# The MovieClassroom

#### From MovieClassroom

Presentation to the SERC New Tools Workshop (http://serc.carleton.edu/NAGTWorkshops/tools08/index.html) .

This presentation can also be found at

http://lurbano-5.memphis.edu/MovieClassroom/index.php/The\_MovieClassroom

## **Contents**

- 1 Basic principles
  - 1.1 I am not the perfect instructor
  - 1.2 Different students learn differently
  - 1.3 Let students teach their peers
  - 1.4 Taking ownership of learning by creating a public record
- 2 Wikis and Movies

# **Basic principles**

### I am not the perfect instructor

The origin of the MovieClassroom is based on the idea that while I as an instructor have a great depth of knowledge about the subject I'm teaching that still does not mean I can effectively communicate those ideas to students.

#### Different students learn differently

Each student comes in with their own baggage of preconceptions that may be wrong and the instructor has to correct these erroneous ideas, creating a new conception of the way the world works (Waite et al., 2007).

■ But how do you do this for 150 individuals.

#### Let students teach their peers

Some students in this large class will learn well from my teaching style, so what if I can get them to teach their peers. This provides a number of benefits,



- 1. **Students learn best when they have to teach** (which is one reason collaborative learning can work).
- 2. When students teach they can use metaphors and language that resonates with their socio-cultural peers. Learning introductory geoscience can be taught of as learning a new language, where students with an aptitude for the language teach their peers (Gee, 2003).

#### Taking ownership of learning by creating a public record

By creating educational media students also take responsibility for their work, and develop a strong sense of ownership (O'Neill and Barton, 2005).

Most students are more than happy to make their work public.

#### Wikis and Movies

We have two projects designed to capture student experience and learning for the greater good.

- 1. GeoClasses Wiki (http://lurbano-5.memphis.edu/Classes/)
  - Student Projects (http://lurbano-5.memphis.edu/Classes/index.php/Student\_Projects) page. Eg.
    - Smog in Santiago de Chile (http://lurbano-5.memphis.edu/Classes/index.php/Exploring\_Karst:\_Blanchard\_Springs\_Cavernshttp sharing past experience.
    - Exploring Karst: Blanchard Springs Caverns (http://lurbano-5.memphis.edu/Classes/index.php/Exploring\_Karst:\_Blanchard\_Springs\_Caverns) self-organized field trips.
- 2. The MovieClassroom
  - Open source/LAMP: Documentation
  - Documentation
  - Applications and Analysis
  - MovieClassroom 2.0 (http://lurbano-5.memphis.edu/MovieClassroom/movielab/)
  - Bibliography

Retrieved from "http://lurbano-5.memphis.edu:16080/MovieClassroom/index.php/The\_MovieClassroom"

- This page was last modified 13:27, 11 February 2008.
- Content is available under Attribution-NonCommercial-ShareAlike 2.5.