available to you at your institution?
- What potential exists for plagiarism and cheating? How will you address this?

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## Summative Assessments: An Example

- Proctored Exams
  - Formal companies offer proctoring: Proctor U, Smarter Proctoring, etc.
  - Institution supported proctoring
  - Faculty supported proctoring
    - Room space and time
    - Sign up sheets
    - Options for students to set up independent proctors

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### Summative Assessments: An Example

- Final Projects and Papers
  - Authentic assessment → Give students choice
  - Designed to be completed throughout the course
  - Presentations → Audio (video optional) of student

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## Final Thoughts

- Select assessments that work with your course outcomes and course plan
- Focus on authentic assessments to engage learners and reduce potential for cheating
- Utilize formative assessments as a learning tool, not evaluation

