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**ON THE CUTTING EDGE COURSE DESIGN WORKSHOP  
EVALUATION QUESTIONNAIRE JUNE 1-5, 2005**

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Purpose: Your feedback about what worked and did not work for you in this workshop will be valuable to us as we plan workshops in the future. Your responses will be kept confidential.

Please check the type of institution at which you presently teach:

- ☐ Two-year college  
☐ Private four-year institution, primarily undergraduate  
☐ Public four-year institution, primarily undergraduate  
☐ University with graduate programs, primarily masters programs  
☐ University with graduate programs, including doctoral programs  
☐ Other, please specify \_\_\_\_\_

Please estimate your years of teaching experience at the college/university level; do not include experience as a teaching assistant (TA). \_\_\_\_\_ Years

Have you attended other NAGT, PKAL, DLESE, or CUR workshops?    ☐ yes   ☐ no  
 If yes please indicate which ones.

1. Please rate the degree to which you believe the following statements are true for you by circling the appropriate number. Note that we have left space for you to make comments explaining your rating. If you believe that any statement is inappropriate for you, please write **NA** in the comments section.

Statement	Strongly Disagree	Disagree	Agree	Strongly Agree
A. I made significant progress towards designing/ revising the course I selected for this workshop.	1	2	3	4
Comments:				
B. I explored a variety of innovative and effective teaching techniques (including incorporating real-world data into courses) and assessment techniques aimed at improving student learning.	1	2	3	4
Comments:				

Statement	Strongly Disagree	Disagree	Agree	Strongly Agree
C. I am leaving the workshop with clear goals for the course, a concrete plan for achieving those goals, a detailed course outline, and preliminary plans for specific course activities.	1	2	3	4
Comments:				
D. I am leaving with new skills/resources that will help me with my teaching.	1	2	3	4
Comments:				
E. I am confident that I will be able to complete the revisions/design work in my course after leaving this workshop.	1	2	3	4
Comments:				
F. I found the goals-setting process a useful way of approaching course design/revision.	1	2	3	4
Comments:				
G. I will use the process that I learned in the workshop for course design/revision when I design/revise future courses.	1	2	3	4
Comments:				
H. The workshop leaders/facilitators demonstrated a useful breath of expertise.	1	2	3	4
Comments:				
I. Interactions with workshop leaders/facilitators were useful in helping me design/revise my course.	1	2	3	4
Comments:				
J. If a list serv were available for on-going, post-workshop discussions by workshop participants and leaders, I would use it.	1	2	3	4
Comments:				

Statement	Strongly Disagree	Disagree	Agree	Strongly Agree

2. Listed below are several of the specific workshop sessions; please rate the degree to which you believe each session was useful for you by circling the appropriate number. Please check the NA column if you did not attend the session.

Workshop Session	Not at all Useful	Not Useful	Useful	Very Useful	NA
<b>Wednesday</b>					
• Session on setting overarching goals	1	2	3	4	
• Evening session using the Gallery Walk	1	2	3	4	
<b>Thursday</b>					
• Setting skills and content goals	1	2	3	4	
• Teaching tools workshop (Tewksbury)	1	2	3	4	
• Session on writing grant proposals	1	2	3	4	
<b>Friday</b>					
• Sequential sessions on teaching strategies					
o Abstract-writing (Hirt)	1	2	3	4	
o Overhauling large classes (Mehrtens)	1	2	3	4	
o Using poster assignments (Asher)	1	2	3	4	
o Photoimaging (D. Tewksbury)	1	2	3	4	
o Getting started with GIS (Caris)	1	2	3	4	
o Concept sketches & case studies (Tewks)	1	2	3	4	
o Incorporating web sites (Francek)	1	2	3	4	
• Plenary session: using data in the classroom	1	2	3	4	
<b>Saturday</b>					
• Plenary session: assessment	1	2	3	4	
• Coaching sessions on designing assignments					
o Jigsaw (Tewksbury)	1	2	3	4	
o Debates (Mehrtens)	1	2	3	4	
o Developing quantitative exercises (Hirt)	1	2	3	4	
o Assignments using the web (Francek)	1	2	3	4	
o Demos instead of lectures (Asher)	1	2	3	4	
<b>Sunday</b>					
• Wrap-up poster session	1	2	3	4	

3. The workshop leaders used three general strategies for work sessions. Please rate the degree to which these strategies worked for you to help you design/revise your course, and provide comments to clarify your rating.

Strategy	Not at all Useful	Not Useful	Useful	Very Useful
• Small group work sessions	1	2	3	4
Comments				

Strategy	Not at all Useful	Not Useful	Useful	Very Useful
• Individual work sessions	1	2	3	4
Comments				
• Consultation with workshop leaders/facilitators	1	2	3	4
Comments				

4. Was the balance about right between time spent in sessions, small group work time, individual work time, and optional sessions?    ☐ Yes   ☐ No

Comments:

5. What aspects of the workshop were most valuable for you, and why? What aspects were not valuable, and why?

Aspects of the workshop that were valuable to me and why:

Aspects of the workshop that were not valuable to me and why:

6. Are there topics that were not included in this workshop that you would have found valuable? If so, please list those you would add below.

7. If you wanted to add new topics, more work time, or free time to the workshop, what specifically would you cut from the existing workshop schedule?
  
  
  
  
  
  
  
  
  
  
8. If, during this workshop, you had a break-through in thinking about course design, at what point did this break-through occur, and what prompted the break-through?
  
  
  
  
  
  
  
  
  
  
9. Please complete the following statements:
  - a. The resources that I am taking away from this workshop that I will use right away to improve my teaching are ...

b. The resources that I plan to share with a colleague are ...

c. As a result of attending this workshop, I intend to change my teaching in the following ways:

10. Please indicate your general satisfaction with this workshop by circling the appropriate number:

I am very  
dissatisfied

the workshop  
was superb

1      2      3      4      5      6      7      8      9      10

Comments to explain your rating:

### *Cutting Edge Website*

11. Was it easy to find the information on the Course Design Workshop website that you needed to learn about the workshop, apply, register, and find information on logistics? \_\_ yes \_\_ no  
Comments:

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12. The Course Design web site is part of the larger *On the Cutting Edge* web site. *On the Cutting Edge* maintains web sites and resource collections on a number of topics related to *Cutting Edge* workshops. In the following table, please check all that apply:

	I am aware of this site	I have visited this site	I found the site useful	I did not find the site useful	I will visit this site in the future
1. The main <i>Cutting Edge</i> home page					
2. Teaching Petrology in the 21 <sup>st</sup> Century					
3. Teaching with Visualizations					
4. Using Data to Teach Earth Processes					
5. Analytical Equipment Registry					
6. Teaching Biocomplexity in the Geosciences					
7. Developing On-line Educational Resources in the Geosciences					
8. Geology and Human Health					
9. Teaching Structural Geology					
10. Assessment of learning					
11. Geology and Human Health					

Use this section to comment on any of the above items. Please refer to specific item numbers.