

Attachment To:

Race and Space

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Student Assignment:

Race and Space Research Report

Objectives: to explore residential racial segregation in King and Snohomish Counties; to understand sociological factors contributing to residential segregation; to identify some of the consequences of residential segregation on individual lives.

Minimum Length: 1500 words, not including references or appendix. Please put word count in parentheses at the end of the report.

Required Resources: One reading from "Rethinking the Color Line" and at least two outside resources.

Appendix: Must include a map indicating racial/ethnic composition for each area and pictures of each area.

Steps:

1. View the racial/ethnic composition of various areas in King County using the Census Viewer (<http://www5.metrokc.gov/KCCensus/>). Using the Census Viewer, explore the racial composition of various areas in King County. Search for a neighborhood that contains 35-60% minorities (Asians, Blacks, or Hispanics). Then search for a neighborhood that is predominantly white (65% or more). Make a plan to visit each of these neighborhoods and record information about the following:
 - What types of people do you see on the streets (race, ethnicity, class)?
 - What types of stores do you see in the neighborhood?
 - What does the housing look like? Is it mostly houses? Apartments?

- What types of transportation do you see? Are there buses running in the neighborhood? What other types of vehicles do you see?
2. Locate a school in the neighborhood. Attempt to arrange a tour of the school (most schools will allow you to do this, but you must check in at the school's office first).
 - Find both schools on the Office of Superintendent of Public Instruction (OSPI) Washington State Report Card website. Compare some of the statistics for the two schools (e.g. racial/ethnic composition, % of children receiving free lunch, and WASL scores).
 3. Visit the Environmental Protection Agency's (EPA) website to learn more about what environmental hazards are in these neighborhoods. You can enter the neighborhood's zip code to find out more. <http://www.epa.gov/epahome/commsearch.htm>
 4. Using your sociological imagination, course readings, and outside resources, how would you explain the various differences you see between these two neighborhoods? What factors contribute to the differences we see in these two neighborhoods?