

# Assessment of Student Learning in English

Reading: Engaged;  
questioning;  
Imaginative; complex;  
attentive; sensitive to:  
language, voice;  
poetic, narrative  
structure; values,  
emotions and ideas;

Writing: Engaged,  
questioning,  
imaginative,  
complex, sensitive  
to: language,  
voice, poetic and  
narrative  
structure,  
audience, and

Oral  
Presentation  
(Year 3)

Annotated  
Bibliography  
(1 year)

## Critical Thinking

Reading

Writing

On-Going  
Cultural  
Engagement

Synthesis in  
Writing  
(Year 2)

Ongoing  
Cultural  
Engagement:  
Engaged,  
imaginative,  
participate in  
conversing and  
reading-essay  
opinions,  
develop an

**Critical Thinking:**  
Analysis of argument; negative  
capability; construction of argument;  
posing questions; original,  
interesting, and complex;  
devising/adopting methods to  
answers empathy to diverse voices