

Recognizing the Impact of Dominant Culture Privilege

Teaching-and-Learning Activities Involving Research and Writing

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Assessment

Self-Assessment: Organization

Teacher's Evaluation Rubric (excerpt)

| | Well done | Acceptable | Needs Improvement |
|--------------|---|--|---|
| Organization | Order of body paragraphs used to advance "why" argument | Logic visible in ordering of body paragraphs | <ul style="list-style-type: none">• Order of body paragraphs does not appear to have been considered• List ordering of body paragraphs does not support reasoning task |
| | Transitions and coherence builders extend the analysis | Mechanical transitions between paragraphs, but not ones that extend/clarify the analysis | <ul style="list-style-type: none">• Few or no transitions w/in essay• Missing coherence builders between paragraphs |