

## Description and Teaching Materials

**Table 1**

Time	Topic	Plan	Activities (comments)
1. 15 min.	Introduction: Environmental Ethics (Theory)	Introduction: Responsibility as “ability to respond to the environment”	<i>Welcome</i> [instructor greets participants, introduces activity, defines “environmental responsibility”]
20 min.	Environmental Ethics (Practice)	Individual Presentations	<i>Participants share interests, communities, and concerns</i> [instructor “listen” to students]
2. 15 min.	<b>I. Asking Questions:</b> The Puget Sound & its Bio-Region (1)	<b>2.</b> Learning at Point Defiance: What do we know about the Bioregion?	<i>History of the Bio-Region</i> [Review maps and data on Point Defiance and Bioregion. Invite someone who works in the Park]
30 min.	The Puget Sound & its Bio-Region (2)	Gathering facts: What do you hear, smell, touch, or see?	<i>Environmental interactions</i> [Students are divided into groups and explore the park, identifying elements of the Bio-region]
Break 10 min.	This Break Time	may be used for individual interactions and reflections	
3. 20 min.	<b>II. Searching for Answers</b> What the Puget Sound and the Bio-Region tell us about “responsibility”	Sharing information and reflecting on collective findings	<i>Group presentations</i> [groups communicate, discuss findings, focus on natural history, and identify environmental issues]
4. 10 min.	What ought to be our response	Connecting the dots: Importance of environmental responsibility	<i>Discussion and assignments</i> [instructor interacts with students, highlights findings, links points to general framework, and requests an individual report as homework]
5. 5 min.	<b>Conclusion</b>	Evaluation	<i>Review and outcomes</i> [instructors summarizes the activities and its results]

**Table 2**

Week	Topic	Plan	Activities
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1.	<b>Introduction:</b> Environmental Ethics (Practice)	Introduction <i>Lecture</i>	Introduction of participants, definition of research themes
	Introduction: Community issues	Field Trip	Community interactions
2.	The Puget Sound & its Bio-Region (1)	Workshop	View and discussion of maps, statistics and data about the Bio- Region
	The Puget Sound & its Bio-Region (2)	Field Trip	Environmental interactions
3.	<b>I. Asking Questions:</b> Gathering facts	Methodology <i>Lecture</i>	
	Empirical data	Individual projects	Environmental interactions
4.	Empirical data	Individual projects	Environmental interactions
	Seminar on Environmental Interactions	Public Presentations	Presentation of data
	Test01	Public Presentations	Presentation and discussion
5.	Review of data/ submission of project		<i>Submit paper project</i>
	<b>II. Searching for Answers</b> Environmental Ethics (Theory)	Ethical Theories, <i>Lecture</i>	Lecture and discussion
6.	Responsibility	Readings	Discussion and assignments
	Co-responsibility	Readings	Discussion and assignments
7.	Sustainability	Readings	Discussion and assignments
	Precaution	Readings	Discussion and assignments
8.	Review	<i>Lecture</i>	Lecture and discussion

	Test 02		
9.	<b>Conclusion: Reports &amp; Findings</b>	Public Presentations	
	Global changes and local impacts 2	Peer review	Draft projects due
10.	Review and conclusion	<i>Lecture</i>	
	Submission of final paper/report		Final paper/project due
11.	<b>Final Test</b>	Evaluation	