

## Reviewing Class Assignments and Activities

<p>Does this activity/assignment have an effective "hook" that engages students?</p> <p>Suggestions for improvement:</p>	<p>no - a little – somewhat - definitely</p> <p>What or Why?</p>
<p>Does this activity/assignment help students place new knowledge, tasks, and experiences into the context of what they already know?</p> <p>Suggestions for improvement:</p>	<p>no - a little – somewhat - definitely</p> <p>How or Why?</p>
<p>Does this activity/assignment provide students with the opportunity for independent thinking, analysis, and/or problem solving?</p> <p>Suggestions for improvement:</p>	<p>no - a little – somewhat - definitely</p> <p>How or Why?</p>
<p>Does this activity/assignment require students to synthesize, discuss, extend, or reflect on what they have learned in the activity?</p> <p>Suggestions for improvement:</p>	<p>no - a little – somewhat - definitely</p> <p>How or Why?</p>
<p>Does the assignment meet the goals outlined by the instructor?</p> <p>Suggestions for improvement:</p>	<p>no - a little – somewhat - definitely</p> <p>How or Why?</p>
<p>If a student completes the assignment, can the instructor evaluate whether the student has met the stated goals?</p> <p>Suggestions for improvement:</p>	<p>no - a little – somewhat - definitely</p> <p>How or Why?</p>