

# CLIMATE CHANGE COLLECTION SCORECARD

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Reviewer: Kirsten Butcher

Name of resource: Intergovernmental Panel on Climate Change

Sponsoring Organization: Site is developed and maintained by The Energy and Resources Institute

URL: <http://www.ipcc.ch/>

Site Homepage: <http://www.ipcc.ch/>

RESOURCE WITHIN A SITE? Y / N

FOUND THROUGH DLESE? Y / N

IF SO, WHICH COLLECTIONS? DLESE Community Collection

RECOMMENDATION YES YES WITH RESERVATIONS NO

STARS 1 2 3 4 5 (LAME TO STELLAR)

NARRATIVE (USE OTHER SIDE IF NEEDED)

- A comprehensive resource that details information about the IPCC, its working groups, its mission/activities, and the resources it produces.
- Publications are easily accessed in PDF format, as are other resources such as Frequently asked questions about the IPCC. This could be useful for educators who want to use parts of the site or its publications in classroom activities or lesson plans.
- There is good support on this page for beginning (teen or adult) learners: The "About the IPCC" section includes a printable "Introduction to the IPCC" and introduces individuals to the organization, its mandate, its members, etc.
- Not much here directed toward pedagogy but the site appears useful for learners as well as professionals with interest/need in IPCC publications and activities.

## INTENDED USE

REFERENCE

COMPUTER ACTIVITY

NON-COMPUTER ACTIVITY

EDUCATOR, LEARNER OR BOTH (CIRCLE) IF FOR LEARNER, EVIDENCE ITS BEEN TESTED? Y / N

BEGINNER OR ADVANCED (CIRCLE)

- Probably most useful for relatively advanced learners, but there is some support for beginning (teen and adult) learners.

Easily Printed? Y / N – Most of the major publications and many of the informational sections are available as PDF files.

## BUGS & TECHNICAL DIFFICULTIES (PROBLEMATIC TO ROBUST)

1 2 3 4

COMMENTS: I experienced no technical difficulties in using this site. Users will need an Adobe PDF reader to successfully take advantage of the materials linked to the site.

## SCIENTIFIC ACCURACY- FACTUAL ERRORS/OMISSIONS (NATIONAL ENQUIRER TO NATIONAL GEOGRAPHIC)

1 2 3 4

EVIDENCE IT HAS BEEN REVIEWED FOR ACCURACY? Y / N

COMMENTS: There is a document detailing the "Procedures for the Preparation, Review, Acceptance, Adoption, Approval and Publication of IPCC Reports" – the detailed process by which information is considered for approval and publication leads one to be very confident of the information contained in these reports.

## PEDAGOGICAL INFORMATION

REFERENCE ONLY

TEACHER GUIDE

MATERIALS LIST

ASSESSMENT STRATEGIES

TIMEFRAME PROVIDED

STANDARDS ALIGNMENT INDICATED

## PROMOTES STUDENT LEARNING (WEAK TO STRONG)

1 2 3 4

COMMENTS: The site doesn't provide pedagogical support per se, but the wide variety of resources, the effective

explanation of the IPCC, its mandate, its operation, its members (etc.) provides an important selection of information that can be useful in educational settings. Educators can reuse materials in lesson plans or classroom activities; learners can read reports and search for relevant information; curious individuals can explore the workings of the IPCC and its reports to understand how the world is approaching climate change based on science.

**APPROPRIATE/EFFECTIVE MULTIMEDIA DESIGN (WEAK TO STRONG)**

1 2 3 4

COMMENTS: Although this site doesn't contain educational multimedia (it appears to have a reference purpose rather than an educational mission), I'm giving a "3" because the website is effectively organized and easily navigated and used. Because the site itself does not teach science concepts, its visual elements are simple but provide effective usability support in using the IPCC site.

**VISUAL APPEAL (WEAK TO STRONG)**

1 2 3 4

COMMENTS: I think the visual elements are "just right" for a reference website. Effective use of icons, color, and organization of the pages. The site is easy to navigate and reports and other downloadable elements are easy to find.

**TEACHING TIPS: ANNOTATION DESCRIBING HOW SITE COULD BE USED OR ADAPTED FOR CLASSROOM**

**RECOMMENDATION: ANNOTATION DESCRIBING HOW THE DEVELOPER COULD IMPROVE THE SITE.**

- It would be great to see an addition to the site with dedicated pedagogical support to help learners understand the IPCC work on climate change. Although the elements from the site could be very useful for creating educational materials, lessons, or activities on climate change policy, it would be a significant improvement to have a portion of the website dedicated to pedagogical support for understanding the IPCC reports.

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