

Department of Biological Sciences - Poster Evaluation Rubric

Degree (circle one) B.S. M.S.				
First Author Name: _____		Judge Name: _____		Mentor Name: _____
Attribute	Below Expectations	Meets Expectations	Exceeds Expectations	Score
Title and Abstract	<input type="checkbox"/> Poorly worded <input type="checkbox"/> Not concise	<input type="checkbox"/> Acceptably worded <input type="checkbox"/> Relatively concise	<input type="checkbox"/> Superior wording <input type="checkbox"/> Very concise	___ / 10pts
Organization	<input type="checkbox"/> Poorly organized	<input type="checkbox"/> Clearly organized	<input type="checkbox"/> Well organized	___ / 15 pts
Components (including abstract and literature cited)	<input type="checkbox"/> Components of presentation missing <input type="checkbox"/> Components poorly presented	<input type="checkbox"/> Some components of presentation missing <input type="checkbox"/> Components well presented	<input type="checkbox"/> All components included <input type="checkbox"/> Components exceptionally presented	___ / 15 pts
Quality of Visual Presentation	<input type="checkbox"/> Grammatical and spelling errors abundant <input type="checkbox"/> Graphics and fonts unacceptable <input type="checkbox"/> Exhibits no innovation	<input type="checkbox"/> Grammatical and spelling errors rare <input type="checkbox"/> Graphics and fonts acceptable <input type="checkbox"/> Exhibits moderate innovation	<input type="checkbox"/> Grammatical and spelling errors absent <input type="checkbox"/> Graphics and fonts excellent <input type="checkbox"/> Exhibits exceptional innovation	___ / 20 pts
Quality of Oral Presentation	<input type="checkbox"/> Communication skills poor <input type="checkbox"/> Arguments poorly presented <input type="checkbox"/> Knowledge of subject is poor <input type="checkbox"/> Critical thinking skills poor <input type="checkbox"/> Ability to draw on knowledge from multiple disciplines poor	<input type="checkbox"/> Communication skills acceptable <input type="checkbox"/> Arguments acceptably presented <input type="checkbox"/> Knowledge of subject is acceptable <input type="checkbox"/> Critical thinking skills acceptable <input type="checkbox"/> Ability to draw on knowledge from multiple disciplines acceptable	<input type="checkbox"/> Communication skills excellent <input type="checkbox"/> Arguments exceptionally presented <input type="checkbox"/> Knowledge of subject is exceptional <input type="checkbox"/> Critical thinking skills exceptional <input type="checkbox"/> Ability to draw on knowledge from multiple disciplines exceptional	___ / 20 pts
Quality of Research	<input type="checkbox"/> Literature review missing <input type="checkbox"/> Scientific rigor missing	<input type="checkbox"/> Literature review acceptable <input type="checkbox"/> Scientific rigor acceptable	<input type="checkbox"/> Literature review exceptional <input type="checkbox"/> Scientific rigor exceptional	___ / 20 pts
			TOTAL SCORE (OUT OF 100)	___ / 100 pts

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Optional: Quality of Answers to Audience Questions (either during the live session, or to posted questions in VoiceThread/Blackboard)	<input type="checkbox"/> Responses incomplete	<input type="checkbox"/> Responses acceptable	<input type="checkbox"/> Responses exceptional	
	<input type="checkbox"/> Communication skills poor	<input type="checkbox"/> Communication skills acceptable	<input type="checkbox"/> Communication skills excellent	
	<input type="checkbox"/> Arguments poorly presented	<input type="checkbox"/> Arguments acceptably presented	<input type="checkbox"/> Arguments exceptionally presented	
	<input type="checkbox"/> Knowledge of subject is poor	<input type="checkbox"/> Knowledge of subject is acceptable	<input type="checkbox"/> Knowledge of subject is exceptional	
	<input type="checkbox"/> Critical thinking skills poor	<input type="checkbox"/> Critical thinking skills acceptable	<input type="checkbox"/> Critical thinking skills exceptional	
	<input type="checkbox"/> Ability to draw on knowledge from multiple disciplines poor	<input type="checkbox"/> Ability to draw on knowledge from multiple disciplines acceptable	<input type="checkbox"/> Ability to draw on knowledge from multiple disciplines exceptional	

Comments to student: