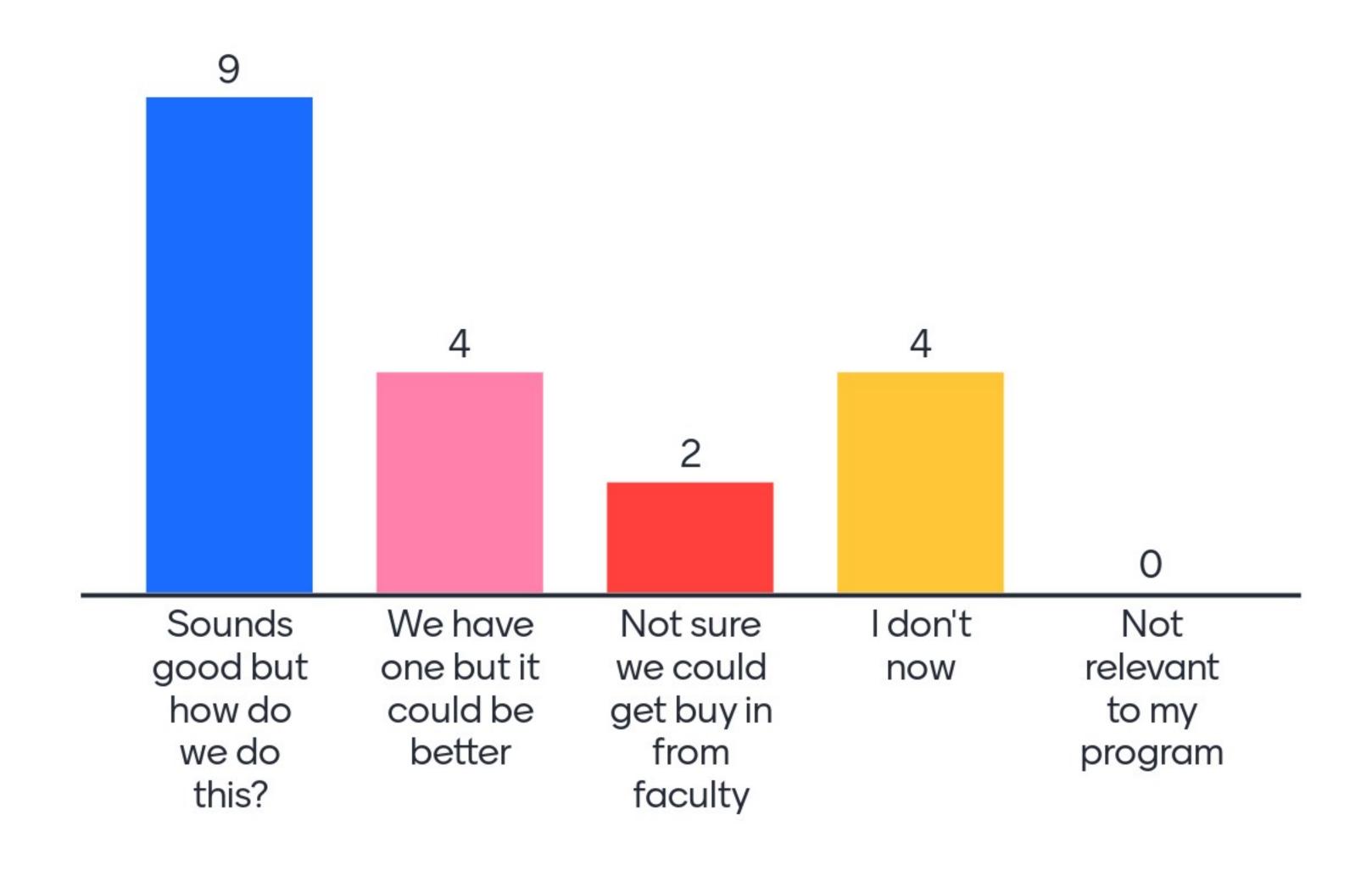
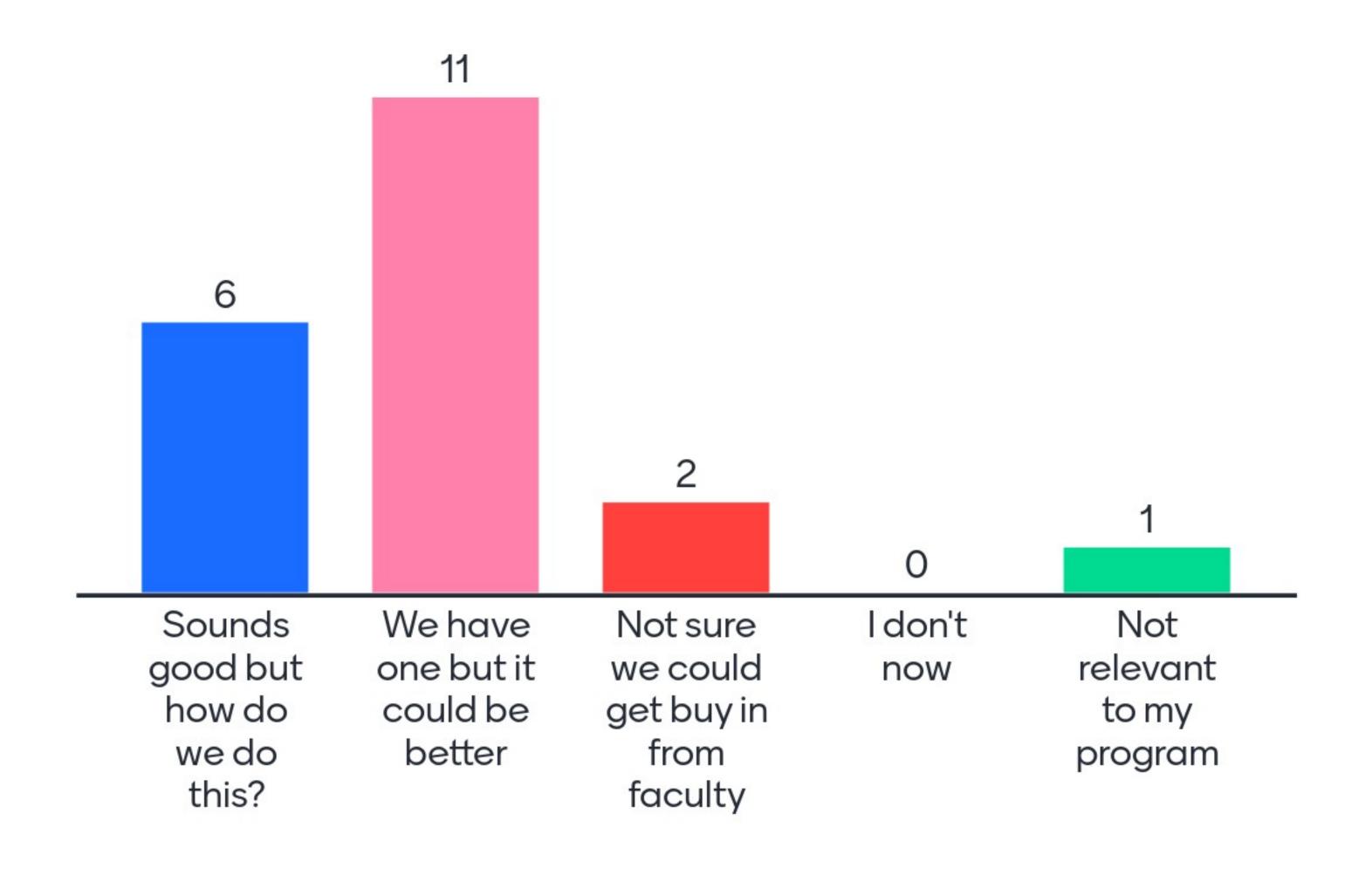
Mentimeter

Do you have a seminar/course for undergraduate students about the hidden curriculum?



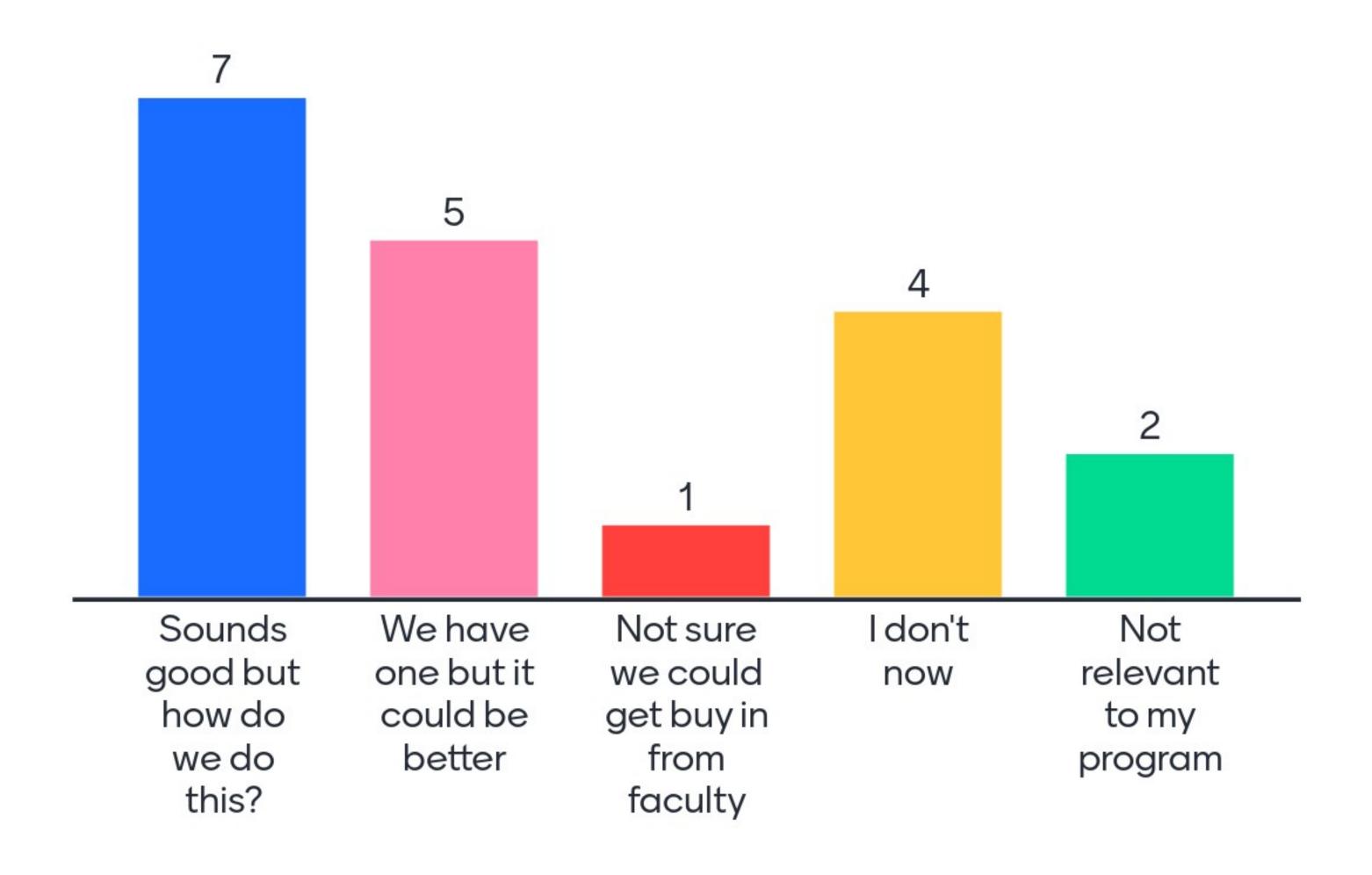


Do you have a seminar/course for graduate students about the hidden curriculum?



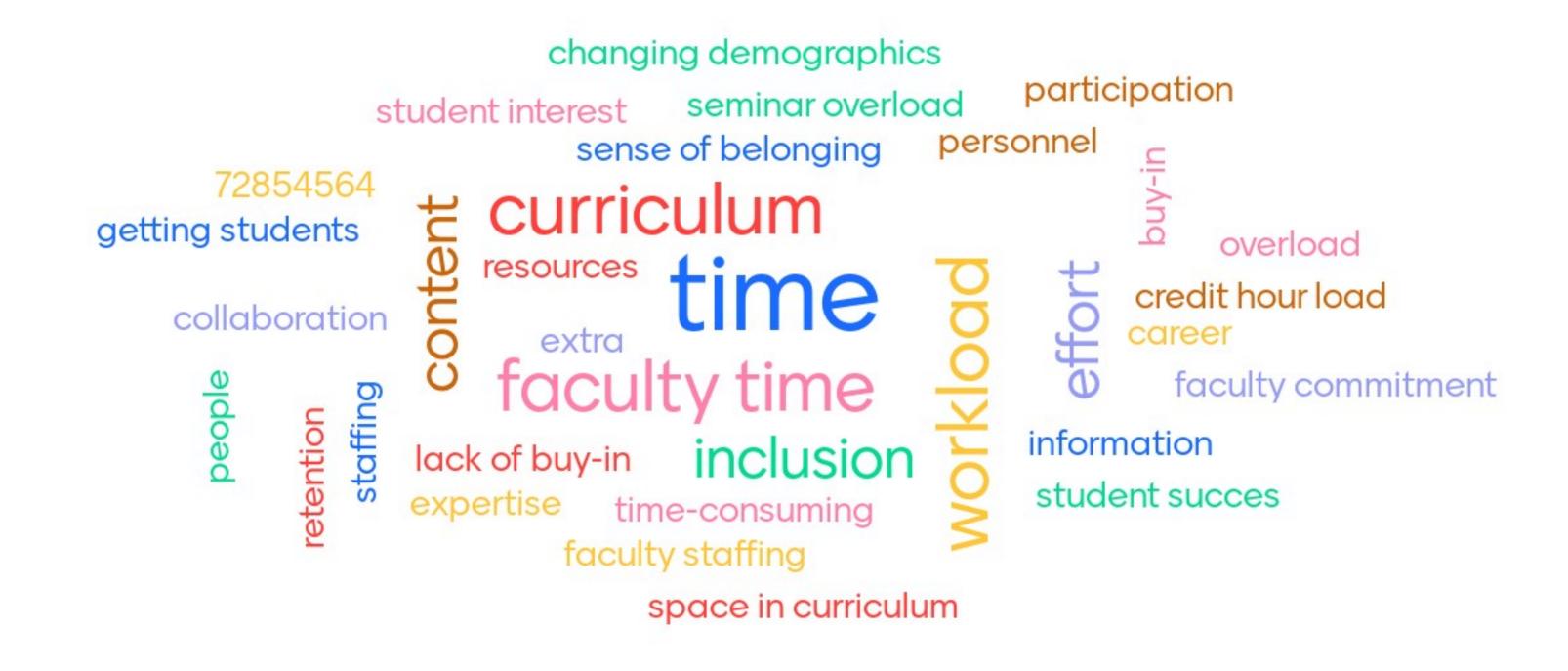


Do you have professional development for post-doctoral scholars?





What are the barriers to building onboarding courses?





What is the motivation for courses like this?

```
student performances
              removing assumptions
                                career development
               persistence
                            fit in
             student-success
                                  equity
student need
                intentionality
                             inclusion
                                             retention
      student success
         skill building
                       cohort building
    sense of belongings
                         efficiency
            smooth transition
                                   hapiness
           decreasing friction
         student accomplishments
```



What are the desired outcomes?





What topics do you already cover





Which topics do you want to know more about?

```
professional development
                  geoscience careers
                                         time management
                     self-advocacy
                            first year only
                                            manage time for students
                         proper sequencing
                                               undergraduate courses
                     career paths
                                           development
course syllabus
                                          idp
                     writing practice
                                   dei statement
                research ethics
      research proposal
                            students with families
                                applying for jobs
              grads handbook by grads
```



What are your next steps?

```
survey student needs
                                   normalize teaching these
                       improve course curriculum
                                                     prioritize for impact
                          review existing course
       mentee training
                            develop content
                                                 weekly 1 hour course new
  train the faculty
                         informal grad handbook
                                                          survey students
   systematize syllabus
                                talk to grad director
                                                         self advocacy skills
                            annual dissertation mtg
course development
                                                        identify gaps
                                    revise seminar
    convince faculty
                                                                  include in syllabus
                                   find university resources
                              develop training approach
                                                               building a syllabus
                                              discuss with faculty
          grad handbook by grads
                                          implement in department
```

