

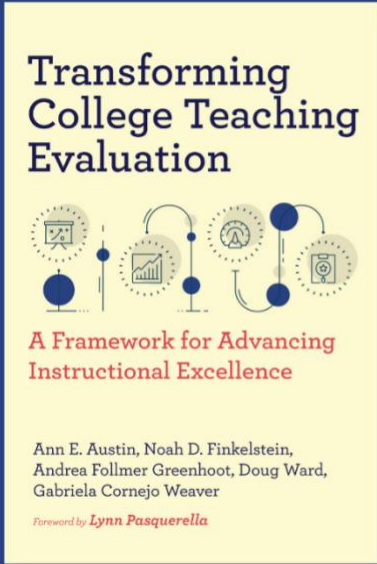
Please join us for
**Transforming College Teaching Evaluation:
A Conversation with the Authors**

December 11, 1:00-2:00 pm EST

Hosted by the Association of American Universities

Join Peter Felten, Executive Director of the Center for Engaged Learning at Elon University and contributor to Change Magazine for a discussion with Ann Austin, Noah Finkelstein, Andrea Follmer Greenhoot, Doug Ward, & Gabriela Cornejo Weaver on their recently published book [*Transforming College Teaching Evaluation: A Framework for Advancing Instructional Excellence*](#), Harvard Education Press. The book asserts that teaching evaluation can be a significant pathway to more effective teaching and learning, better student learning outcomes, fairer recognition of faculty work, deeper conversations among colleagues about professional values and commitments, and stronger institutional cultures that foster teaching and learning excellence. It offers a framework and important principles to guide and create more comprehensive, holistic, valid, and effective approaches to teaching evaluation. The lessons and examples are based on experiences in more than 70 departments in three universities that have tested and implemented the approach and principles. We hope you can join Peter Felten and the authors for a lively discussion about ideas and strategies for transforming teaching evaluation.

Click [here](#) to register.



Transforming College Teaching Evaluation

A Framework for Advancing Instructional Excellence

By Ann E. Austin, Noah D. Finkelstein, Andrea Follmer Greenhoot, Doug Ward, and Gabriela Cornejo Weaver

Ann E. Austin, Noah D. Finkelstein, Andrea Follmer Greenhoot, Doug Ward, Gabriela Cornejo Weaver

Foreword by Lynn Pasquerella

Transforming College Teaching Evaluation

A Framework for Advancing Instructional Excellence

By Ann E. Austin, Noah D. Finkelstein, Andrea Follmer Greenhoot, Doug Ward, and Gabriela Cornejo Weaver

SAVE 20% with sales code **HCPR25**
at hep.gse.harvard.edu

Harvard Education Press