

Congruence with the NGSS

Unit Title: Earth's Global Ocean

Science and Engineering Practices (SEPs)

SEPS	Activities	
Asking Questions and Defining Problems	 Corals Hot, Cold, Fresh and Salty Inside the Plastic Vortex 	
Developing and Using Models	 Hot, Cold, Fresh and Salty Exploring Sea Floor Topography Corals 	
Planning and Carrying Out Investigations	Hot, Cold, Fresh and SaltyOcean Layering	
Analyzing and Interpreting Data	 Exploring Sea Floor Topography Hot, Cold, Fresh and Salty Corals 	
Using Mathematics and Computational Thinking	Hot, Cold, Fresh and Salty	
Constructing Explanations and Designing Solutions	Inside the Plastic Vortex	
Engaging in Argument from Evidence	Ocean Layering Corals	
Obtaining, Evaluating and Communicating Information	The Perpetual OceanCoralsOcean Layering	
Scientific Knowledge is based on Empirical Evidence	Hot, Cold, Fresh and SaltyCorals	



Disciplinary Core Ideas (DCIs)

DCIs	Activities
ESS2A: Earth Materials and Systems	Ocean Layering
ESS2B: Plate Tectonics and Large-Scale Systems	Exploring Sea Floor Topography
ESS2D: Weather and Climate	Hot, Cold, Fresh and Salty
	Ocean Layering
ESS2E: Biogeology	• Corals
ESS3A: Natural	The Perpetual Ocean Corals
Resources	·
ESS3C: Human Impacts on Earth's Systems	Charles Moore: Seas of Plastic
	Inside the Plastic Vortex

Cross Cutting Concepts (CCCs)

CCCs	Activities
Patterns	CoralsExploring Sea Floor Topography
Cause and Effect	Hot, Cold, Fresh and SaltyCorals
Scale, Proportion, and Quantity	Exploring Sea Floor Topography
Systems and System Models	Ocean LayeringHot, Cold, Fresh and Salty
Energy and Matter	Hot, Cold, Fresh and SaltyOcean Layering
Structure and Function	The Perpetual OceanCorals
Stability and Change	Ocean LayeringCorals
Interdependence of Science, Engineering and Technology	Ocean LayeringExploring Sea Floor Topography
Influence of Engineering, Technology and Science on Society and the Natural World	Charles Moore: Seas of Plastic