CLIMATE CHANGE COLLECTION SCORECARD

Date: 4/26/05

Reviewer: Carrie Morrill

Name of resource: Statistics of US Historical Climate Network

Sponsoring Organization: Science Education Resource Center, Carleton College URL: http://serc.carleton.edu/introgeo/models/statistical/examples/XLstatsI.html

Site Homepage: http://serc.carleton.edu/ **RESOURCE WITHIN A SITE? Y** / N FOUND THROUGH DLESE? Y / N

IF SO, WHICH COLLECTIONS? Starting Point, CRS Annotated Collection

RECOMMENDATION YES YES WITH RESERVATIONS NO

STARS 1 2 3 4 5 (LAME TO STELLAR)

NARRATIVE: In this activity students use historical climate data and Excel to examine recent trends in temperature. This also serves as a good introduction to Excel and some basic statistical techniques. Directions on how to use Excel are very detailed and helpful. The activity could benefit from the addition of more "big-picture" questions designed to get students thinking more about their results.

INTENDED USE

REFERENCE

X COMPUTER ACTIVITY

NON-COMPUTER ACTIVITY

EDUCATOR OR LEARNER OR **BOTH** IF FOR LEARNER, EVIDENCE ITS BEEN TESTED? Y / N **BEGINNER** OR ADVANCED OR BOTH

Easily Printed? Y / N

BUGS & TECHNICAL DIFFICULTIES (PROBLEMATIC TO ROBUST)

1 2 3 4

COMMENTS: All links work.

SCIENTIFIC ACCURACY (NATIONAL ENQUIRER TO NATIONAL GEOGRAPHIC)

EVIDENCE IT HAS BEEN REVIEWED FOR ACCURACY? Y / N

COMMENTS: Little scientific background information. In this activity, students do the science.

PEDAGOGICAL INFORMATION

REFERENCE ONLY

_ TEACHER GUIDE

_X__ MATERIALS LIST _X__ ASSESSMENT STRATEGIES

X TIMEFRAME PROVIDED

STANDARDS ALIGNMENT

PROMOTES STUDENT LEARNING (WEAK TO STRONG)

COMMENTS: A lot of plug-and-chug. Adding a couple more big-picture questions might help students think about their results some more. For example: Why do you think there is a lag between solar output and air temperature?

APPROPRIATE/EFFECTIVE MULTIMEDIA DESIGN (WEAK TO STRONG)

COMMENTS: Pdf file is relatively unexciting. Make the questions stand out more with different formatting.

VISUAL APPEAL (WEAK TO STRONG)

1 2 3 4

COMMENTS: See design comments above.

TEACHING TIPS: This exercise can serve several purposes: exploring recent trends in temperature and precipitation, learning how to use Excel, and learning some basic statistics. Parts of the activity would be fine for middle-school or high-school students, other parts would be too advanced.

RECOMMENDATIONS FOR DEVELOPER: See comments on promoting student learning.