## Salt Lake Community College PCO Curriculum and Learning Outcomes for Associate of Pre-Science Degree

Program Title: Biology
Credential: Associate of Pre-Science

## PROGRAM LEARNING OUTCOMES

Program Student Learning Outcomes mapped to SLCC College-Wide Student Learning Outcomes.

1. Acquire substantive knowledge
2. Communicate effectively
3. Develop quantitative literacies
4. Think critically \& creatively
5. Become a community engaged learner
6. Work in a professional \& constructive manner
7. Develop computer \& information literacy
8. Develop lifelong wellness

| Program Learning Outcomes | SLCC CWSLO \# |
| :--- | :--- |
| Students will acquire the foundational biological principles necessary for successful transfer to a <br> bachelor program. | $1,2,4$ |
| Students will acquire the foundational chemical principles necessary for successful transfer to a <br> bachelor program. | $1,2,4$ |
| Students will acquire the foundational mathematical knowledge and skills necessary for <br> successful transfer to a bachelor program. | $\mathbf{1 , 2 , 3 , 4}$ |
| Students will acquire the foundational writing knowledge and skills necessary for successful <br> transfer to a bachelor program. | $\mathbf{1 , 2 , 3 , 4}$ |
| Students will initiate their Program of General Education under the guidance of an academic <br> advisor to ensure that they acquire the most efficient package of courses to transfer to the <br> bachelor's institution of choice. | $1,2,3,4,5,6,7$, |
|  | $\mathbf{P}$ |
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See SLCC Assessment webpage for additional details about College-Wide Student Learning Outcomes

## Biology APS GENERAL EDUCATION REQUIREMENTS (25 cr)

Specifying or embedding General Education courses requires approval by the SLCC General Education Committee. For a current list of approved General Education courses, see the SLCC Catalog.

## CORE SKILLS

COMPOSITION (EN) 2 courses
ENGL 1010 (3)
ENGL 2010 OR 2100 (3)

QUANTITATIVE LITERACY (QL) MATH 1210 (4)

AMERICAN INSTITUTIONS (AI) 1 course (3)

## DISTRIBUTION AREAS

FINE ARTS (FA) 1 course (3)

HUMANITIES (HU) 1 course (3)

SOCIAL SCIENCES (SS) 1 course (3)

LIFE SCIENCE (LS) BIOL 1610 (3)
*Distribution Areas: Physical Science (PS) component is satisfied through pre-major coursework.

All course changes (title, credit, pre-req, semester taught, etc ...) must be proposed on the CCO document.

| Prefix | Number | Title | $\mathrm{Cr} / \mathrm{Hrs}$ |
| :---: | :---: | :---: | :---: |
| BIOL | 1610 | College Biology I | 3 |
| BIOL | 1615 | College Biology I Lab | 1 |
| BIOL | 1620 | College Biology II | 4 |
| BIOL | 1625 | College Biology II Lab | 0 |
| BIOL | 2020 | Cell Biology | 4 |
| BIOL | 2025 | Cell Biology Lab | 0 |
| BIOL | 2030 | Genetics | 4 |
| BIOL | 2035 | Genetics Lab | 0 |
| ENGL | 1010 | Intro to Writing | 3 |
| ENGL | 2100 | Technical Writing | 3 |
|  | OR |  |  |
| ENGL | 2010 | Intermediate Writing | 3 |
| MATH | 1210 | Calculus I | 4 |
| MATH | 1220 | Calculus II | 4 |
| CHEM | 1210 | General Chemistry I | 4 |
| CHEM | 1215 | General Chemistry I Lab | 1 |
| CHEM | 1220 | General Chemistry II | 4 |
| CHEM | 1225 | General Chemistry II Lab | 1 |
| CHEM | 2310 | Organic Chemistry I | 4 |
| PHYS | 2010 | College Physics I | 4 |
| \& PHYS | 2020 | College Physics II | 4 |
|  | OR |  |  |
| PHYS | 2210 | Physics for Science \& Engineering I | 4 |
| \& PHYS | 2220 | Physics for Science \& Engineering II | 4 |
|  |  | American Institutions | 3 |
|  |  | Fine Arts | 3 |
|  |  | Humanities | 3 |
|  |  | Social Sciences | 3 |
|  |  |  |  |
|  |  |  |  |
|  |  | TOTAL: | 64 |

ELECTIVE COURSES (4-21 cr)
Elective requirements:

| Prefix | Number | Title | $\mathrm{Cr} / \mathrm{Hrs}$ |
| :---: | :---: | :---: | :---: |
| MATH | 1010 | Intermediate Algebra | 4 |
| MATH | 1050 | College Algebra | 4 |
| MATH | 1060 | Trigonometry | 3 |
| MATH | 1080 | Precalculus | 5 |
| BIOL | 1010 | Introduction to Biology | 3 |
| BIOL | 1015 | Introduction to Biology Lab | 1 |
| BIOL | 2060 | Microbiology | 3 |
| BIOL | 2065 | Microbiology Lab | 1 |
| BIOL | 2320 | Human Anatomy | 3 |
| BIOL | 2325 | Human Anatomy Lab | 1 |
| BIOL | 2420 | Human Physiology | 3 |
| BIOL | 2425 | Human Physiology Lab | 1 |
| BIOL | 2900 | Special Topics in Biology | 1-5 |
| BIOL | 2990 | Independent Study | 1-2 |
| STEM | 2010 | Original Research Proposal in STEM | 1 |
| CHEM | 1010 | Intro to Chemistry | 3 |
| CHEM | 2315 | Organic Chemistry I Lab | 1 |
| CHEM | 2320 | Organic Chemistry II | 4 |
| CHEM | 2325 | Organic Chemistry II Lab | 1 |
| PHYS | 1010 | Elementary Physics | 3 |
|  |  | Fine Arts (one additional course, see Advising Notes) | 3 |
|  |  | Humanities (one additional course, see Advising Notes) | 3 |
|  |  | Social Sciences (one additional course, see Advising Notes) | 3 |
|  |  | TOTAL: | 4 to 21 |

ADVISING NOTES: Elective Courses should be selected based on the student's level of preparation and the benefit the course provides toward a Bachelor's Degree upon transfer. If students would benefit from additional math and science preparation before starting on the majors level courses, students are recommended to enroll in the Biology APS program. The degree map is built based on the math and English where the majority of Biology AS students are currently entering. If students need development math or English courses, this will delay entry into the courses included in the APS program. If students are well prepared in both math and science, they should consider pursuing the Biology AS degree instead.

At least one of the required Fine Arts (FA), Humanities (HU), or Social Science (SS) courses should be a Diversity (DV) course. Depending on entry point and desired electives, students may have time in their schedules to take additional general education courses beyond those that are required. If they choose to take additional general education courses, but do not plan on completing all of the general education
requirements at SLCC, then students are advised to select general education courses that will go toward the general education requirements of their transfer institution. The University of Utah is the primary transfer institution for Biology students and courses that count towards their general education requirements are listed in the electives. The general education requirements for other USHE institutions beyond what is required in the Biology APS program vary, but where possible, the additional course requirements are included in the electives. If students have time in their schedule to complete the entire SLCC general education program, it is advised that they obtain the Certificate of Proficiency in General Education from SLCC concurrently with this Biology APS degree.

