Questions

What questions or challenges are you encountering in your work that you would like the presenters to address during the event?

I can't address all of these but will provide resources

- seeking new position after opting out of renewal of non-contract and unsafe working environment; desperately need support identifying roles and outlining skill sets etc.
    - The mentoring constellation map may help, but you may want to do an IDP or a strengths inventory. See the resources handout or write me pmars@emory.edu
    -
- How to promote student mentorship on campus that embodies a mosaic/constellation model among multiple mentors and potentially disciplines and the reporting of undergraduate research.
    - See resources and I can provide a bunch of others. Check out the Wisconsin site
- managing transitions and maintaining faculty professional development
    - mapping should help

- Wanting to gather information to help start an undergrad:grad and grad:grad mentoring program
    - I have done this and have lots of resources...write to me
- My faculty are afraid of working DEI projects so I have worked now on workforce development. Can we create a workforce development alliance with industry so we can create access for all?
    - YES! But it's a lot of work to make the industry connections. I have some examples
- Too much focus on advising from 0-60 credits, less on mentoring.
    - Tell me more
- I am transitioning from a purely academic to a community education/ graduate program administrative role. Looking for guidance in defining my mission and vision.
    - I am working on developing some materials for this. Let's talk
- Burnout Lack of enthusiasm for research but expectation to train undergraduates
    - Interesting. Can this happen in a course?
- I am interested in collecting all the mentoring best practices I can get my hands on, in preparation for building our "new mentors" program.
    - I have lots of materials for this..

- 1. mentorship models for faculty serving in staff roles and the challenge of dead-end jobs 2. what are successful faculty /staff partnerships 3. grad student and post doc focussed mentorship pathways and ways to include student voice in mentor programs 4. what skills are we mentoring for at thsi inflection point, what are the perceived gaps? Is "mentoring" a new umbrella term ? 5. the issue of finding and "matching " mentor pairs
    - Wow. Sound like we need several more sessions
    - building outside of traditional institutions
- I sometimes struggle with knowing whether I am doing enough when the university's expectations are vague or unrealistic. For example, obtaining external funding is very competitive, but the university still has high expectations for it. How can we set realistic expectations for ourselves and feel that we are doing enough despite these challenges? I also struggle with recognizing the value of my own work when my peers are doing better than me in certain areas. I am happy for their success, but sometimes I feel that my own work is less valued in comparison. How can we learn to appreciate our own progress and contributions without constantly comparing ourselves to others?
    - Very good question. Are there leadership roles that can help revise departmental or institutional culture?