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Criteria of Success

- Alumni tracking
 - grad degrees,
 - retention, graduation rates, “completers”, problems of math/chem./phy attrition
 - careers tracking
 - alumni surveys, satisfaction, post-graduation reflection
 - mentors to current students , resources
 - community
 - Endowed chairs, donations to dept
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- Skill development measurements (portfolios, skills).
- University resources
 - Lines/staffing
 - Faculty retention rate
 - Tenure & promotion rate
 - Budget
 - Space
 - Match to mission of the university
- Grad student success, number apps, quality, geography
- Involvement within university, service committee work, (foundation office, recruitment, university PR),
- Geosci high profile PR opportunities, for positive experiences (as opposed to controversies of evolution, global warming). Communicate with the layperson, general public. Seminar speakers (national, international, rather than local)
- Funding, publications,
- Metrics of teaching (student evaluations, ratemayprof.com)

Metrics of success

- enrollments,
 - gen eds service, (FTE generation & recruitment)
 - number majors
 - graduation rates, retention rates
 - survey info form from incoming transfers, & outgoing transfers
 - persistence rates (repeat business ... interest in course)
 - course retention (drops).
 - Grades, GPA of majors, grade inflation.
- student success
 - graduate studies
 - tracking alumni, alumni advisory board
 - job placement
 - student development and career awareness
 - skills acquisition appear to be most important to grads
- student awards, NSF fellowships, GSA awards, etc. ,