

## Climate Action Plan Analysis

[*Note:* Students in the course Practicum in Sustainability – Reducing Dickinson’s Carbon Footprint were asked to write analyses of the climate action plans of Dickinson College and three other schools using this template. Students discussed strengths and weaknesses of the plans in class and developed a set of guidelines of ‘good practices’ for climate action plans.]

### A. College/University

School name:

City, state:

Date of Climate Action Plan:

### B. GHG Inventory Summary Information

Note: GHG inventory information is not always included in schools’ climate action plans. You may need to access their GHG Inventory report, which are available from the ACUPCC website.

Date of most recent GHG inventory report: \_\_\_\_\_

	Total (metric tons CO <sub>2</sub> e)	Per Full-Time Enrollment (metric tons CO <sub>2</sub> e)	Per 1000 Square Feet (metric tons CO <sub>2</sub> e)
Gross emissions (scopes 1 + 2)			
Gross emissions (all scopes)			
Offsets			
Net emissions			

### C. GHG Reduction Targets

Climate neutrality target date:

Emissions reduction %  
in target year:

% Offset in target year:

Other interim targets:

### D. Strategies for Climate Neutrality

(Summarize the main strategies or actions for attaining climate neutrality.)

### E. Action Plan Strengths

(Identify and briefly describe strengths of the action plan. Are there elements that should be considered for emulation by Dickinson?)

**F. Action Plan Weaknesses**

(Identify and briefly describe weaknesses of the action plan. What would you recommend to improve the plan?)