

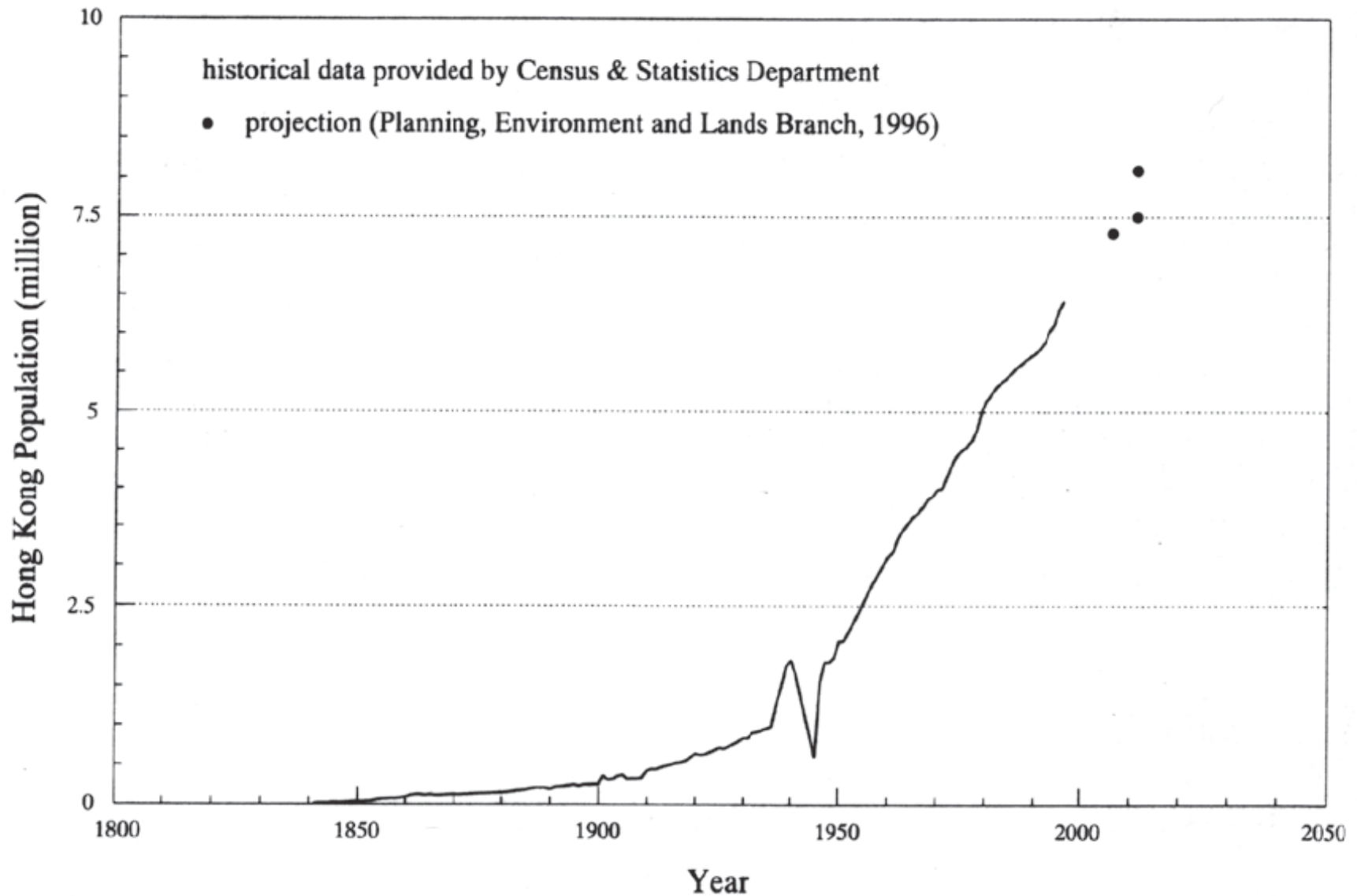
# **Geohazards in the Urban Environment**

**Michael Sheridan  
Director, Center for Geohazards Studies  
University at Buffalo**

# **Why the Urban Environment?**

- **High population density**
- **Rapid growth and change**
- **Important lifelines and facilities**
- **Resilience can be compromised**

# Hong Kong Population



# **Argument for Cities and Coastal areas**

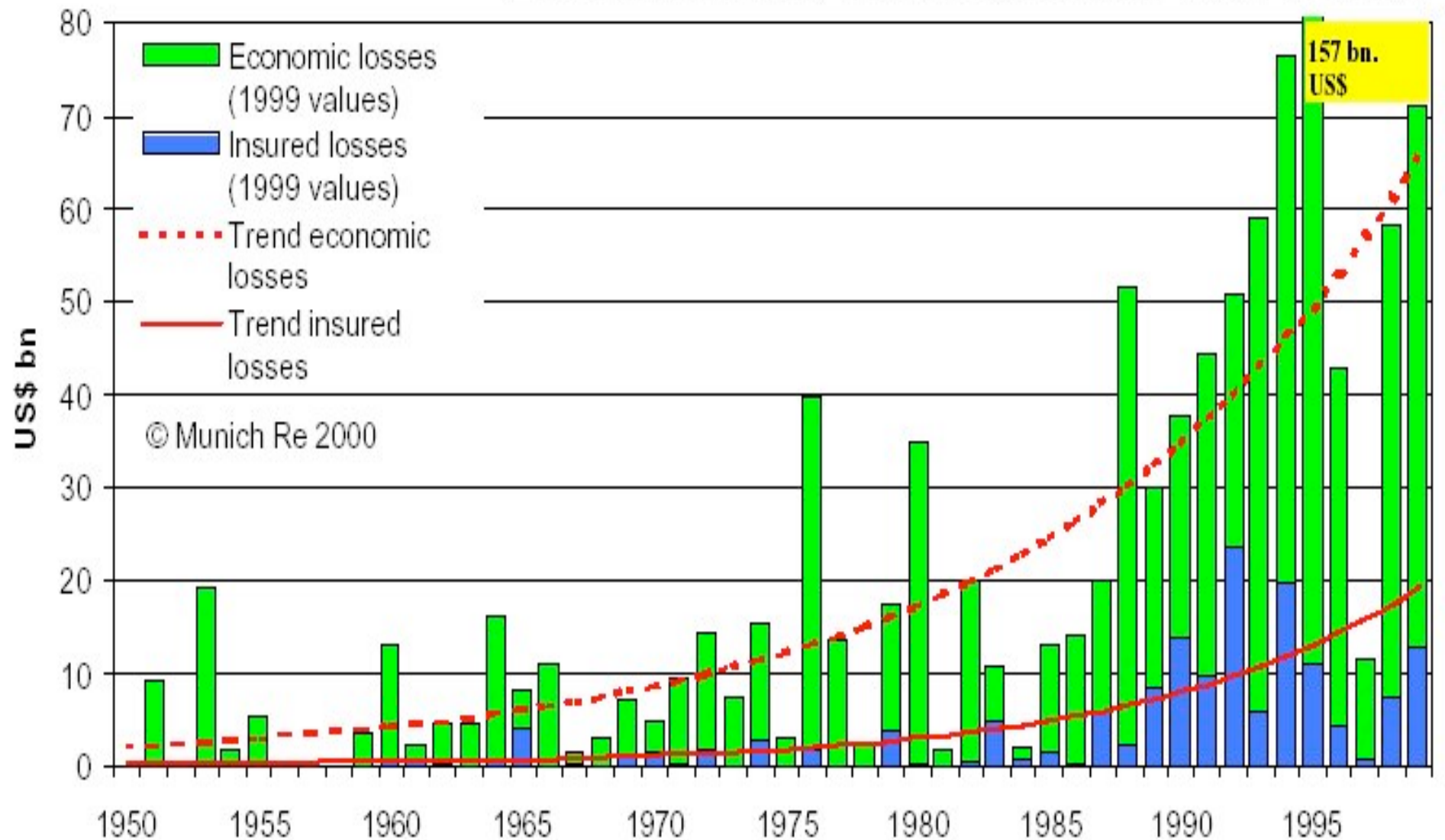
**United Nations (ESCAP) Urges decision makers:**

- **To take geological factors into account**
- **To improve the quality of land-use planning**
- **Reduce effects of natural hazards posed by:**
  - **Earthquakes, volcanism, ground subsidence and flooding.**

**This is particularly urgent for**

- **The coastal lowlands of the region,**
  - **Habitat to an estimated 1.7 billion people,**
- **And more so for the urban centers,**
  - **Most of which are located in the coastal zone.**

# Economic and insured losses with trends



NatCatSERVICE

© Munich Re Group, E&F/Geo - February 2000

**David Godshalk, (2003), *Urban Hazard Mitigation: Creating Resilient Cities*,  
Natural Hazards Review**

**Worldwide 7000 natural disasters, 25,000  
deaths, \$36 billion economic loss, 11.5  
insured loss**

**Building disaster resilience**

# Some Geohazards to Consider

- Landslides
- Mudflows
- Earthquakes
- Volcanic eruptions
- Severe storms
- River floods
- *Hazardous waste*



# Possible class activities

- Understand the causes of Geohazards
- Actively review many case studies
- Interact with classmates to debate issues
- Hear presentations from several experts
- Prepare different types of presentations:
  - Oral PowerPoint slide show
  - Professional style posters
  - Short written reports
  - Debate style arguments

## **Sheridan course “Preventing Natural Disasters”**

<http://www.eng.buffalo.edu/~mfs/lecnotes/lecnotes528.html>

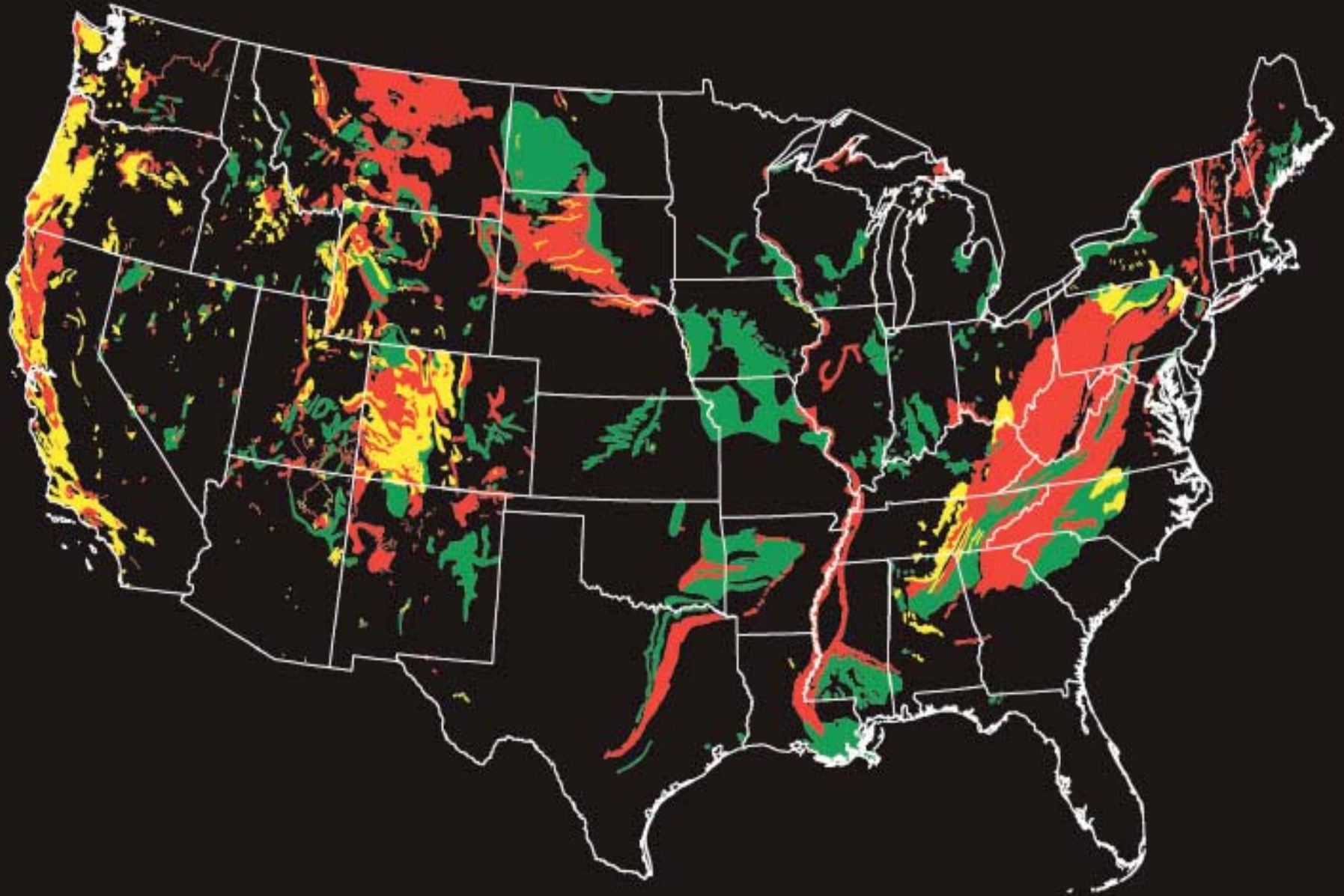
# Questions About Hazards

- What causes it?
- Where will it happen?
- When will it happen?
- How big will it be?
- What can we do?

# More Questions

- Does it give a warning?
- How long will it last?
- Where are the dangerous areas?
- Where are the safer areas?
- How can loss be managed?

# Landslide potential of the USA





# Hong Kong



8 13'95



# Hong Kong





*El Salvador*





# 2007 Indonesia Landslide



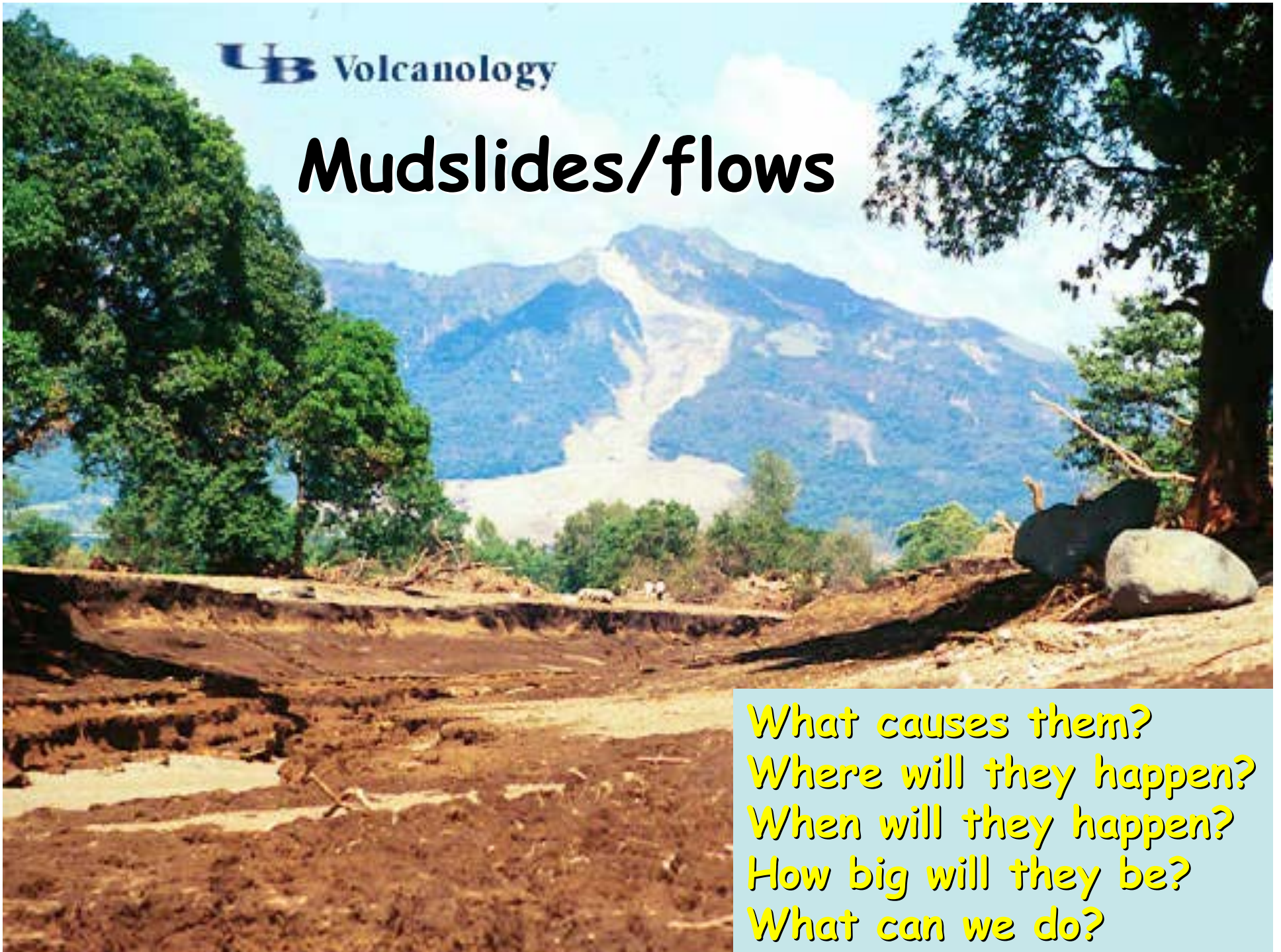


# 2007 Indonesia Landslide





# Mudslides/flows



What causes them?  
Where will they happen?  
When will they happen?  
How big will they be?  
What can we do?

# **Casita Disaster, 1988**

- **Volcano not previously studied**
- **No published hazard map**
- **Inactive volcano**
- **Mudslides in the past**
- **No mitigation plan**
- **Country politically fragmented**



- 2.5-3 mins to reach towns of El Porvenir and Rolando Rodriguez.
- 1km wide, 4.5m deep flow stripped the dense forest leaving only 1 surviving house.
- Subsequent flood affected Pan Am Highway







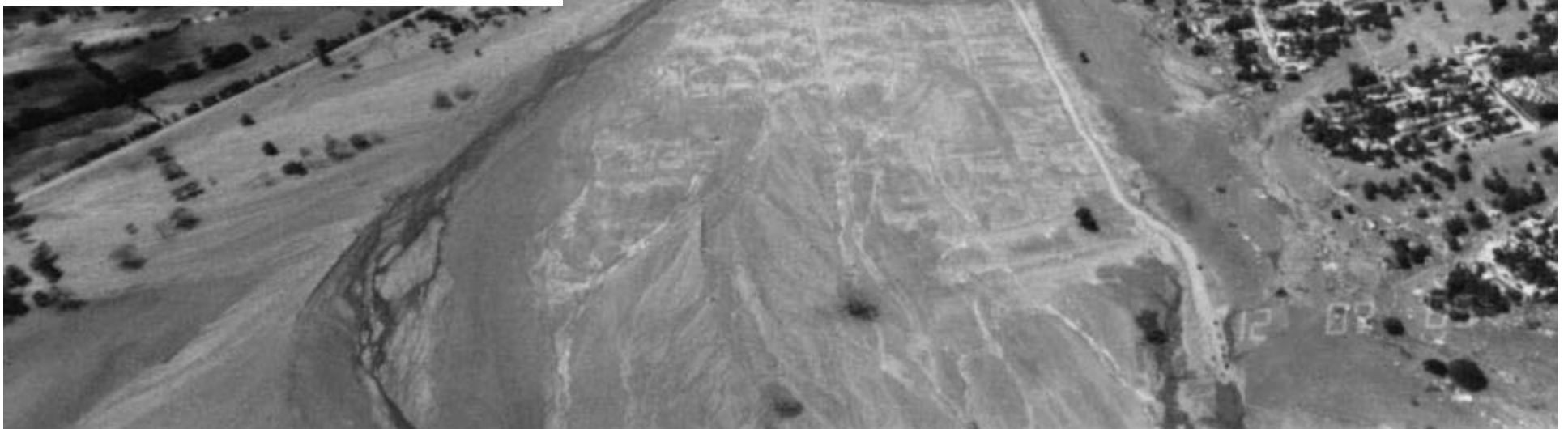
- Two medium-sized towns destroyed
- Between 1560 and 1680 people died
- Hundreds more displaced
- Destroyed several settlements
- Disrupted the Pan American Highway

## Major Volcanoes of Colombia



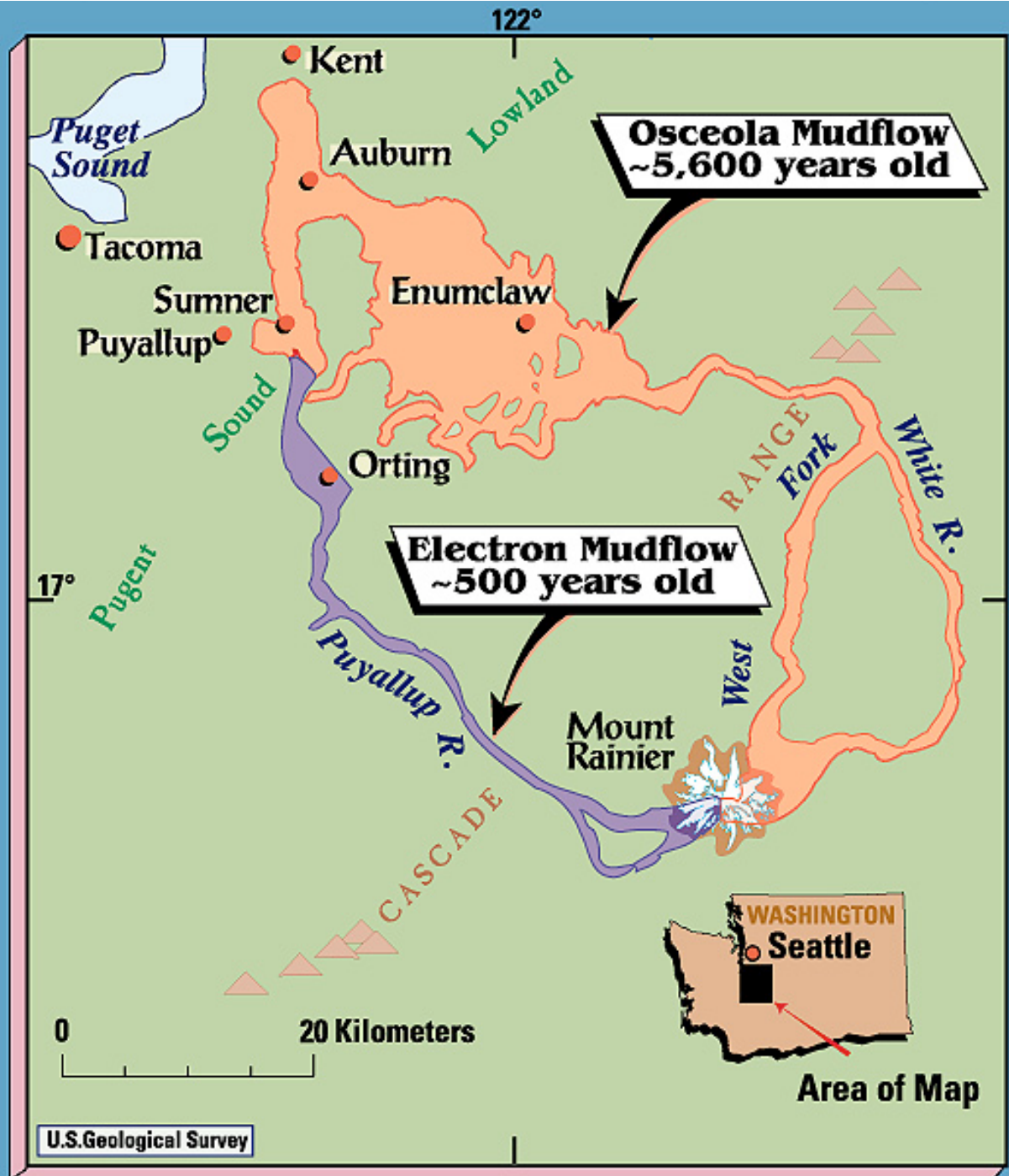
Topinka, USGS/ICVD, 1998, Modified from CIA Basemap, 1997

**Nevado del Ruiz Disaster  
in 1985 killed 28,000  
people by a volcanic  
mudflow**





# Mount Rainier Mudflows





# Sidoarjo, Indonesia Toxic mud, May 2006









# Volcanoes

An aerial photograph of a large, snow-covered volcano, likely Mount Fuji, under a clear blue sky with scattered white clouds. The perspective is from an airplane, with the wing and part of the fuselage visible in the lower right and bottom left corners. The volcano's slopes are covered in a thick layer of snow, with some darker, rocky areas visible near the base. The surrounding landscape is a vast, flat, and desolate plain.

What causes them?  
Where will they happen?  
When will they happen?  
How big will they be?  
What can we do?

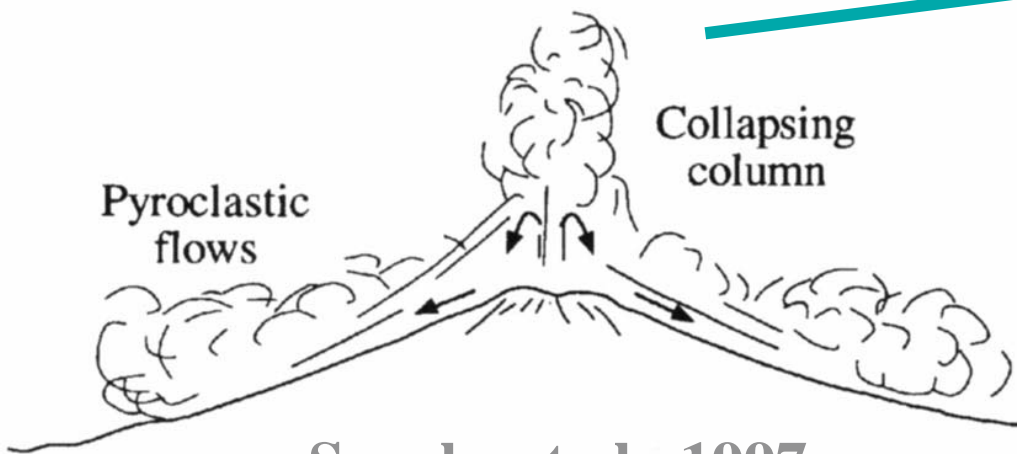
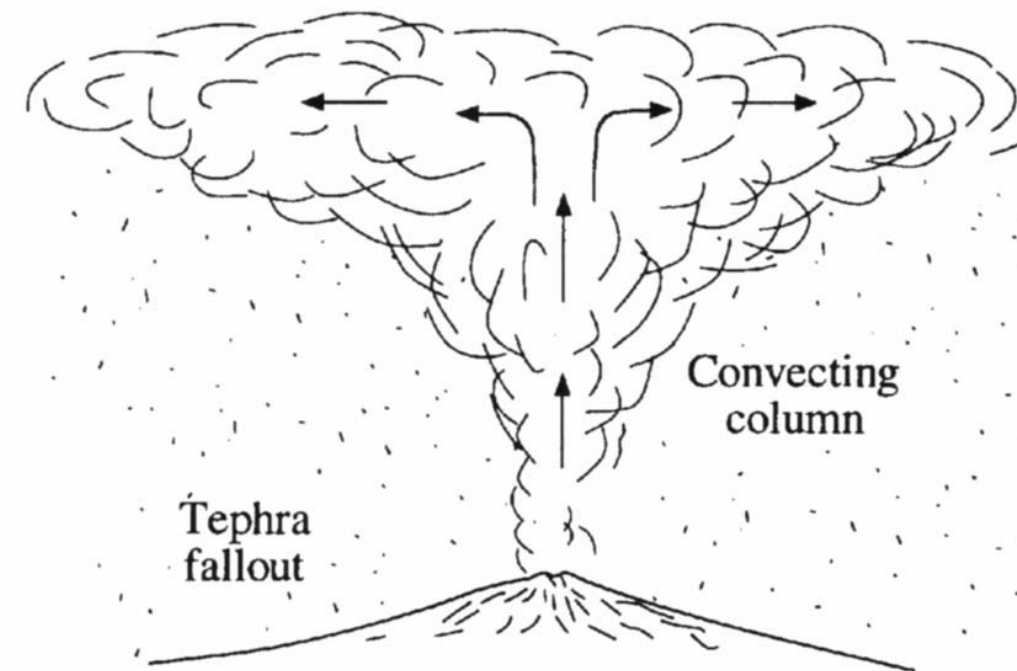
# Methodology

- Determine the geological hazards presented by the volcano
- Estimate the size/frequency relationships of various events
- Make hazard maps to distinguish dangerous and safe areas
- Work with the civil protection agencies and scientific research groups of the respective countries

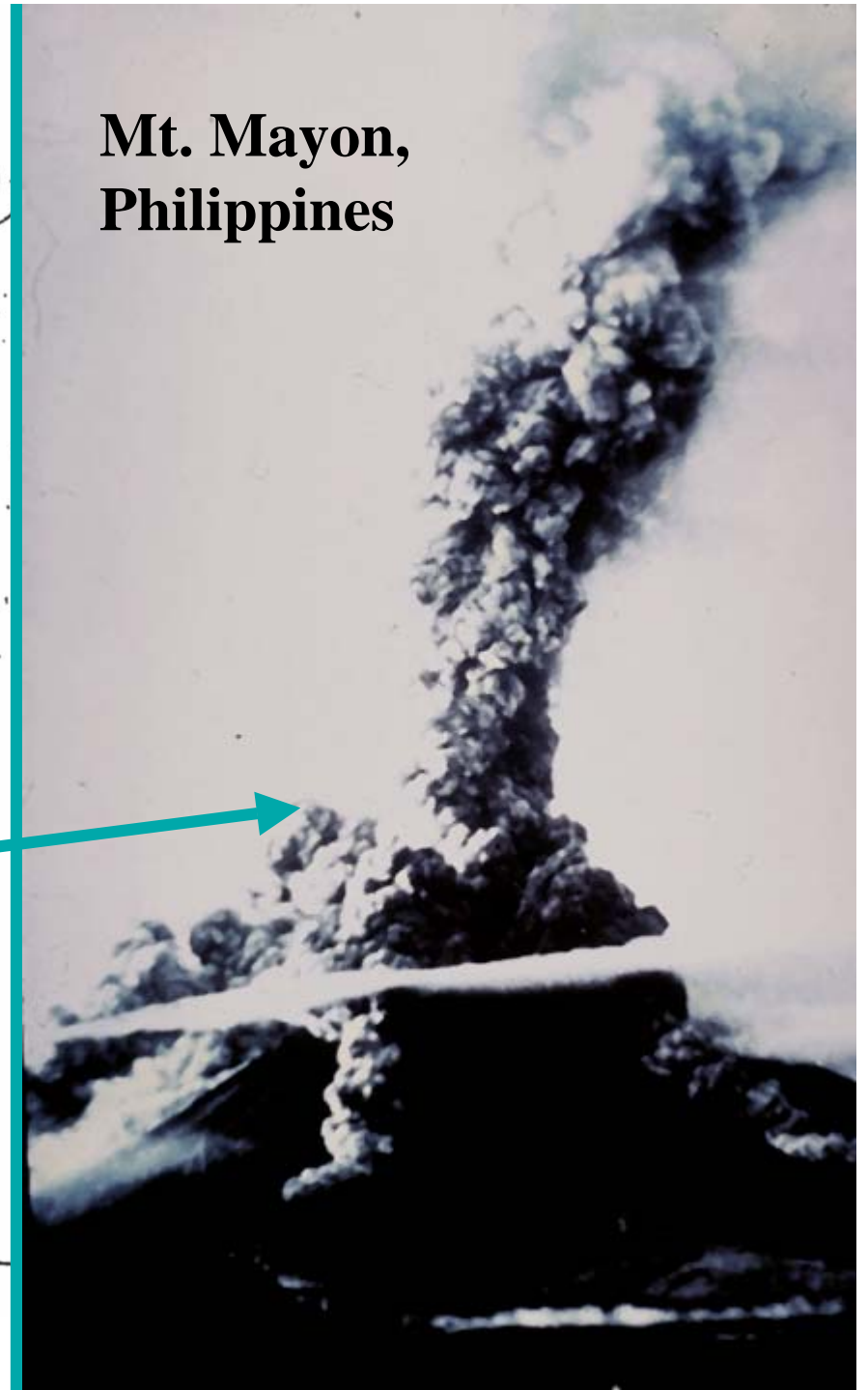
# **There are Many Types of Volcanic Hazards**

- **Volcanic gas**
- **Lava flows & domes**
- **Ash fallout**
- **Pyroclastic flows**
- **Debris flows & floods**
- **Debris avalanches**

**Mt. Mayon,  
Philippines**



Sparks et al., 1997





# Reventador, Ecuador

**Volcanic Ash Closed Airports**  
**Mudflows Cut Oil Pipelines**





# Mudflows Cut Highways

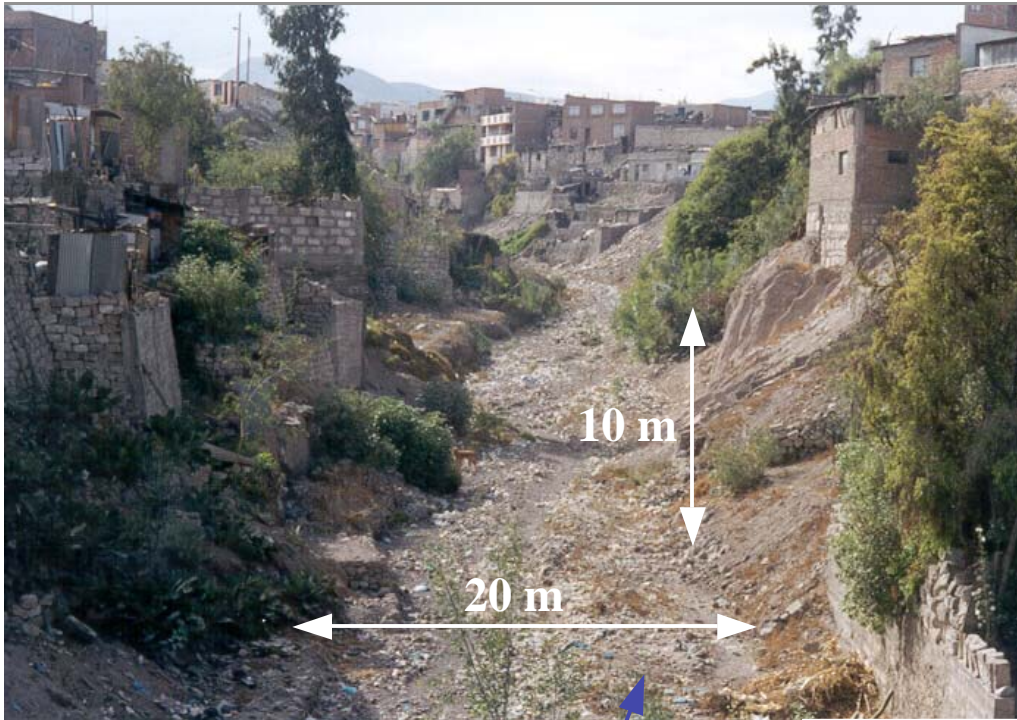




# Volcanoes of the Central Andes, El Misti







## La quebrada San Lazaro

à 11 – 13 km du sommet,  
à l'amont de la ville.

Dépôts  
pyroclastiques et  
lahariques  
récents







**Tungurahua, Ecuador**

## Major Volcanoes in Ecuador



Topinka, USGS/CVO, 1998; basemap modified from: CIA, 1997; volcanoes from: Simkin & Siebert, 1994

# Tungurahua



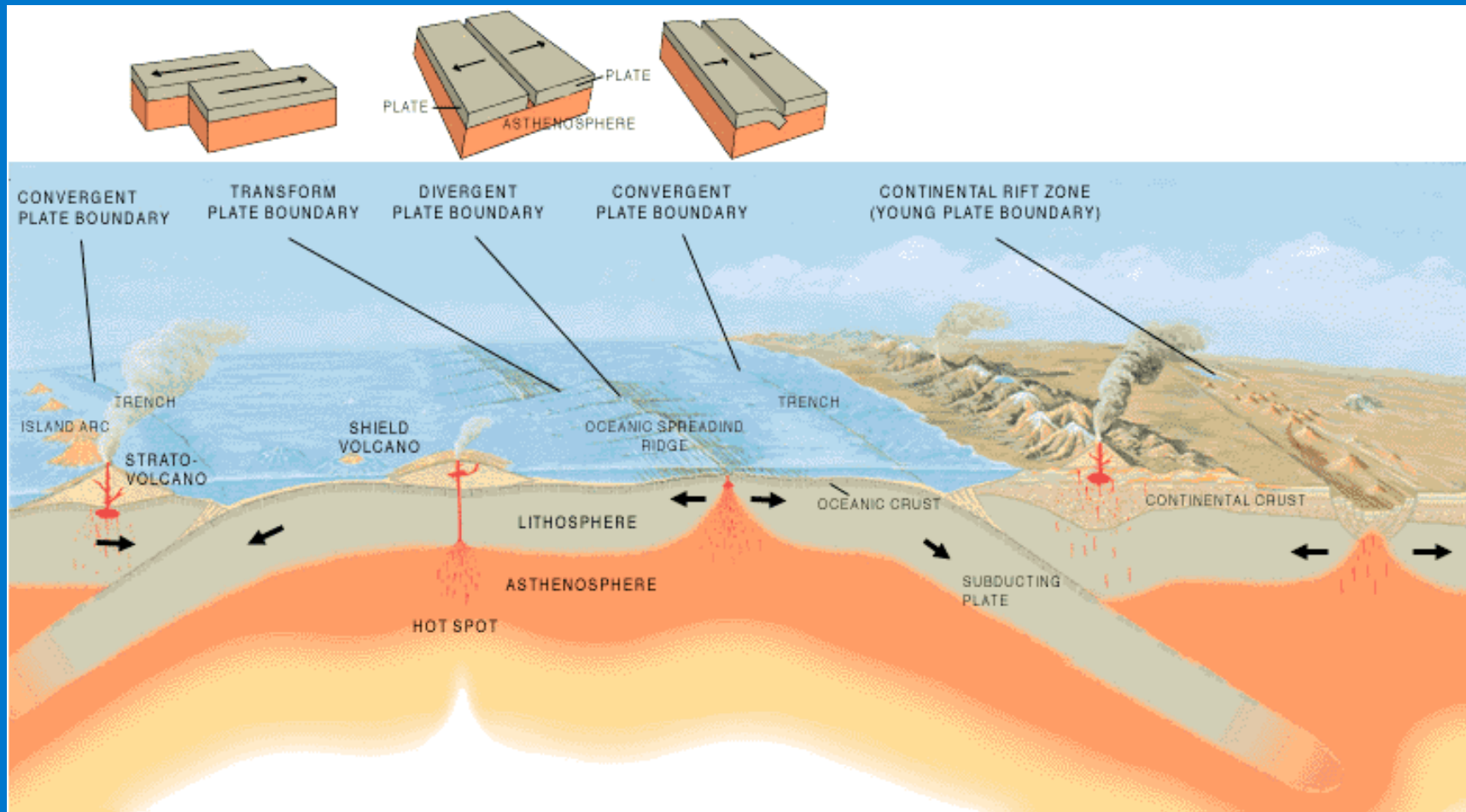
- Currently active volcano threatens Banos
- Model pyroclastic flows and debris flows



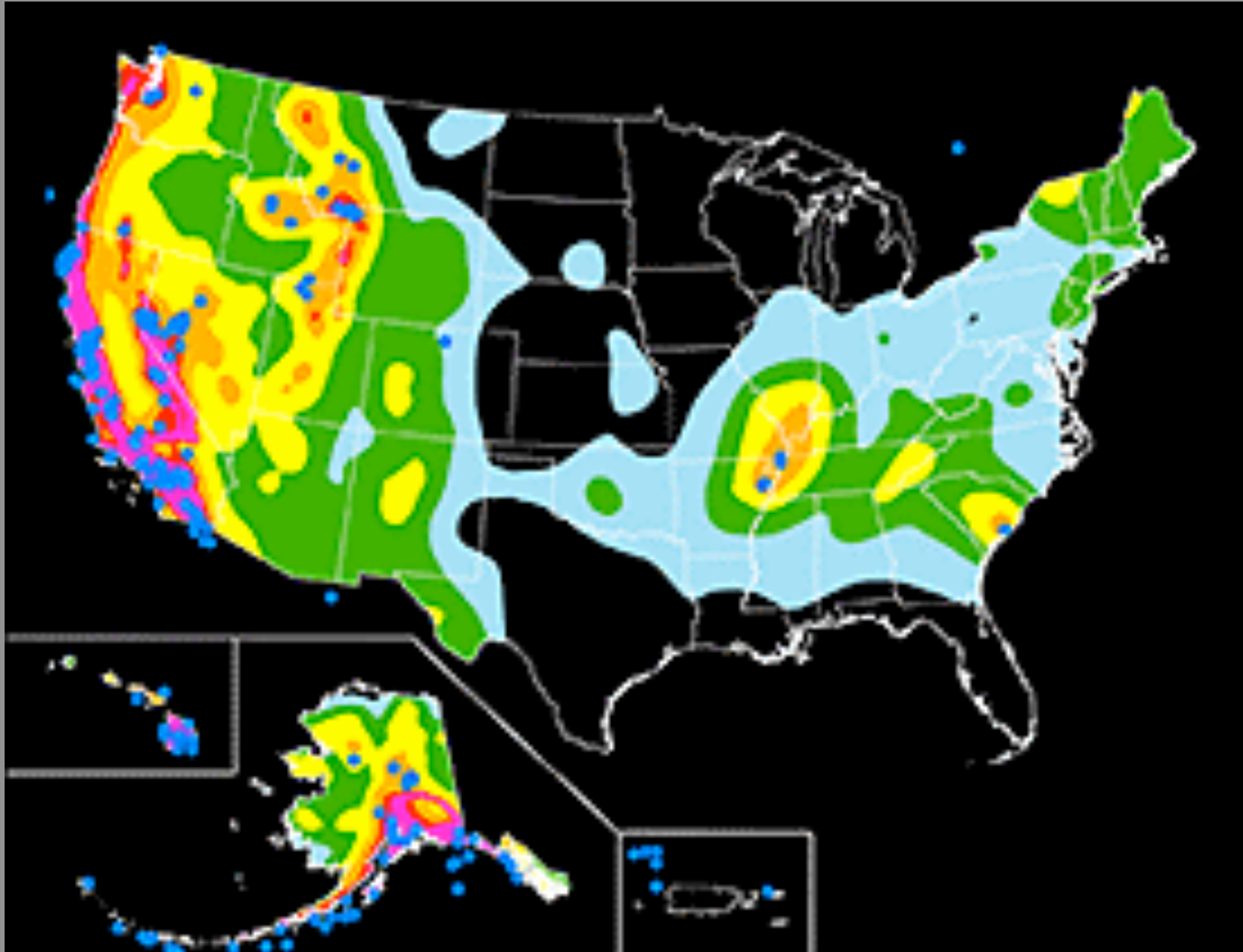
# Earthquakes

- What causes them?
- Where will they happen?
- When will they happen?
- How big will they be?
- What can we do?

# Plate motions are the main cause

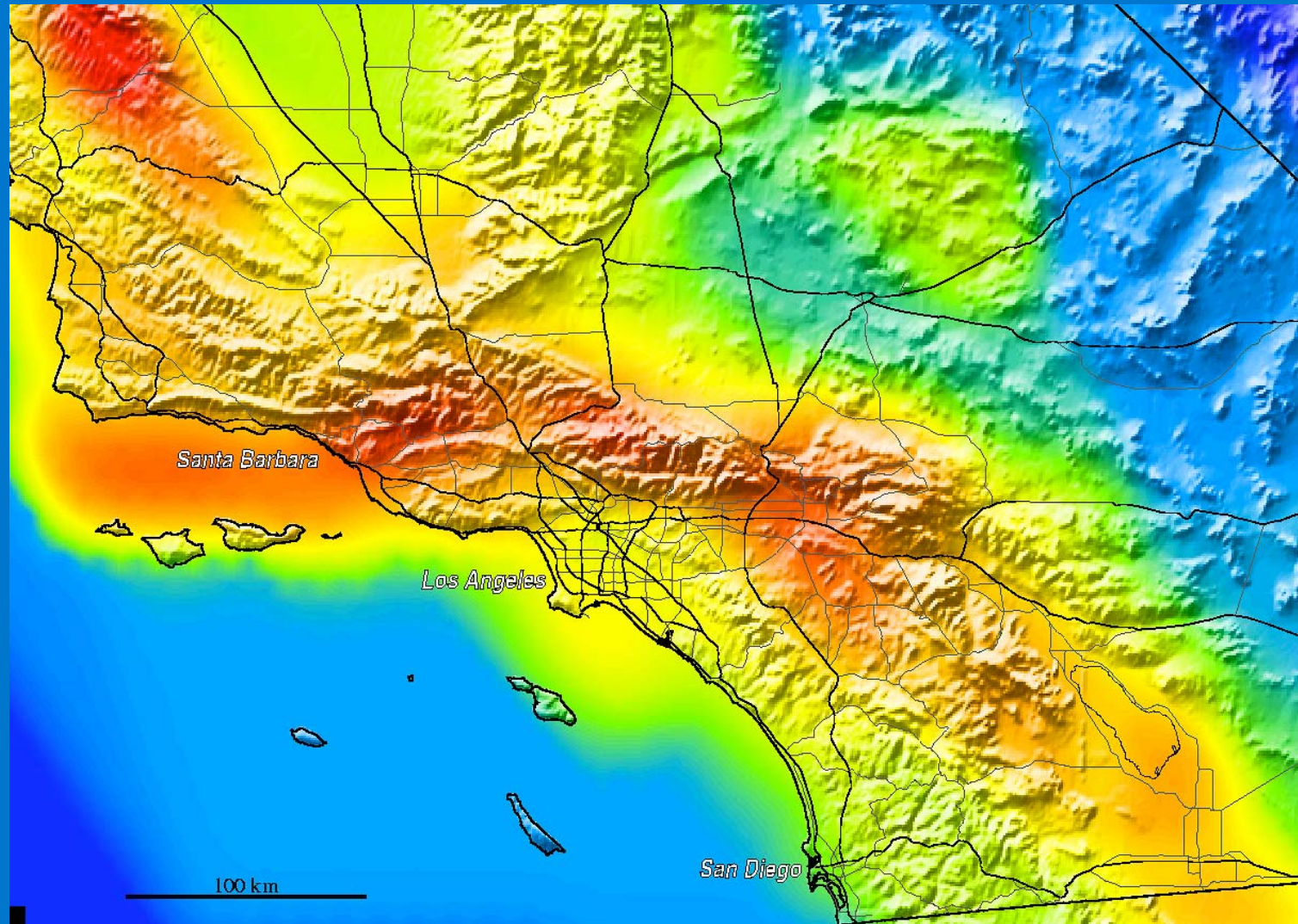


# USA Shaking hazards - USGS



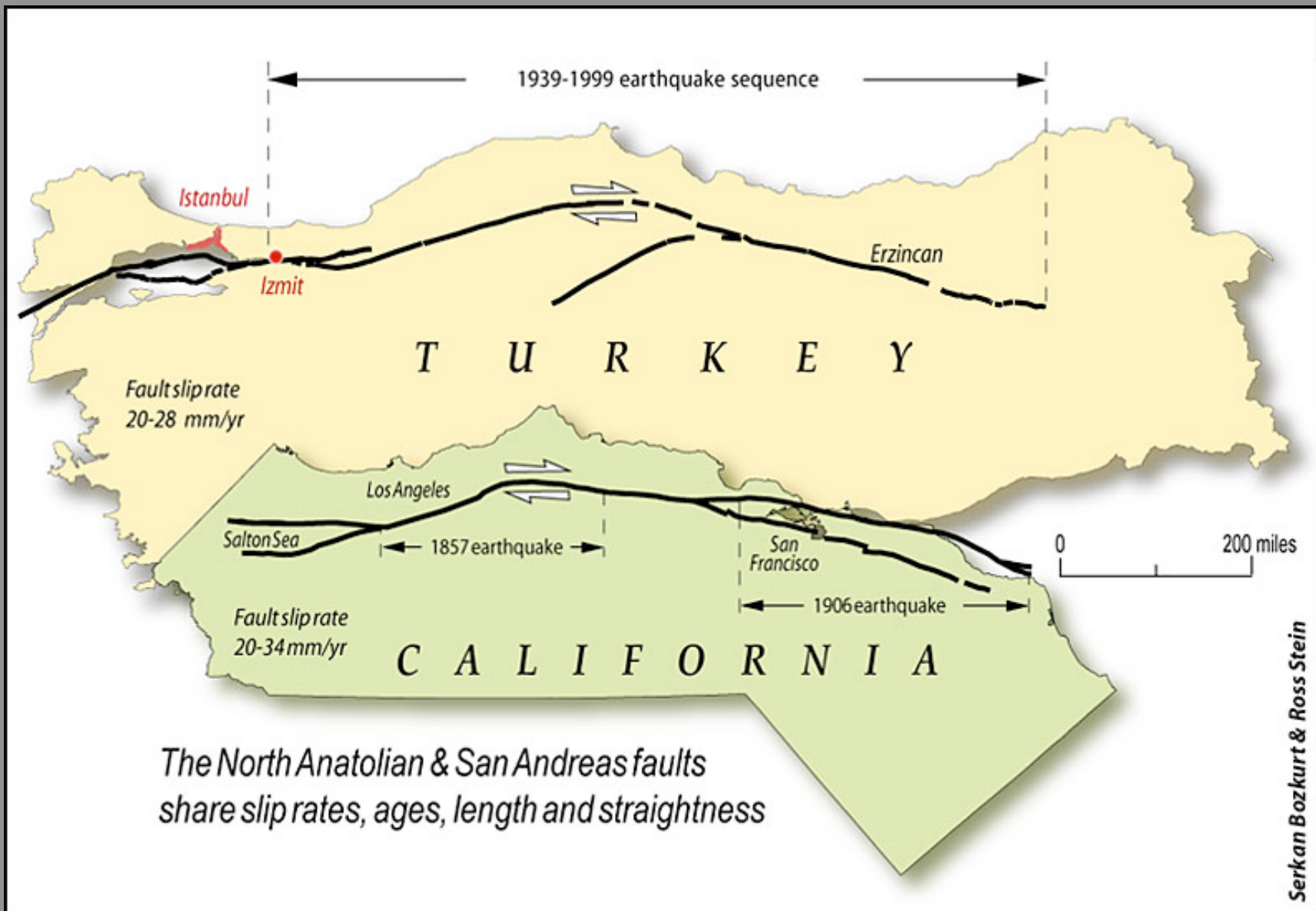


# Shaking Hazard in Southern California





# Comparison of San Andreas and Anatolian Faults



# Earthquake at Izmit, Turkey













# 1906 San Francisco Earthquake Photograph by Arnold Genthe shows Sacramento Street





Photograph, taken by George Lawrence from a series of kites five weeks after the great earthquake of April 18, 1906

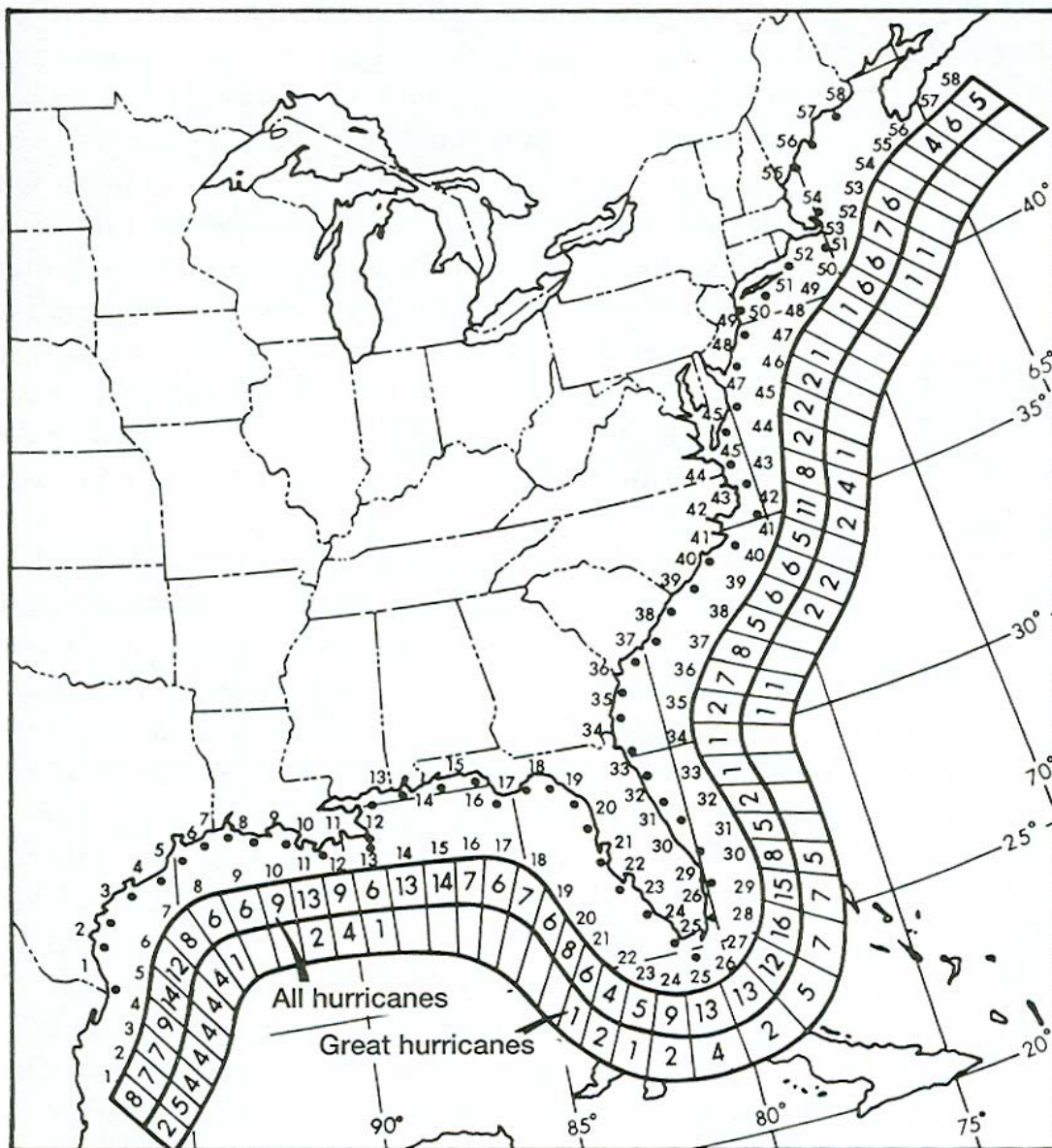


# Peru Earthquake, 2007



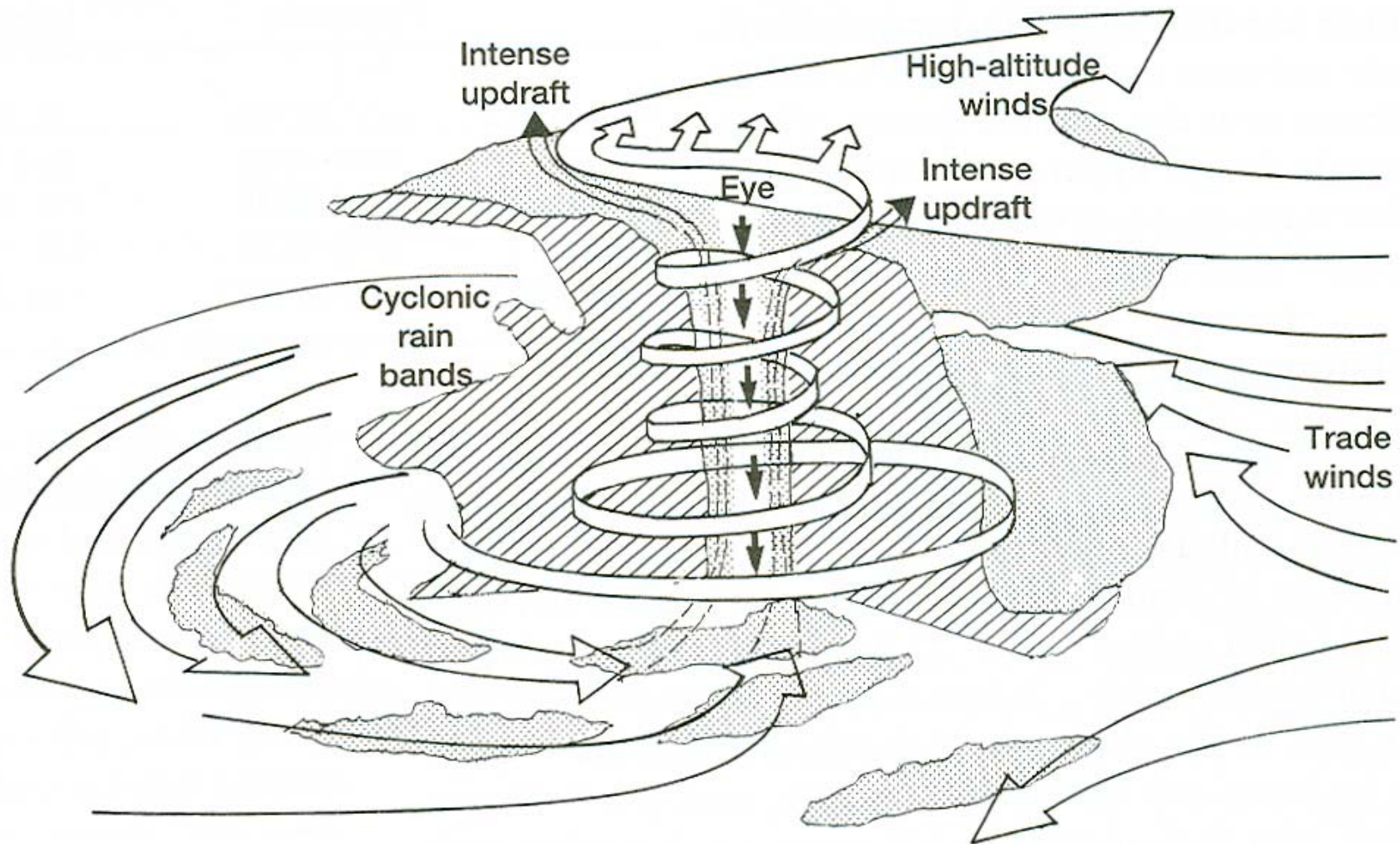
Ricardo Mazalan / AP





**Figure 11.6** Percent probability that a hurricane (74 mph or faster) or a great hurricane (125 mph or faster) will occur in a given year along 80-km (50-mi)-long segments of the U.S. coastline.

After Simpson and Lawrence, 1971.



**Figure 11.4** Schematic drawing through a hurricane. Low-altitude trade winds feed moisture and heat to the eye. Updrafts rise rapidly up the core (eye) wall and are helped away by high-altitude winds.

Source: U.S. Department of Commerce, 1971.





**Two men wade through floodwaters on Canal Street two weeks after Hurricane Katrina tore open New Orleans' levees, flooding about 80 percent of the city and neighboring parishes. *Photograph by Michael Lewis***

# Hurricane Felix, Nicaragua

## Gustavo Amador / EPA





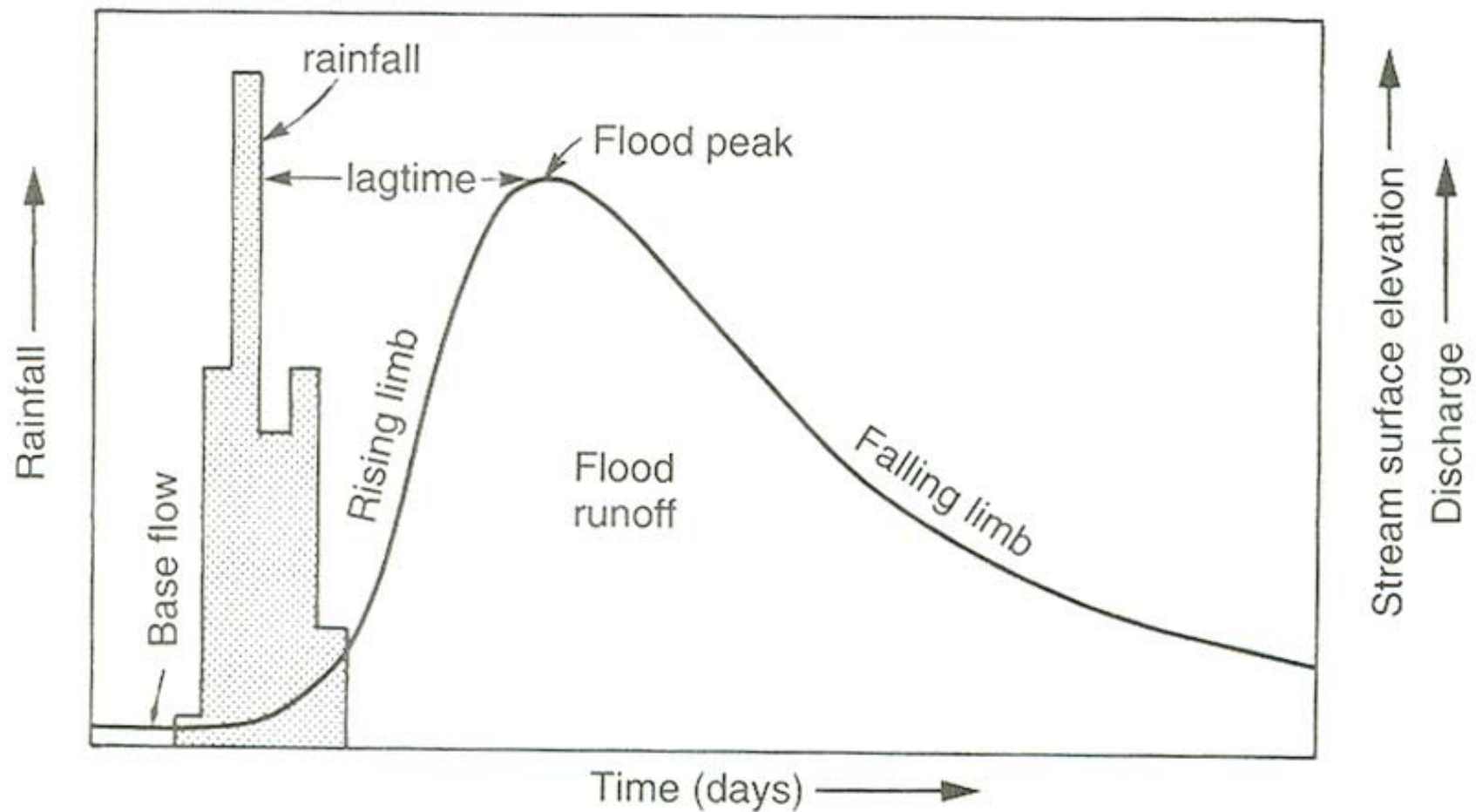
# Floods

- What causes them?
- Where will they happen?
- When will they happen?
- How big will they be?
- What can we do?

# Floodplains and Fans

- Represent the storage of sediment (sand and gravel) deposited by rivers
  - Within bank deposition due to channel migration
  - Over bank deposition at times of high water
- Recurrence interval for bank full flow (flooding) is 1.5 years on the average.
- This suggests that the river morphology is adjusted to accommodate channel flow most of the time but the floodplain is developed to handle the larger flows on the remainder of the time





**Figure 12.18** A hydrograph charts flood runoff. Commonly, stream flow rapidly increases from surface runoff, as shown by a steep rising limb reaching a peak flow. From the peak, discharge decreases slowly as infiltrated rain flows underground and feeds the stream.





# Johnstown Flood

