# Commute Project Part 5

For this, the final part of the commute project, I would like you to execute on one of the ideas you or your classmates developed in Part 4 to civically engage to promote climate justice through transportation justice.

There are many ways to do this, from creating a social media post to writing to legislators to talking to family members about these issues. You have until the end of the quarter (March 20th) to complete the civic engagement.

What I would like you to do for this is answer the following questions:

1. What was the civic engagement you did?
2. How does your civic engagement promote climate justice and/or transportation justice?
3. Reflect on your civic engagement. How did you feel about it? Is it something you would do again? How could you build on it?
4. Reflect on the commute project as a whole. Many of you reported in the survey that climate change and social justice are important issues to you. Do you feel that the commute project has been useful in engaging with these issues? When I run this again in future quarters, what suggestions do you have to make the project more useful, more empowering, or better in other ways?

When I grade these, I will be looking for:

* Civic engagement that you did outside the classroom.
* Relevance to climate justice and/or transportation justice
* Thoughtful reflections

I'd like to offer a final bit of advice about this. It is possible to do civic engagement in a way that is not a lot of work, but has the potential to be far-reaching. It is the same amount of work to write to a legislator and let them know you would like more frequent buses as it is to write to them demanding free public transit for everyone. The point is that together, big things are possible, so don't feel limited by what you think is realistic.

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