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My courses

Current Term

- Borderlands: Places & People (eng1227-00-f08)

Non-Course Sites

- Carleton Curricular Review
- Collaborative Assessment for Liberal Learning (CALL)
- English Department
- Learning Goals and Outcomes
- POSSE
- QuiRK
- Curriculum Design Team (J. Ondich)

Past Courses

- Introduction to Latina/o Stds (amst127-00-w08)
- Latinos Across America (amst227-00-s08)
- Placing Identities (amst115-00-f07)
- Theory&Practice American Stds (amst345-00-w08)
- U.S. Latino/a Literature (amst391-11-s08)
- Writing Seminar (eng1109-00-s08)

Topic outline

Introduction to Latino/a Studies
Joseph Rodriguez

Joseph Rodríguez, "Puerto Rican Flag," 1996

It is in recognizing the specificity of the diverse histories and experiences of the population identified as Latinos in the United States that we can begin to better understand our multiculturalism. -- Suzanne Oboler

I write about race in America in hopes of undermining the notion of race in America. Brown bleeds through the straight line, unstaunchable--the line separating black from white, for example. Brown confuses. Brown forms at the border of contradiction. -- Richard Rodriguez

This course surveys the multidisciplinary field of Latino/a Studies in order to better understand the place of Latinos in U.S. politics, history, and culture. How does the lens of U.S. Latino/a Studies--its interdisciplinary focus--help us to examine the heterogeneous and changing Latino communities? How are the Latin Boom of the entertainment industry and the recent demographic shift that places Latinos as the majority minority related? A selection of texts from a variety of disciplines (including history, the social sciences, literature, music, and the visual arts) will inform our discussions. Major themes to be addressed include: immigration, labor, civil rights, racial and ethnic identity, gender, and language. Fulfills RAD requirement.

Learning Goals

Content	Skills
Be aware of the diversity of the Latino community and understand the extensive history of Latinos in the United States.	Familiarity with and understanding of multiple perspectives on issues that are relevant for U.S. Latino communities
Understand the current directions of research (i.e. the principle questions or concerns) in the major fields of interest to U.S. Latino Studies	Ability to differentiate between the various disciplinary approaches to the central questions of Latino Studies.
Comprehend how creative and cultural texts reinforce and/or question the issues raised within each discipline.	Willingness to begin to synthesize methods and results from different disciplines in order to create an interdisciplinary understanding of Latino Studies.
Have studied opinions on the following questions: in what ways and to what degree are Latino cultures changing ideas of who and what America is? how are U.S. values transforming Latino cultures as they arrive and establish themselves as American? How do Latinos negotiate assimilation, acculturation, and resistance?	Ability to articulate your reasoning, both in oral and written forums, using evidence and argumentation effectively and accurately.

- News forum
- Required Texts and Useful Texts on Reserve
- Course Requirements
- Glossary for Latino Studies
- Practice Wiki -- for Feb. 12

- 1 January 3
- Introduction to the topic and the syllabus

This site is an archive of Moodle@Carleton, housing copies of the courses used during the 2007-2008 academic year. Current material is housed at <http://moodle.carleton.edu>.

Latest news

Add a new topic...

05:41 AM, Mar 14
Adriana Estill
greetings [more...](#)

11:45 AM, Mar 12
Adriana Estill
Certain links in Moodle's WIKI [more...](#)

06:29 AM, Mar 5
Adriana Estill
Looking ahead [more...](#)
[Older topics ...](#)

Important Basic Resources

Adriana Estill
aestill@carleton.edu, tel: x7498
Office hours: **Tuesdays, 3:30-5pm, at Goodbye Blue Monday**
Thursdays, 10-11am, in my office, Laird 207A

Iris Jastram, your library liaison
See her [website](#) to schedule an appointment.

Our library webpage is [HERE](#), and offers lots of research suggestions.

Recent activity

Activity since Saturday, February 21, 2009, 02:48 PM
[Full report of recent activity...](#)

Nothing new since your last login

Calendar

February 2009


Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28


Events Key

- Global
- Course
- Group
- User

Future Courses

 [Intro to U.S. Latino/a Lit \(eng119-00-s09\)](#)

 [Placing Identities \(amst115-00-s09\)](#)

 [Theory&Practice American Stds \(amst345-00-w09\)](#)

[All courses ...](#)

2. The census data:

- the census website: <http://www.census.gov/pubinfo/www/NEWhispML1.html>
- some tables I gathered:
 - TABLE 04 <http://www.census.gov/population/www/cen2000/phc-t1.html>
 - TABLE 01 <http://www.census.gov/population/www/cen2000/phc-t6.html>
 - TABLES 01& 07 <http://www.census.gov/population/www/cen2000/phc-t9.html>

3. Read the brief hand out you have on reading tables.

4. Choose one of the tables I've given you and think about the possible stories that the table tells.

5. Mini-lecture: *Why it's important to ask: who are U.S. Latinos?* (And who are U.S. Latinos in the midwest?)

 [Introductory Presentation](#)

2 Naming/Grouping: Latino vs. Hispanic and other Identity Quandaries

January 8 -- Read:

- "We the People" (Census Report)
- Scott, "A Census Query..." *New York Times*
- Fears, Darryl. "Latinos or Hispanics?" *Washington Post*, August 25, 2003. For this reading, please go to the library [research database list](#) and choose ProQuest. ProQuest is a database that compiles articles from different mass media, including this one by Fears.
- Oboler, "So Far From God, So Close to the United States:..." in **CF**.

In class: [library session](#)

 [WeThePeople-census report](#)

 [Scott article, New York Times](#)

January 10 -- Read:

- Mora, "Legal Alien"
- Rodríguez, "'Blaxicans' and Other Reinvented Americans"
- Alcott, "Is Latina/o Identity a Racial Identity?"
- Introduction from *Latinos Remaking America* [**LRA**]
- Optional: Nelson and Tienda, "The Structuring of Hispanic Identity" [**CF**]

 [Pat Mora, "Legal Alien"](#)

 [Rodríguez, "'Blaxicans',,"](#)

 [Alcott article](#)

 [Guided Journal Entry #1](#)

 [Alcott Discussion Points](#)

 [Agenda from Jan. 8](#)

 [Agenda from Jan. 10](#)

3 Histories of Migrations and Becomings

January 15 -- Read:

- González, *Harvest of Empire*, Part One (Las Raíces)
- Hondagneu-Sotelo, Pierrette. "The History of Mexican Undocumented Settlement..." [**CF**]

January 17 -- Read:

- González, *Harvest of Empire*, Part Two (Las Ramas)
- Rodríguez, "A Summary of Puerto Rican Migration" [**CF**]

In class: video: *Chavez Ravine*

Over the Weekend, see: [Salt of the Earth](#)

Official showings:

Friday, January 18, 5:00 PM - 7:00 PM; Library 305

Saturday, January 19, 3:30 PM - 5:30 PM; Library 305

 [Agenda Jan 15](#)

 [Agenda Jan 17](#)

January 22-- Read:

- Trumphour and Bernard, "Unions and Latinos" [**LRA**]
- Articles on the making of and issues surrounding *Salt of the Earth* (see resources)






January 24--Read:

- Flores, "Islands and Enclaves" [**LRA**]
- Stepick and Stepick, "Power and Identity" [**LRA**]
- Hamilton and Chinchilla, "Central American Migration" [**CF**]

 [Agenda Jan 22](#)

 [Agenda Jan 24](#)

 [Salt of the Earth Discussion Questions](#)






-  [Salt of the Earth: "Making of the Film"](#)
-  [Salt of the Earth: "At the Heart..."](#)
-  [Salt of the Earth: "Detras de cada..."](#)
-  [Salt of the Earth: "Song of Jenny Vincent"](#)
-  [Salt of the Earth: "Double Duty"](#)

January 29--Read:

- o González, *Harvest of Empire*, 167-205
- o CASE STUDY: Recent articles on Latinos and contemporary politics:
 - ["In Obama's Pursuit of Latinos, Race Plays Role"](#)
 - [Editorial: The Immigrant Vote](#)
 - [The Caucus Blog \(check out the comments too\)](#)
 - ["Everyone's an Expert..."](#)
 - And for [those who read Spanish](#)

January 31--Read:

- o Sánchez, "Y tú, ¿qué?" [LRA]
- o Cornelius, "Ambivalent Reception" [LRA]
- o Torres-Saillant, "Epilogue: Problematic Paradigms" [LRA]
- o Díaz, Junot, "How to Date a Brown girl, Black girl, White girl, or Halfie." in *Drown*.

-  [Agenda Jan 31](#)
-  [Guided Journal Entry #2](#)
-  [Making Sense of the Census Report, due Jan. 18, 6 pm](#)
-  [Census Report Rubric](#)
-  [Historical Analysis--due Feb. 5, 12:00 pm](#)

4 Making Gender, Making Sexuality

February 5--Read:

- o DeSipio and de la Garza, "Forever Seen as New" [LRA]
- o Montoya, "Gender and Citizenship" [LRA]
- o Domínguez, Commentary, pp 430-34 [LRA]

February 7--Read:

- o *Drown*, by Junot Díaz
- o Romero, "Life as the Maid's Daughter" [CF]

February 12 **We will meet in CMC 110!!!**

--Read:

- o Berg, "Crash Course" (on e-reserves)
- o Valdivia, "A Latina in the Land of Hollywood" (on e-reserves)

-  [Guided Journal Entry #3](#)
-  [E-reserves for Berg and Valdivia articles](#)

5 Finding/Making Place in the U.S.: Commerce, Education, Language

February 14--Read:

- o Dávila, *Latinos, Inc.*, Introduction and Chapters 2, 3, and 7

Over the weekend, see one of the movies on reserve for your cultural analysis assignment.

[Girlfight](#), [Mi Familia](#), [Real Women Have Curves](#), or [Spanglish](#)

(If you'd prefer to work on another film, please discuss it with me first.)

February 19--

Conferences in pairs with la profesora, to discuss final projects.

(Sign up in the office hours module below.)

February 21--Read:

- o Zentella, "Latin@ Languages and Identities" [LRA]
- o Gándara, "Learning English in California" [LRA]
- o Castro, "The Politics of Language in Miami" [CF]
- o Recommended: Chapter 5 of Dávila, *Latinos, Inc.*

-  [Cultural Analysis](#)
-  [Guided Journal Entry #4](#)
-  [Meetings--February 19](#)
-  [Advertising—Four Sample Television Ads and a Company](#)
-  [Comics-language](#)

6 February 26--Read: □




- o Pearson, "Bilingual Infants" [LRA]
- o Moll and Ruiz, "The Schooling of Latino Children" [LRA]
- o Rodríguez, R.. Excerpt from *Hunger of Memory* [see below]

February 28

- o Padilla, F. sel. from *Latino Ethnic Consciousness* [e-reserve]
- o Ricourt, M. sel. from *Hispanas de Queens* [e-reserve]











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Mar 4

-  [García and Rúa, "Processing Latinidad"](#)
-  [Masi de Casanova, "Spanish Language and Latino Ethnicity in Children's Television Programs"](#)
-  [Torres-Saillant, "Pitfalls of Latino Chronologies"](#)

Mar 6

Presentations on final projects

-  [Interesting recent article about Latino students at colleges](#)
-  [E-reserves for Ricourt and Padilla excerpts](#)
-  [Rodríguez chapter](#)
-  [Literature Review](#)
-  [Guided Journal Entry #4](#)
-  [Agenda Feb 28](#)
-  [PROJECT WIKI](#)
-  [Working on your wiki--some resources](#)
-  [Guided Journal #5--the very last one!](#)
-  [GROUP PROJECT EVALUATION](#)

 [Moodle Docs for this page](#)

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