



A climate classroom
for all.

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Founder

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Ahmed Aly

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Agenda

Presentation (30 min)

- Quick Intro + Story
- Tour of The Climascope Project Website + Framework
- Process for Curation of Resources (Medha)
- A Student's Perspective (Elizabeth)
- A Teacher's Perspective (Ahmed)
- Questions, Feedback and Discussion (30 min)



TFA
TEACHFORAMERICA

2006-2008
Brooklyn, NY



KIPP:

2008-2014
Newark, NJ



*The Reading &
Writing Project*



TEACHERS COLLEGE COLUMBIA UNIVERSITY

2014-2022

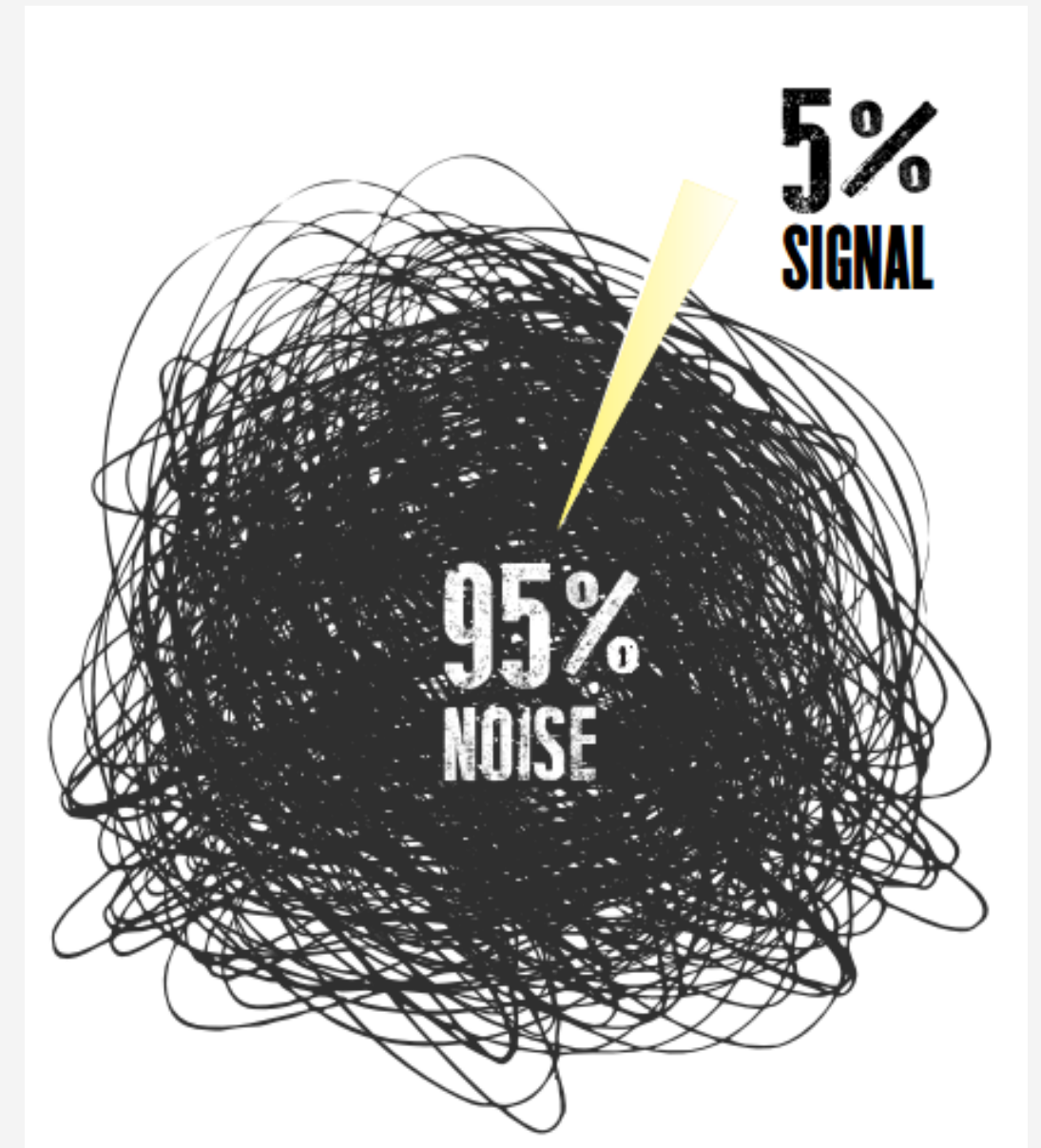


THE
CLIMASCOPE
PROJECT

2019-2022

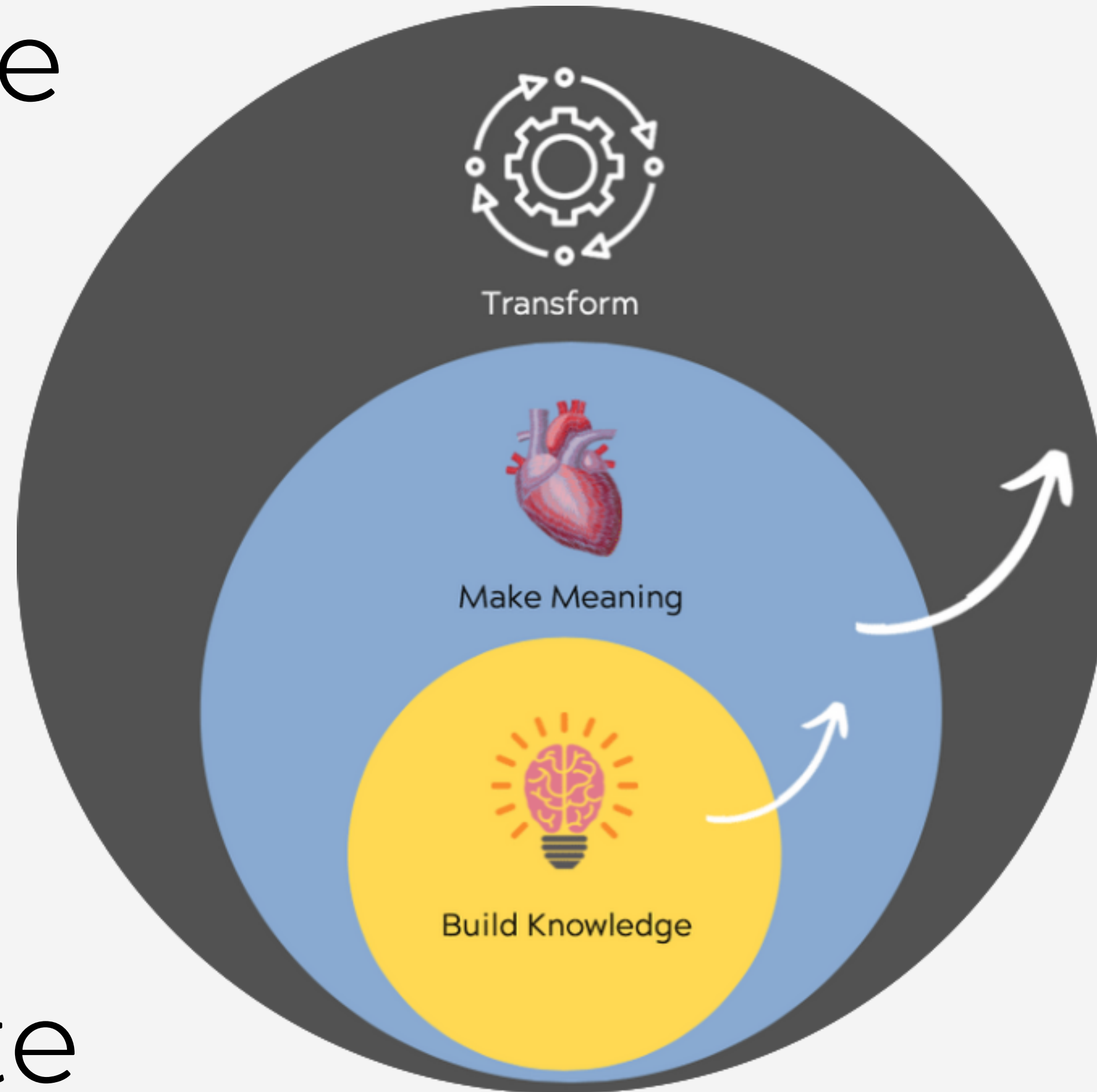
How do we help teachers discern signal from noise?

How do we amplify that signal for others?



Educate

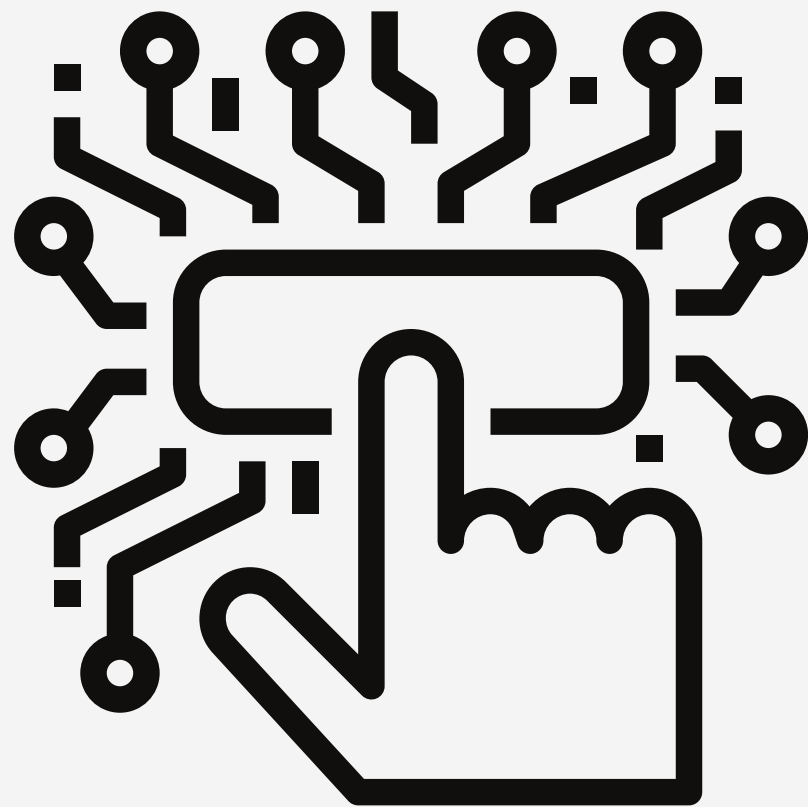
Adapt



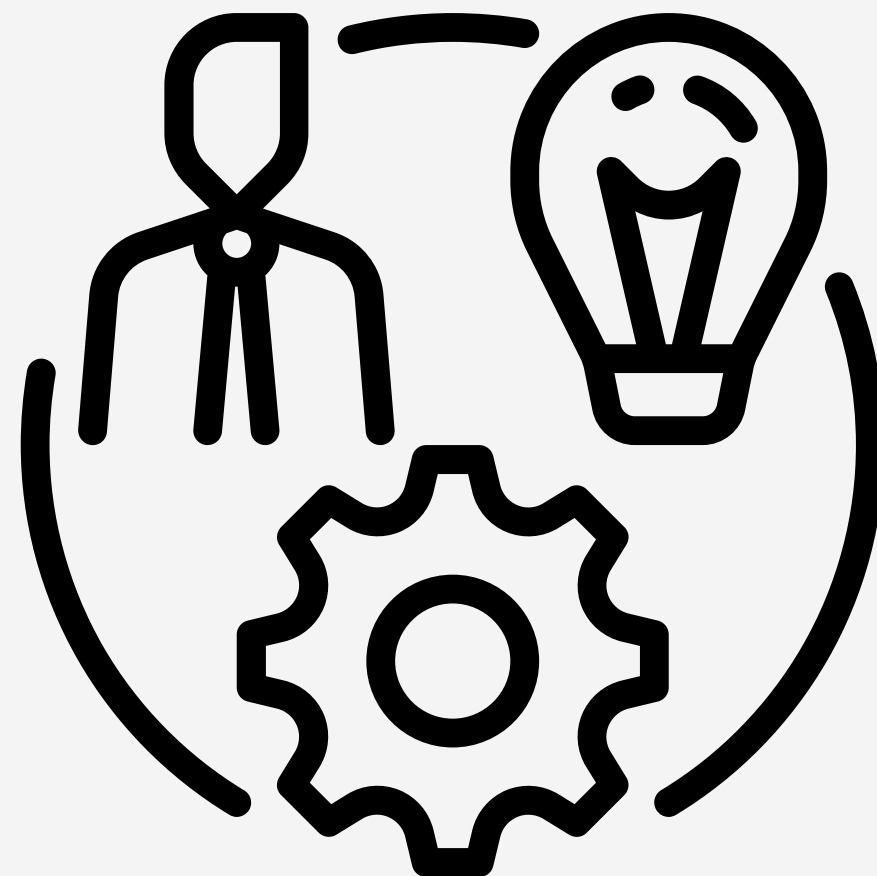
Mitigate

Advance
Equity

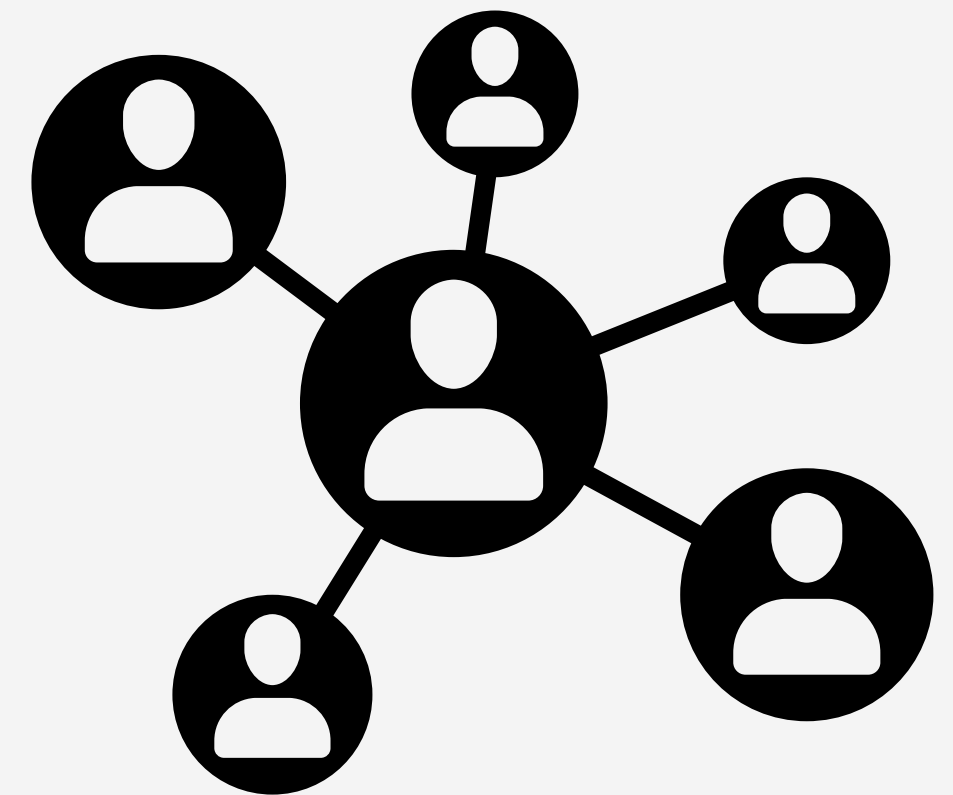
The Climascope Project empowers teachers and students to build knowledge, make meaning and take action towards a greener, cleaner, healthier and more just future for everyone.



Curation of
Digital Resources



Professional Development



Local, National + Global
Partnerships

Process

★	★	★	★	★
Accessibility (Does it make sense?)	Representation (Who's voice is being shown?)	Engagement (Is it interesting?)	Trustworthiness (Can I trust this source?)	Solutions-Based
The text is accessible for the grade level band. The content knowledge, vocabulary, sentence structure, and length are within reach for that grade level band. Remember: No text is too easy.	The text centers BIPOC voices and/or youth perspective. The text focuses on the joy, brilliance and resistance of minorities and historically marginalized communities. (Be careful of texts focusing only on oppression.)	I can imagine the majority of students being interested and engaged with this text.	The information is sound. The source is trustworthy. This text is NOT an example of greenwashing and does NOT contain misinformation. Remember: All texts contain bias in some way.	This text focuses on solutions or an exciting vision for the future, rather than doom-and-gloom.



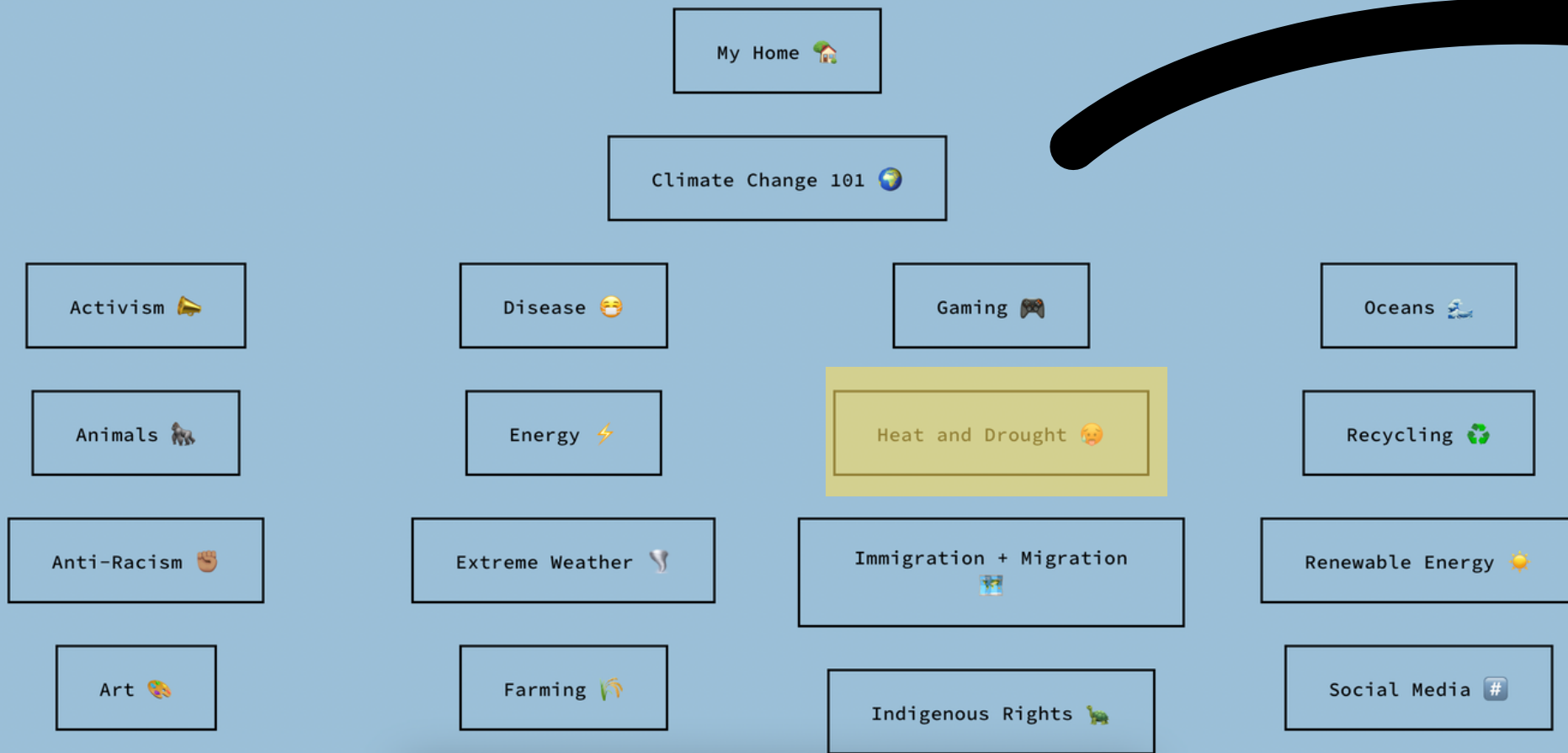
B1



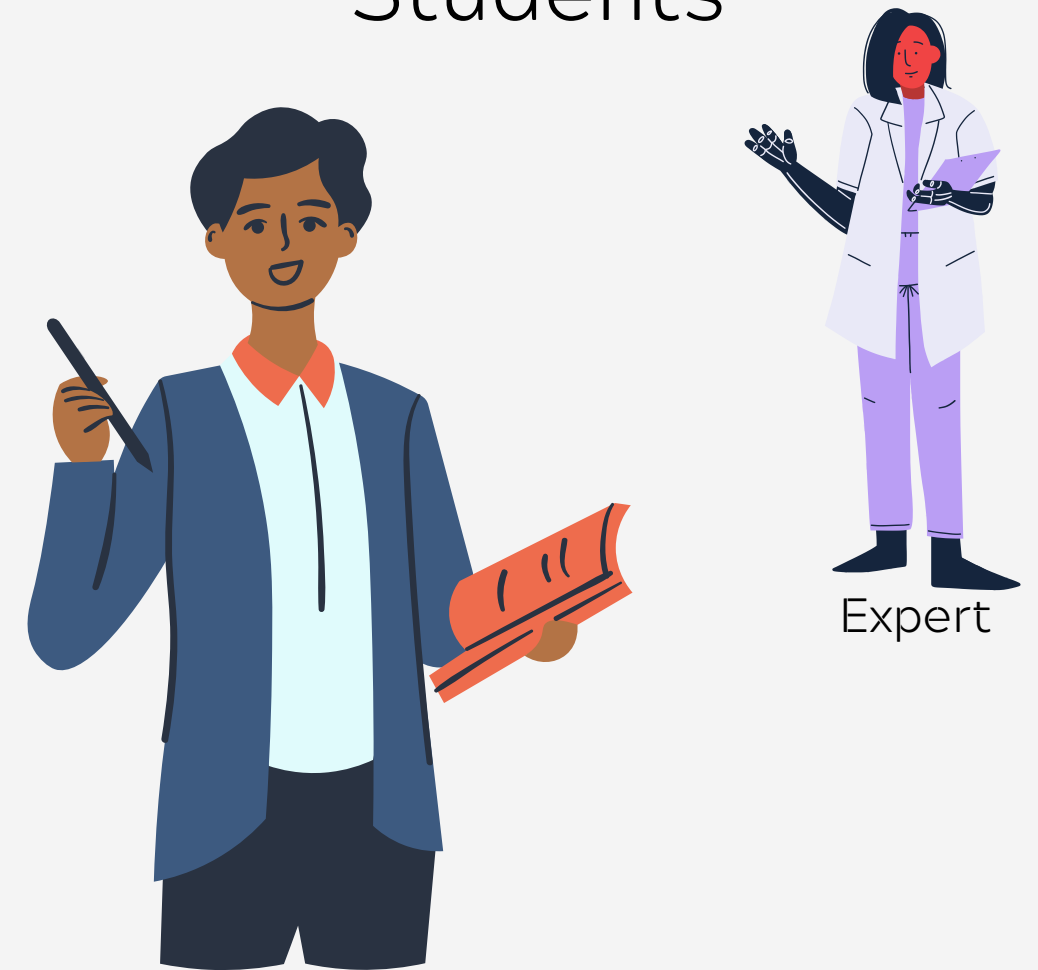
Grade Level

	A	B	C	D	E	F	G	H	I	J	K
1	Topic	Grade Level	Percentage Done	Articles + Texts	Videos	Photos + Images	Infographics	Books	Podcasts + Audio	Organizations	Documenta
2	Fashion + Clothing	6-8	100%	4	5	4	4	5	5	80	
3	Recycling	6-8	100%	4	5	4	4	4	16	5	
4	Coral Reefs	6-8	100%	4	6	4	4	5	4	4	
5	Animals	3-5	100%	8	5	8	3	10	3	n/a	n/a
6	Activisim	6-8	100%	4	11	5	4	7	4	4	
7	Animals	6-8	100%	5	7	4	5	4	4	4	
8	Climate Change	6-8	92%	4	10	4	5	4	4	4	
9	Coral Reefs	3-5	86%	4	6	4	4	4	2	n/a	
10	Climate Change	3-5	83%	5	8	4	4	7	2	n/a	n/a
11	Buildings + Architecture	6-8	83%	4	4	4	4	4	4	4	
12	Oceans	6-8	83%	6	13	4	4	3	4	0	
13	Renewable Energy	6-8	79%	4	8	4	4	4	4	4	
14	Trees + plants	3-5	78%	4	5	4	4	10	0	n/a	n/a
15	Farming + Agriculture	6-8	77%	5	7	4	5	4	4	4	
16	Art	6-8	75%	4	4	4	4	4	4	4	
17	Gaming	6-8	73%	6	4	4	4	0	4	3	
18	Activisim	3-5	72%	4	4	4	4	10	0	n/a	n/a
19	Oceans	3-5	69%	5	10	6	4	0	0	n/a	n/a
20	Fish + Fishing	6-8	69%	4	5	3	5	2	4	5	
21	Recycling	3-5	67%	4	6	5	4	3	0	n/a	n/a
22	Racism, Antiracism and the Fight for Environmental Justice (6-8)	6-8	67%	4	6	4	4	5	4	4	
23			18%							4	
24	Food + Diet	6-8	65%	4	4	4	5	2	5	5	
25	Wildfires	6-8	65%	5	8	7	6	5	0	0	
26	Plastic Pollution	3-5	64%	6	5	5	5	2	0	n/a	n/a
27	Heat + Drought	6-8	63%	4	5	3	5	2	4	4	
28	Plastic Pollution	6-8	63%	4	9	4	4	1	4	4	
29	Clean Water`	3-5	61%	4	4	4	4	6	0	n/a	n/a

What do you care most about?



Students



Teacher

Expert

Scaling Up

robots and roaches

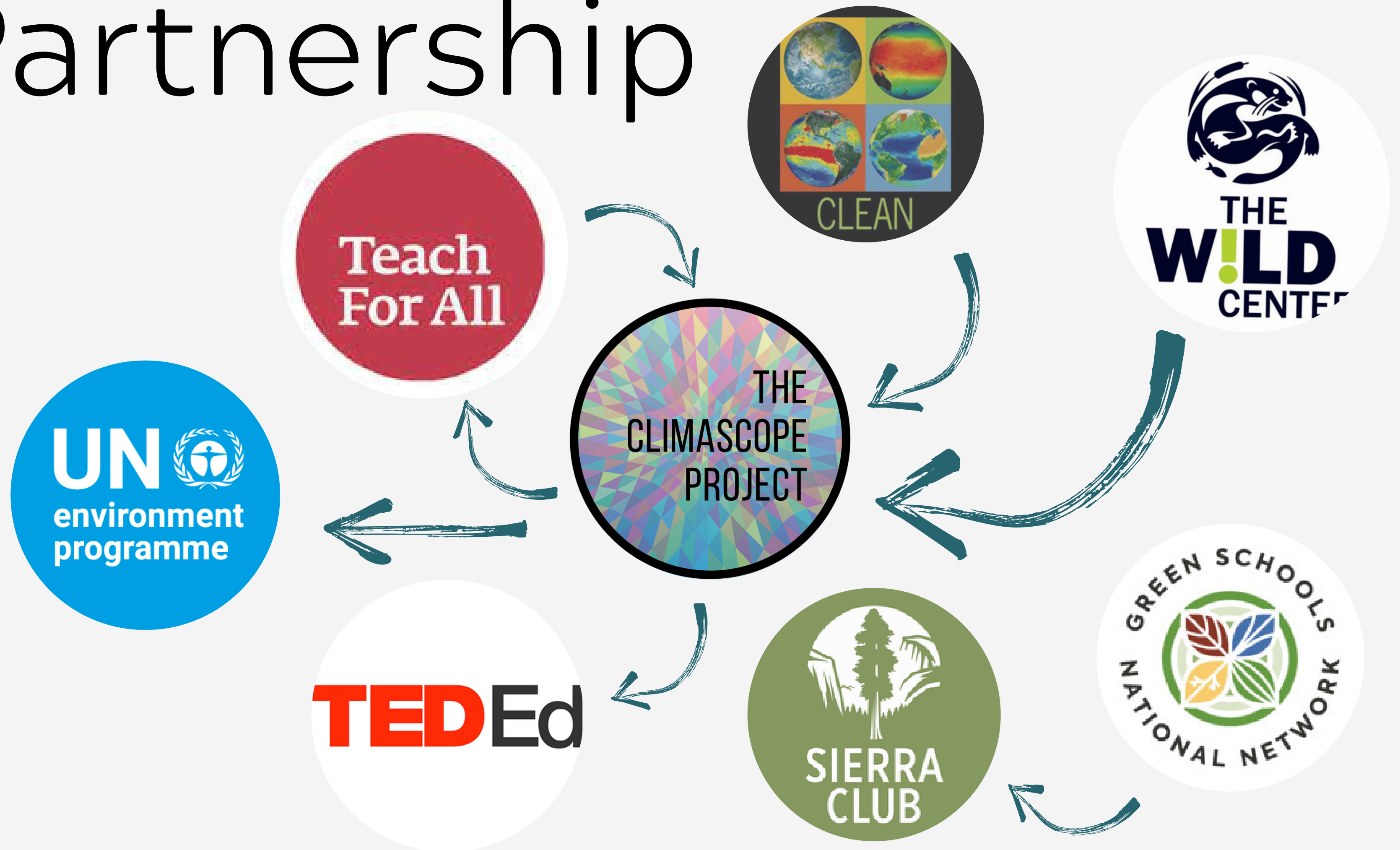
MEDITATIONS ON ENVIRONMENTAL HEALTH:
A ZINE BY SIXTH GRADE STUDENTS

Hellenic Classical Charter School
Park Slope, Brooklyn

WINTER 2021



Partnership



Pilot Schools and Districts



Bronxville District, NY (K-12)



Great Neck South (6-8)



Greenway Elementary
Beaverton, OR K-5)



PS 290 Manhattan, NYC (K-5)



M539 Manhattan NY (PK-5)



PS 176 Brooklyn, NY (K-5)



Belmont School, Bronx, NY (K-5)



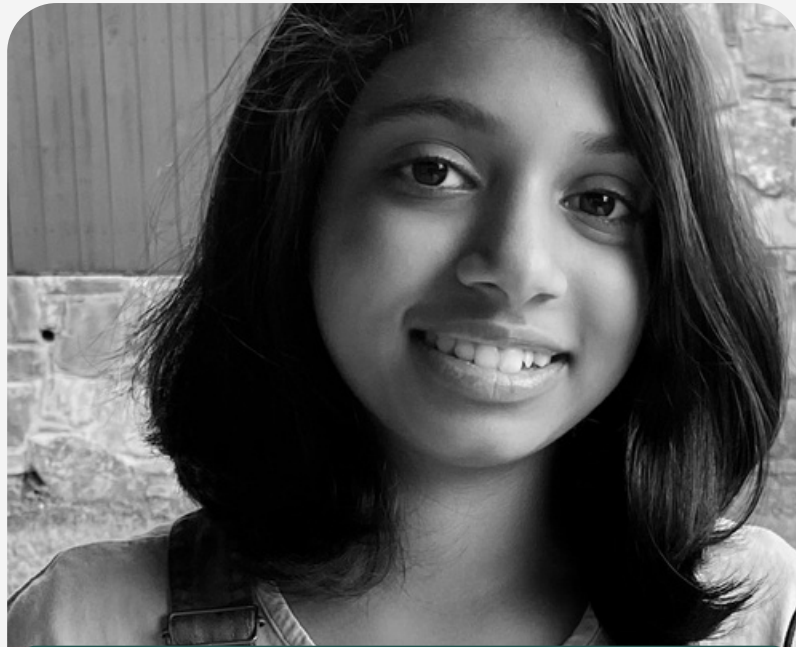
Samuel Mills, Brooklyn, NY (K-5)



PS 219, Queens, NY (6-8)



Katonah , NY (K-12)



MEDHA | STUDENT ADVISOR
6TH | TEXAS



CHENEY MUNSON | FOUNDER
The Reading and Writing Project
Teacher's College | Columbia University



SALLY NEAS | CLIMATE ADVISOR
PhD; UC Davis



VANESSA WILLIAMS | JUSTICE LEAD (3-5)
Outdoor Educator
CommunityGrows | BEETs

The Team



LIZA | STUDENT ADVISOR
9TH GRADE | PORTLAND, OR



**ARLENE CASMIR | TRAUMA INFORMED
TEACHING SPECIALIST**
The Awakened Teacher



B FREAS | JUSTICE LEAD (9-12)
CommunityGrows | BEETs



AHMED ALY | TEACHER ADVISOR
MD; Environmental Sciences
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Thank you.

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