

Grading Rubric

Learning Assessment #8 – Concept Map

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Because of the nature of this learning assessment, the concept maps were graded using a classic scoring rubric rather than the usual checklist style. The rubric explicitly states the criteria required at each level of performance. Students are provided with the rubric when they are given the assignment and marked assignments are returned with copies of the rubric detailing the breakdown of the final grade.

This grading rubric, like the checklist style, is an effective way to ensure that grading is transparent to the students and that consistency is maintained amongst multiple graders.

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Learning Assessment #8: Concept Map Grading Rubric

Category	4	3	2	1	0
Accuracy and Thoroughness (4 pts)	<p>Main nodes are present and interconnected.</p> <p>All connections are correct and the concepts presented in GLGY201 are present.</p> <p>All relevant connections between concepts are made. No misconceptions are apparent. All connections are labeled.</p> <p>Examples (where relevant) were included</p>	<p>Main nodes are present</p> <p>Connections are mostly correct. Some connections are incorrect (1 or 2).</p> <p>Most concepts from GLGY201 are present, 1 or 2 missing.</p> <p>A few (3 or less) misconceptions are present.</p> <p>Examples (where relevant) were mostly included</p>	<p>Main nodes are present</p> <p>Numerous connections are incorrect or missing (3-5).</p> <p>3-5 concepts from GLGY201 are missing.</p> <p>4-6 misconceptions are present.</p> <p>Very few examples are given. Examples (where relevant) are missing</p>	<p>One of the main nodes is missing.</p> <p>6 or more misconceptions are present in the connections</p> <p>6-8 connection labels are missing</p> <p>No examples are given</p>	<p>Nodes were not present.</p> <p>or</p> <p>7 or more misconceptions are present</p> <p>Lines connecting nodes are not labeled.</p>
Category	4	3	2	1	0
Organization (4 pts)	<p>Map was laid out to show higher order relationships clearly. Map was easy to follow.</p>	<p>Map was well laid out, some higher order relationships were not apparent. Map was generally easy to follow, a few disorganized areas are present, or writing was unclear.</p>	<p>Parts of the map were well laid out, but other parts were disorganized and difficult to follow. Many higher order relationships were not apparent. Some writing was unclear.</p>	<p>Most of the map was disorganized and difficult to follow. Most higher order relationships were not apparent. Writing was unclear and difficult to follow.</p>	<p>Map was disorganized and nearly impossible to follow the connections and order.</p>

	2	1	0
Creativity (2 pts)	Map was laid out in a creative way to stimulate interest without being distracting. Map went far beyond the basic concepts expected demonstrating a deep understanding of the concepts.	Map went a bit beyond the basic concepts in GLGY201 showing understanding of relationships of concepts. Generally a creative format was used, but parts were distracting.	

Total Score (/10):